| MEMORANDUMJeppe High School for BoysGrade: 9Examination: Life Orientation  |
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**SECTION A (COMPULSORY)**

**QUESTION 1**

1.1.1 Being assertive means:

1. **knowing your rights, so you will fight for them without being rude.**
2. making demands and accepting only your way as the right way.
3. not asking for help and considering only what you want and need.
4. never backing down and not listening to what others think or say.

1.1.2 Prejudice is not a way to uphold the values of the constitution because:

1. **prejudice is an assumption not based on fact.**
2. prejudice can lead to greater understanding.
3. prejudice includes assumptions based on truth.
4. prejudice is factual knowledge about a group.

1.1.3 This act regulates employees’ rights to strike and join trade unions in SA:

1. the Bill of Rights.
2. Employee Equity Act.
3. **Labour Relations Act.**
4. Trade Unions Act.

1.1.4 A Grade 9 learner is in the final year of their:

1. **General Education and Training phase.**
2. Further Education and Training phase.
3. Higher Education and Training phase.
4. only B and C are correct.

1.1.5 The following is an example of a career one could take after following the

 NCV route:

1. teacher.
2. doctor.
3. **hairdresser.**
4. architect.

(5X1) (5)

1.2.1 **Scarce skills**  (1)

1.2.2 **Realistic** (1)

1.2.3 **Provisional tax**  (1)

1.2.4 **personal mission statement**  (1)

1.2.5 **Petition**  (1)

 **TOTAL SECTION A: 10**

**SECTION B (COMPULSORY)**

**QUESTION 2**

2.1 Identify the types of violence people experienced during these riots? (1X2) (2)

**Collective violence ✓**

**Physical violence ✓**

**Emotional Abuse ✓**

**Psychological abuse ✓**

2.2 State TWO emotional impacts of violence on an individual. (2X1) (2)

***Any ONE of the below or any relevant answer for ONE mark***

● **feeling numb ✓**

● **afraid ✓**

● **angry ✓**

● **sad ✓**

● **guilty ✓**

● **ashamed ✓**

● **victim blaming ✓**

● **confused ✓**

● **suicidal ✓**

● **feeling alone and hopeless ✓**

● **anxious ✓**

**PTSD (post-traumatic stress disorder) ✓**

2.3 Explain ONE way in which the South African police services can be

 better equipped to deal with such an instance in a better fashion. (1X2) (2)

***Any ONE of the below or any relevant answer for TWO marks each***

***(i.e. ONE mark for statement and ONE mark for qualifier / explanation)***

* **Improve resources and increase policing personnel✓, by allocating more funds within that department. ✓**
* **Having a better police presence within certain vulnerable areas/high crime areas, to respond quicker. ✓**
* **Having better response protocols✓, to respond quicker✓**
* **Training and equipping police better✓ to deal with these types of instances better✓**

2.4 Discuss TWO possible reasons for the high levels of violent crime

 in South Africa. (2X2) (4)

***Any TWO of the below or any relevant answer for TWO marks each***

***(i.e. ONE mark for statement and ONE mark for qualifier / explanation)***

● **High levels of poverty and unemployment ✓ so people resort to violent crime to make money ✓**

● **Poor law enforcement ✓ so people think they can get away with violent crime without consequence ✓**

● **Government do not do enough to address the education crisis ✓ and so people resort to crime to make a living ✓**

● **Legacy of apartheid ✓ We have large numbers of underprivileged people who resort to violent crime to make ends meet ✓**

● **Corrupt police don’t put an end to violent crime ✓ but allow it to continue to serve their needs or connections ✓**

● **Lack of education ✓ citizens do not believe or are not aware that violent crime is wrong and often associated with lack moral values ✓**

2.5 Recommend TWO practical ways that schools can become involved in

 promoting a culture of safety and non-violence. (2X2) (4)

***Any TWO of the below or any relevant answer for TWO marks each***

***(i.e. ONE mark for statement and ONE mark for qualifier / explanation)***

* **Educate the learners at the school about how to resolve conflict without violence ✓ so that they do not grow up believing violence is a solution ✓**
* **Have police come and talk to the learners about self defence, where to report violence and how to manage it ✓ if it happens to them so they know what to do ✓**
* **Have an efficient and confidential system of reporting bullying and violence at school ✓ so that learners will be encouraged to get help ✓**

2.6 Provide a strategy the government can implement so that the community

 can protect itself from such violence in the future. In your answer, also indicate

 how this would increase the community spirit. (2X3) (6)

* **Increase the budget of the police department✓, this will allow for an increase in resources and personnel within certain areas✓. Thus improving community morale, as the community will feel a sense of increased protection. ✓**
* **The government can provide better training to management levels within protection agencies✓, this would allow for better and more efficient measures and protocols to be used during acts of violence✓. The community would be able to see how effective their protection agencies deal with violent acts and will feel more comfortable within their community✓**

 **[20]**

 **TOTAL SECTION B: 20**

**SECTION C**

**QUESTION 3**

* State FOUR benefits of volunteerism for the community. (4X1) (4)

Any TWO of the below or any relevant answer for ONE mark each

o Volunteering can help people in communities to become closer and more

connected to each other. ✓

o Volunteering can help communities to improve in certain areas despite not

having funds to do so. ✓

o Volunteering can help communities to take responsibility for their own

community. ✓

o Volunteering increases social responsibility in the community. ✓

* Analyse the positive effects on the future careers of the 6.7% of the

population who volunteered. (2X4) (8)

**Any TWO of the below or any relevant answer for FOUR marks each**

**(i.e. ONE mark for statement, ONE mark for elaboration, ONE mark for qualifier, ONE**

**mark for outcome)**

**i.e. To be awarded the full FOUR marks for an ANALYZE question: candidates must**

**give a statement, elaborate on the statement, qualify the statement and give an**

**outcome**

o Learn more ✓ as you work with others you learn about situations different to

your own ✓

o It is emotionally rewarding ✓ as it leads to a feeling of deep satisfaction and

higher self-esteem / self-confidence. ✓

o You learn valuable skills and knowledge ✓ that can be applied later on in life✓

o It looks good on your resume / CV ✓ which might give you an advantage when

applying for jobs ✓

o You can network ✓ and meet new people / friends that may help / support you

in the years to come ✓

o Increases social skills✓ practice relationships skills and meeting new people✓

* Critically discuss the impact on the communities of schools promoting the

spirit of ubuntu. (2X4) (8)

**Any TWO of the below or any relevant answer for FOUR marks each**

**(i.e. ONE mark for statement, ONE mark for elaboration, ONE mark for qualifier, ONE**

**mark for outcome)**

**i.e. To be awarded the full FOUR marks for an ANALYZE question: candidates must**

**give a statement, elaborate on the statement, qualify the statement and give an**

**outcome**

**o Create a project for community service ✓ so that learners can start somewhere**

**and when they are involved it might encourage them to carry on ✓**

**o Create awareness / get speakers in to talk about the different organisations at**

**assemblies etc ✓ so that learners / community are aware of the different**

**organisations that exist ✓**

**o Have a club ✓ where learners / parents can join and volunteer their services**

**together ✓ (like an interact club)**

**[20]**

**QUESTION 4**

Read the extract/Study the image below and answer the question that follows:

Source: Available from:

|  |
| --- |

Construct an essay on xxxxxxx.

Use the following as a guideline:

* State FOUR benefits/ways… (4X1) (4)
* Analyse the positive/negative effect of… (2X4) (8)

**- OR -**

Analyse how… (2X4) (8)

**- OR -**

Analyse why… (2X4) (8)

* Critically discuss the impact/importance of… (2X4) (8)

**[20]**

**QUESTION 5**

Read the extract/Study the image below and answer the question that follows:

Source: Available from:

|  |
| --- |

Construct an essay on xxxxxxx.

Use the following as a guideline:

* State FOUR benefits/ways… (4X1) (4)
* Analyse the positive/negative effect of… (2X4) (8)

**- OR -**

Analyse how… (2X4) (8)

**- OR -**

Analyse why… (2X4) (8)

* Critically discuss the impact/importance of… (2X4) (8)

**[20]**

**TOTAL SECTION C: 40**

**GRAND TOTAL: 70**