

MEMORANDUM

Jeppia High School for Boys



Grade: 11
Examination: Life Orientation

Date: 6th July 2021
Duration: 2 Hours
Total Marks: 100
Examiner: B. Riskowitz
QC Moderator: R. Riskowitz
Number of Pages: 9

Instructions:

- Complete the front cover of your answer booklet.
- Answer all questions in the answer booklet provided.
- Number in the middle of the page.
- Rule off after each section.
- The following are not allowed in the examination room: school bags, cell phones, smart watches, tablets, books, dictionaries, notes, sketches or paper.

Only the official examination material distributed by the invigilator is allowed.

SECTION A (COMPULSORY)**QUESTION 1**

1.1 Various options are provided as possible answers to the following questions.

Choose the most correct answer and write only the letter (A-D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOK, e.g. 1.1.6 B.

1.1.1 Which of the following is NOT true about gender-based violence (GBV)?

- A. Men can also be victims of gender-based violence.
- B. The majority of GBV cases are reported by females.
- C. Emotionally strong people can also experience GBV.
- D. **GBV is limited to only physical assault against women.**

1.1.2 Part of the national government's responsibility is to:

- A. build and maintain roads in specific provinces or municipalities.
- B. **create and vote on laws and policies whilst in parliament.**
- C. organise strikes and help the individual communities grow.
- D. host clean-ups, start campaigns and preserve public spaces.

1.1.3 Which ONE of the following is an example of being a responsible citizen:

- A. **The violent protest against corruption and fraud within the government.**
- B. Ensuring that citizens are safe and secure by taking part in vigilante justice.
- C. Naming and shaming government officials without proof of their misdeeds.
- D. Community members volunteering at charity organizations or NPOs.

1.1.4 The following are the requirements for a Bachelor pass in your NSC:

- A. 40 % Home Language; 50 % for 3 subjects and 30% for Life Orientation
- B. 50 % for Home Language, 50 % for 3 other subjects including Life Orientation
- C. **40 % for Home Language, 50 % for 4 other subjects excluding Life Orientation**
- D. 50 % Home Language & First Additional Language, 5 other subjects at 50%

1.1.5 Which of the following statements is TRUE about the NSC?

- A. It has an NQF level of 3 and has no equivalent qualification.
- B. **NSC candidates can fail one subject and still pass the NSC.**
- C. Universities do not require students to have passed their NSC.
- D. It is impossible to get a job without first obtaining an NSC. (5X1) (5)

1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER BOOK.

1.2.1 The principle that no person is above the law. (1)

Rule of Law

1.2.2 Diminish the worth or value of (a quality or achievement)/devalue or take away. (1)

Detract

1.2.3 An action, a series of actions, or a thought process used in meeting a stressful or unpleasant situation or in modifying one's reaction to such a situation. (1)

Coping strategy

1.2.4 A structured learning process for gaining theoretical knowledge and practical skills in the workplace leading to a qualification registered on the NQF. (1)

Learnership

1.2.5 Training directed at a particular occupation and its skills. (1)

Vocational

1.3 Answer the following questions by writing the answer next to the question numbers (1.3.1 to 1.3.4) in the ANSWER BOOK. Write your answers in full sentences.

1.3.1 Provide TWO ways to research higher education options. (2X1) (2)

Any TWO of the below or any relevant answers for ONE mark each.

- **Attend open days.**
- **Visit the websites of multiple institutions.**
- **Conduct a web search on the pros and cons of each option.**
- **Speak to people about their study experience to get first-hand knowledge.**
- **Contact institutions directly and ask questions.**

- 1.3.2 Critically discuss TWO important functions of Technical and Vocational Education and Training (TVET) colleges in South Africa. (2X2) (4)

Any TWO of the below or any relevant answers for TWO marks each.
South Africa has a large shortage of skilled artisans and trades people so TVET colleges help to decrease this shortage and increase national development in this sector.
Graduates from TVET colleges are able to provide key skills in South Africa's business sector which will boost the companies that employ them and contribute towards South Africa's economy.
They help to create more employment opportunities/ allow more South Africans get jobs because they are preparing their graduates for roles/ jobs that are not already over saturated/ need more qualified workers.

- 1.3.3 Study the image below and answer the questions that follow:

- (a) Discuss the purpose of writing NBTs for tertiary study. (1X2) (2)

Any ONE of the below or any relevant answer for TWO marks each.
The NBTs are designed to assess a candidate's mathematic and academic literacy ability beyond the syllabus to assess whether or not they will be able to keep up with the academic rigour of tertiary study.
The NBTs are meant to test candidate's ability in the language of instruction to ensure that candidates can understand their lectures and course materials.

- (b) Advise grade 11 learners on how best to start preparing to apply for bursaries in grade 12. (1X2) (2)

Any ONE of the below or any relevant answer for TWO marks.
They could check up coming due dates so that they have a rough idea of the due dates for the next year, so that they don't miss deadlines during the stress of matric.
They could look at the requirements of certain bursaries e.g. one year volunteer service/ 80 percent average, etc., so that they can start working on those requirements during grade 11 while they still have time/ are able to.
They could approach tertiary institutions to find out which bursaries are available, so that they have a list ready when they get to matric and be one of the first candidates to apply.
Speak to family members/ parents to see if their companies are offering bursaries.
Consult the internet/ specific institution's websites to see if they can find a list of relevant bursaries.

TOTAL SECTION A: 20

QUESTION 2

- 2.1 Define the term 'gender-based violence' and state THREE systemic factors which might make it difficult for police officers to deal with gender-based violence cases in an appropriate manner. (1+3) (4)

Gender-based violence: To cause someone physical, emotional or verbal harm because of their gender.

Any THREE of the below or any relevant answers for ONE mark each.
Police may find it difficult to deal with GBV appropriately because:
Police officers are often so overwhelmed by admin/ a heavy workload, that they have no time to be empathetic.
Often, police officers have seen so much, that they have become desensitised to trauma.
Police officers are often overworked which could lead to burnout.
Because of the low pay and risky nature of their jobs, police officers may be so focused on dealing their own problems that they have no energy left for others.

- 2.2 Provide TWO reasons why gender-based violence survivors might avoid reporting their situation to the police. (2X1) (2)

Any TWO of the below or any relevant answers for ONE mark each.
They are worried about the stigma.
They may be reliant on their abuser financially.
The abuser may be a family member and they don't want to break up the family/ bring shame to the family.
Family or close friends may have advised them to keep quiet.
Their abuser may have threatened them or their loved ones if they report the crime.
They may believe that they deserve it.

- 2.3 Discuss TWO ways that not being taken seriously by a police officer could be psychologically damaging to a gender-based violence survivor. (2X2) (4)

Any TWO of the below or any relevant answers for TWO marks each.
They may relive the trauma of the violence which could activate/ exacerbate a PTSD response.
They could be filled with self-doubt about their situation before arriving at the police station and not being taken seriously could reinforce those feelings.
They could feel belittled and disempowered which could cause them to lose hope/ fall into a depression.
They could feel isolated or betrayed as the person that they were relying on for help, made them feel worse about their situation.

- 2.4 Describe TWO ways that families could encourage their loved ones to report gender-based violence to the police. (2X2) (4)

Any TWO of the below or any relevant answers for TWO marks each.
They could provide them with accurate information about the process of reporting the crime, so that it doesn't feel as scary because they know what to expect.

They could offer to go with them if they choose to report the crime, which could make them feel less alone in the process.

They could remind them that it could get worse/ spread to other loved ones and by reporting the incident they would be keeping themselves and loved ones safe.

If they are reliant on their abuser or scared of physically violent retribution, families could offer to support and protect them until the perpetrator is behind bars.

Families can offer them a place to stay, which is away from the abuser, so that they can make a decision to report the crime away from the emotional triggers and pressure from their abuser.

- 2.5 Develop THREE practical strategies that the South African Police Services could put into place in their training programme so that police officers are more sensitive when dealing with gender-based violence survivors. (3X2) (6)

Any THREE of the below or any relevant answers for TWO marks each.

They could educate the police on the trauma that could be caused by GBV and help them to see why insensitive behaviour is harmful.

They could get trained therapists involved in the training programme to pass on basic counselling strategies that police officers could use in these cases.

They could ask survivors to address the police officers so that they can gain empathy and understanding from hearing a first-hand account/ the survivor's feelings about what happened.

They could teach the police officers calming and stress management strategies, so that they are able to have enough emotional energy left to be sensitive to survivors.

They could provide SAPS with a list of set questions so that the police officers who are struggling with empathy can have an example of how to be supportive and compassionate.

They can address any cultural or societal norms that may be affecting the police officer's perspectives on GBV, and allow them to let go of any misconceptions.

They could create opportunities for the police officers to run through practice scenarios with each other, so that they feel more comfortable when they are dealing with a GBV survivor.

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QUESTION 3

- 3.1 Define the term 'election' and state THREE reasons why South African citizens might decide not to vote in an election. (1+3) (4)

Election: a formal and organized choice by vote of a person for a political office or other position.

Any THREE of the below or any relevant answers for ONE mark each.

Citizens may not attend an election because:

they don't want to wait in a long queue.

they think that their vote won't count.

they don't understand the importance of voting at an election.

they believe that the elections are rigged.

they cannot find a party they would like to vote for.

it may be difficult for them to find transport.

they are apolitical.

- 3.2 Provide TWO precautions put in place to ensure that South African citizens can only vote once. (2X1) (2)

Any TWO of the below or any relevant answers for ONE mark each.

Their thumbs are marked.

They have their ID's scanned.

They must sign in on a sheet of paper.

Only one ballot paper is issued to each candidate.

They must register before they can vote.

They can only vote where they are registered.

- 3.3 Explain TWO reasons why voting electronically could encourage more South Africans to vote. (2X2) (4)

Any TWO of the below or any relevant answers for TWO marks each.

People would be able to vote anywhere they are and would be more likely to vote because it causes very little disruption to their day/ it is convenient.

It would be far quicker as they don't have to wait in a line so they would be drawn to the idea of having more leisure/ free time on the day.

People who are scared of large crowds/ have disabilities/ are too old or sick to get to the voting stations would not need to travel in order to vote which means that they will not be excluded/ inconvenienced by the voting process because of their physical circumstances.

The younger generation, or first-time voters may find electronic voting easier to understand/ less intimidating, which could take the scariness out of voting for 1st time which could have potentially discouraged them.

- 3.4 Critically discuss THREE reasons why it is important for South African citizens to vote in the national elections. (3X2) (6)

Any THREE of the below or any relevant answers for TWO marks each. Voting is the most important way to make your voice heard on the issues that concern you so that South Africa can be changed for the better and have these issues addressed.

It is our duty as citizens of a democratic country to ensure that we participate in the running of our country by voting, so that the country can run smoothly and effectively with our help.

Voting is a way to claim power over what happens to us within the democratic structure and so by voting, we gain agency and deny others the opportunity to make decisions of who is in power, without our input.

People who came before us fought hard and made many sacrifices to be allowed to vote. By voting, we honour their sacrifices and show that their battles were not fought for nothing.

Voting is one of the ways in which we have a say over how our taxes are spent, which means that we can help to ensure that they go towards the important things and are managed by the most qualified party.

Voting is a way to bring change and combat social ills as the party that we vote for will have more power to make changes based on their number of votes.

- 3.5 Develop TWO ways that the Independent Electoral Commission of South Africa could ensure that digital voting can take place in a way that does not damage the integrity of the elections. (2X2) (4)

Any TWO of the below or any relevant answers for TWO marks each. Each voter can be issued with a digital signature which becomes inactive once use or once they have voted in person which means that South African citizens can only vote once.

The IEC/ South African Electoral Commission could invest in extremely reliable digital security systems, so that everyone's vote/ information remains private.

Votes could be counted electronically and verified by the IEC which will create a dual checking system to ensure no errors are made.

[20]
TOTAL SECTION B: 40

SECTION C

Answer any TWO questions in this section.

QUESTION 4

Construct an essay on romantic relationships.

Use the following as a guideline:

- Define the term 'romantic relationships' and provide TWO ways that cross-cultural romantic relationships could lead to a loss of identity for the individuals involved. (1+2) (3)

A relationship based on physical attraction or courtship style love for another person.

Any TWO of the below or any relevant answers for ONE mark each.

A partner may make a series of seemingly small changes until they can no longer see themselves in the way that they act.

Trying to meet family demands that contradict their own values could leave them confused about their own beliefs.

They may be so caught up in the romance that they are willing to sacrifice parts of themselves until they no longer know who they are.

They may hide parts of who they are/ do things they do not believe in out of feelings of guilt or gratitude.

- Discuss FOUR challenges that could be unique to cross-cultural romantic relationships. (4X2) (8)

Any FOUR of the below or any relevant answers for TWO marks each.

Partners may have to adjust to different foods which could be a potentially tricky experience if food is very important to both parties or if one/ both partners are fussy eaters.

In-laws could be against the mixing of cultures and make the couple's life difficult by being rude/ unwelcoming.

Living standards/ daily expectations could differ which could lead to disagreements over many small things.

Certain words or acts could hold different meanings or connotations leading to misunderstandings and potential hurt feelings.

Religious beliefs or personal values may seem incompatible, leading to fights or misunderstandings.

There may be confusion about how to bring up any resulting children as one culture may become naturally dominant, leading the other partner to feel hurt or betrayed.

- Propose THREE strategies that cross-cultural couples could put into place to create a better understanding of each other's differences. In your answer, also indicate how EACH suggestion could lead to a more harmonious relationship.

(3X3) (9)

Any THREE of the below or any relevant answers for THREE marks each. They could initiate/ agree on a policy of extremely clear communication in the relationship so that they each know the other's intentions behind behaviours and the resulting feelings. This could help partners to iron out any miscommunications or hurts that they may have been previously unaware of.

They could seek out professional help, where they can find a neutral outsider who can guide them through their difficulties. This could allow them to form clear guidelines on how to communicate and deal with their differences.

They could have cultural days where each shares their own cultural heritage in their home/ they can learn about each other's culture. This would foster a sense of understanding and celebration of their differences/ embrace their cultural differences.

They could research ways of how others have overcome similar difficulties and implement these suggestions into their own situation. This would give them clear guidelines to fall back on in times of conflict.

They could join a support group with other couples in similar situations who can share their stories and potential solutions. This can allow the couple to see that they are not alone and realise that their differences are small in comparison to their love.

They could discuss their different cultural values in order to decide as a couple, which cultural values will be practiced in their home/ relationship before it becomes an issue. This would allow the couple to be on the same page and not hurt/ offend each other unintentionally.

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QUESTION 5

Construct an essay on Student Loans.

Use the following as a guideline:

- Define the term 'student loans' and list TWO reasons why potential students would apply for a student loan.

(1+2) (3)

Type of loan to help students pay for tertiary education and the associated fees.

Any TWO of the below or any relevant answers for ONE mark each.

Reasons why students would apply for a student loan:

They needed financial assistance

They were unable to attain a bursary due to low marks.

They didn't feel that a learnership would allow them to focus on their studies / there were no learnerships available for their chosen career.

They felt a gap year to earn funds would cause them to lose studying momentum/ time.

Bursary applications were unsuccessful.

They applied too late for a bursary.

They did not meet the requirements for a bursary.

- Discuss FOUR reasons why school leavers should research all of their financial options before they decide to choose a specific one.

(4X2) (8)

Any FOUR of the below or any relevant answers for TWO marks each.

They will understand the advantages & disadvantages/ prerequisites of each one so that they aren't disappointed later on when it is too late to rectify any mistakes/ problems.

They are able to make a well-informed decision which means that they are more likely to choose the option that best suits their situation.

They are aware of all the facts and the scope of each option so that people/ those offering potential financial assistance cannot take advantage of them by misleading them.

They have considered all possible options in depth and know how each will affect their circumstances so that they don't look back later on with regrets and wish that they had done something different because it would have given them better opportunities.

They know all the requirements for that specific option and know that they can meet them so that they know that they are able to fulfil the requirements and not get stuck in difficult situations where they cannot afford their studies/ to pay back the financial assistance for their studies.

It means that they can apply for multiple options so that they have

back up plans if their first choice of financial assistance falls through. .

- Provide THREE solutions to help graduates pay back their student loans after they have finished their course. In your answers, also indicate how EACH strategy could lead to student loans being paid off as quickly and effectively as possible.

(3X3) (9)

Any THREE of the below or any relevant answers for THREE marks each.**Draw up a budget as soon as they start earning a salary and include your monthly repayments in your fixed expenses which would ensure that graduates are able to make monthly repayments each month This would mean that they never miss a payment and incur further costs which could slow down their repayment.****They could ensure that they spend as little as possible on luxuries until their loan is paid off so that extra money can go towards the loan. This would add additional money to the loan, meaning that it would get paid off quicker.****Aim to pay back the loan as soon as possible by making the repayments as high as possible which will decrease loan interest rates which can become excessive over time. This would mean that they would not have to pay additional costs which would take longer to pay off as the interest rate increased.****They could ensure that they keep track of their loan structure and balance using banking apps to ensure that no repayments are missed, or additional charges are incurred. This would mean that graduates are on top of their finances enough to avoid extra costs which could make paying off the loan more difficult.****Consider taking out loan protection/ life insurance plan so that the graduates will be able to cover their loan if something happens to them and they cannot work. This will mean that they are still able to cover their loan until they are back on their feet/ have it fully paid off and not have to worry about it while they are dealing with a crisis.****[20]**

QUESTION 6

Construct an essay on Sport in Nation Building.

Use the following as a guideline:

- Define the term 'nation building' and briefly explain TWO ways that sport can help to decrease negativity in our country through nation building.

(1+2) (3)

The development/ upliftment of a country, especially one that is in the process of transforming.

Any TWO of the below or any relevant answers for ONE mark each.

Sport can help to decrease negativity by:

making citizens believe that their country has something to be proud of because of positive wins or achievements.

hosting events that can help bring citizens together to support a common cause.

giving hope to aspiring athletes who want to represent a worthy country.

- Describe TWO ways that sports professionals should behave at sports matches to create a good image of South Africa.

(4X2) (8)

Any FOUR of the below or any relevant answers for TWO marks each.

Uphold the rules of the game and expect others to do the same. so that the spectators are able to watch a fair game/ so that no one gets unnecessarily hurt.

Treat all teammates and opponents with respect so that those from other nations who are watching will see that South Africans value humans no matter who they are or where they come from.

Not intentionally hurting others because they are role models for their spectators, and this can cause violence in the stands as well.

Control their emotions so they do not react in the moment. They may regret their decision later as their reaction may not be in line with their personal morals or what the team stands for.

Respect the decisions of the referee and other match officials. so that outsiders know that South Africans respect the decisions of professionals/ authorities in their field /or/ because the referee is meant to ensure a fair game and to question them in such a manner would be to try and make the game unfair.

- Suggest THREE ways that sports professionals could boost the morale of South African citizens. In your answer, also indicate how EACH suggestion could lead to a more positive South Africa. (3X3) (9)

Any THREE of the below or any relevant answers for THREE marks each. They are role models to the youth who are easily influenced and can model positive behaviour as the youth may take their actions into account when dealing with difficult situations. This would mean that the future generations would be conditioned from an early age to respond to difficulties in healthy and constructive ways which could lead to citizens developing healthier problem-solving skills. They could use their social media platforms to spread positive messages. Due to their larger following, they will be able to reach more people. This means that more South Africans are feeling uplifted and positive because of the positive reinforcement they are getting from their social media feeds. They could avoid getting aggressive or angry when playing, to demonstrate good sportsmanship and love for fellow human beings. This would show all South Africans that we can treat each other kindly even if we are the opposition/ have differences. They can get involved with the media, to spread positive messages/ news about South Africa which would make more South Africans be glad to be citizens of South Africa. South Africans would then be more likely to think and behave positively to uphold the good name and positive image of our country.

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TOTAL SECTION C: 40
GRAND TOTAL: 100