|  |
| --- |
| Jeppe High School for Boys  jeppe badge on A3 copy.jpg  Subject: Life Orientation  Mid-Year Examination  Grade: 12  Date: 06 June 2018  Duration: 1 ½ Hours  Total Marks: 80  Examiner: B. Riskowitz  Moderators: T. Janse van Rensburg / L. Hallett  QC Moderator: C. Rattray  Number of Pages: 9  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Instructions:   * Complete the front cover of your answer booklet. * Answer all questions in the answer booklet provided. * Answer all questions in Sections A and B. * Answer 2 questions from Section C. * Write your teacher’s name on the front cover. * Number in the middle of the page. * Write neatly and legibly. * Rule off after each section. * No borrowing. * The following are not allowed in the examination room: cell phones, school bags, ipods (or similar devices), books, dictionaries, notes, sketches or paper.   Only the official examination material distributed by the invigilator is allowed. |

**SECTION A: 20 Marks**

**QUESTION 1: Multiple Choice**

Various options are provided as possible answers to the following questions. Choose the most correct answer and write only the letter (A-D) next to the question numbers 1.1 – 1.10 in the answer book. E.g. 1.6 B

1.1 A person's values refer to:

1. standards of acceptable behavior, beliefs and goals.
2. standards of unacceptable behaviour and beliefs.
3. standards of acceptable and unacceptable behaviour and Christianity.
4. standards of acceptable behaviour beliefs, goal and self-interest.

1.2 Acute stress is:

1. an intense type of stress which causes 80% of illnesses.
2. the stress that prevents us from locating what we need quickly.
3. an intense type of stress brought on by daily challenges but passes quickly.
4. relates to long-term problems and affects a person emotionally.

1.3 A responsibility of one of the national government departments is to:

1. maintain public parks in the central business district of towns.
2. control street trading in the central business district of cities.
3. inspect workplaces to ensure that it is safe and healthy.
4. monitor unauthorised use of water in particular areas.

1.4 It is the responsibility of the media to:

1. not identify children who have been charged with abuse.
2. promote the interests of government because the media belongs to them.
3. not criticize the government of the day because it is unconstitutional.
4. favour a particular political party in order to satisfy their interests.

1.5 Freedom of Expression:

1. does not include incitement of violence.
2. includes freedom of artistic creativity.
3. does not include advocacy of hatred.
4. all of the above.

**[5]**

**QUESTION 2: Short Questions**

Answer the following questions in full sentences, paying close attention to the mark allocations:

2.1 Explain the relationship between unemployment/crime and lack of self-

esteem? (2X2) (4)

2.2 Briefly explain the term “recession”. (1X2) (2)

2.3 Clarify the term “coping mechanism”. (1)

2.4 What is a “personal lifestyle plan”? (1)

2.5 Provide TWO (2) explanations for why it is important to set aims for a

campaign. (1X2) (2) **[10]**

**QUESTION 3: Definitions**

Define the following terms:

3.1 self-control (1)

3.2 educational programmes (1)

3.3 human rights violations (1)

3.4 nepotism (1)

3.5 volunteering (1) **[5]**

**SECTION A: 20 MARKS**

**SECTION B: 30 Marks**

**QUESTION 4: Case Study**

Read the case study below and answer the questions that follow:

Source: Africa Metro. 2015. <http://www.africametro.com/headline/xenophobia-the-brutal-death-of-emmanuel-sithole/>

Shortly before 7am yesterday, Sunday Times journalists were in Alexandra township, near Sandton, speaking to shop owners who had their businesses looted overnight. Then this happened…

In a gutter in Alexandra a Mozambican man [Emmanuel Sithole] stopped and lay down. The gash to his chest meant he could go no further.

It began on Friday night when mobs blockaded Arkwright Avenue, one of the main thoroughfares in Alexandra, with rubble and burning tyres. Foreign-owned shops’ roofs were ripped open and metal gates torn away as looters went on the rampage. Outside one spaza shop, a man in a black corduroy jacket and red shirt was walking along the road. Suddenly a young man dressed in a grey tracksuit jacket beat him over the head with a wrench. The man in the red shirt tried to fend off the blows, his arms raised. “Are we safe here?” asked a South African woman watching the attack.

Again, the man in the red shirt raised his hands, pleading for mercy. But his pleas were in vain. He was stabbed … repeatedly.

4.1 Define “xenophobia” and quote a sentence from the scenario showing why

people, like Emmanuel, were attacked. (2)

4.2 Critically analyse what would cause a person to treat another human being

with such violence (in the context of the above case study). (2X2) (4)

4.3 Produce an action plan which clearly shows which of Emmanuel’s human

rights have been violated, as well as the names of two institutions he can

approach to get aid. (2X2) (4)

**[10]**

**QUESTION 5: Cartoon Analysis**

Analyse the cartoon below by answering the questions that follow:

Source: Brandan. 2017. <https://www.zanews.co.za/cartoons/2017/01/16/feesmustfall2017>

|  |
| --- |
| **#FeesMustFall CAMPAIGN BACK**  What started and continues to be a protest about fees is fast becoming a protest about the broader consequences of inequalities where the educational resources of the country are not accessible to the poor majority. |

5.1 Determine what human right the #FeesMustFall campaign focuses on. (1)

5.2 Deduce why the cartoonist has depicted “fees” as a bomb with a lit fuse. (2X2) (4)

5.3 Predict what possible effects the #FeesMustFall campaign may have on

the government going into the future. (1X2) (2)

5.4 Contrast the failures and successes of this campaign. (2+2) (4)

**[11]**

**QUESTION 6: Slide Analysis**

Read the slide below and answer the questions that follow:

Source: Solove. 2007. <http://slideplayer.com/slide/5146202/>

|  |
| --- |
|  |

6.1 Distinguish why there would be a need to add the new word “dooced” to

the Urban Dictionary. (1)

6.2 Articulate why Facebook can be considered a “job killer”. (2X2) (4)

6.3 Determine how social media can assist someone in getting a job. (2X2) (4) **[9]**

**SECTION B: 30 MARKS**

**SECTION C: 30 Marks**

Only answer **TWO (2) of the THREE (3)** following questions. Please read all instructions as these can affect your marks to some extent.

**QUESTION 7**

Study the excerpt below and answer the question that follows:

Source: skillsyouneed.com. 2018. <https://www.skillsyouneed.com/ips/improving-communication.html>

|  |
| --- |
| Effective communication skills are fundamental to success in many aspects of life. Many jobs require strong communication skills and people with good communication skills usually enjoy better interpersonal relationships with friends and family.  Effective communication is a key interpersonal skill and learning how we can improve our communication has many benefits. |

Construct an essay in which you:

7.1 Define “personality” and name **TWO (2)** types of personality.

7.2 Discuss **THREE (3)** ways in which these personality types can affect effective

communication.

7.3 Evaluate the extent to which the following factors can influence effective

communication:  
 a) acceptance of responsibility  
 b) appropriate expression of views and feelings  
 c) attitudes and values.

**[15]**

**AND/OR**

**QUESTION 8**

Study the sources below and answer the question that follows:

Source: Deford. 2000. <https://www.amazon.com/Sports-Illustrated-Magazine-Kournikova-Deford/dp/B002XUXIC2> and Wade, 2011, <https://thesocietypages.org/socimages/2011/01/14/portraying-athletes-his-and-hers-sports-illustrated-covers/>

|  |
| --- |
| **TENNIS STARS ‘ILLUSTRATED’ WORLDVIEWS – MALE VS FEMALE GENDER** |

Compose an essay that addresses the following:

8.1 Define the following terms:  
 a) world views   
 b) gender   
 8.2 Give an analysis of how the media has chosen to depict these two sports

personalities on the magazine covers.

8.3 Debate how media coverage of sports personalities in this case portrays gender

roles in sports.

**[15]**

**AND/OR**

**QUESTION 9**

Analyse the cartoon below and answer the question that follows:

Source: ABC. 2014. <http://www.abc.net.au/news/2014-10-21/gough-whitlam-remembered-as-giant-of-australian-politics/5828836>

|  |
| --- |
|  |

Compile a magazine article which considers and answers the following:

9.1 Report on **THREE (3)** reasons why South Africa has such a high unemployment

rate?

9.2 What impact does the high youth unemployment rate have on the following:

a) economy

b) infrastructure

c) health care.

9.3 Suggest **THREE (3)** strategies in which the youth can ensure that they do not

become part of the unemployment statistics.

**[15]**

**SECTION C: 30 MARKS**

**End of Paper**

**TOTAL: 80 MARKS**