

Jeppia High School for Boys



Grade: 9 Examination: Life Orientation

Date: 1st July 2021
Duration: 1½ Hours
Total Marks: 70
Examiner: B. Riskowitz
QC Moderator: R. Riskowitz
Number of Pages: 7

Instructions:__

- Complete the front cover of your answer booklet.
- Answer all questions in the answer booklet provided.
- Number in the middle of the page.
- Rule off after each section.
- The following are not allowed in the examination room: school bags, cell phones, smart watches, tablets, books, dictionaries, notes, sketches or paper.

Only the official examination material distributed by the invigilator is allowed.

SECTION A (COMPULSORY)

Answer ALL of the questions in this section.

QUESTION 1

1.1 Various options are provided as possible answers to the following questions.

Choose the most correct answer and write only the letter (A-D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOK, e.g. 1.1.6 B.

1.1.1 For a National Certificate Vocational, learners need to have completed:

- A. Grade 7
- B. Grade 8
- C. Grade 9**
- D. Grade 10

1.1.2 Gives effect to the right to fair labour practices referred to in the Constitution:

- A. "Basic Conditions of Employment Act 75 of 1997"
- B. The Bill of Rights
- C. Employee Equity Act
- D. Labour Relations Act**

1.1.3 Which of these is NOT a basic right for all employees?

- A. The right to a quiet working environment.**
- B. The right to fair and clear labour practices.
- C. The right to protection from unfair dismissal.
- D. The right to equality and dignity at work.

1.1.4 Which of these is NOT a compulsory subject for a NSC in South Africa?

- A. Life Orientation
- B. Mathematics
- C. Second Additional Language**
- D. First Additional Language

1.1.5 The benefits of a learnership programme:

- A. provides on-the-job training relevant to a specific job**
- B. may result in better employment opportunities after completion
- C. provides on the job training and you learn all of the skills for your job
- D. requires a matric certificate for better employment opportunities. (5X1) (5)

1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER BOOK.

1.2.1 People of this career type enjoy work activities that follow set procedures and routines. They prefer working with data and detail more than with ideas. (1)

conventional career

1.2.2 The appointment of friends and associates to positions of authority, without proper regard to their qualifications. (1)

cronyism

1.2.3 Individuals in this career like to work with people, influence, persuade, lead or manage for organisational goals or economic gain. (1)

enterprising career

1.2.4 This career type prefer work environments that encourage scientific competencies, allow independent work focus on solving abstract, complex problems in original ways. (1)

enterprising career

1.2.5 A type of learning that stresses full-body movement to process new information. (1)

enterprising career

TOTAL SECTION A: 10

SECTION B (COMPULSORY)

Answer ALL of the questions in this section. Write your answers in full sentences.

QUESTION 2

- 2.1 Define the term 'risky behaviour' and state THREE unwanted consequences of unhealthy sexual behaviour. (1+3) (4)

Define: behaviour that runs the risk of the person and/or those around them being hurt or damaged

Teenage pregnancy
STIs
Low self-esteem
Poor grades at school

- 2.2 Provide TWO reasons why teens may choose to indulge in risky behaviours. (2X1) (2)

Want experiment
Want to be like adults
Want to rebel
Peer pressure

- 2.3 Discuss TWO roles that peers play in healthy decision-making regarding sexual behaviour. (2X2) (4)

Friends can encourage you or support your decision ✓ to wait or abstain from sex ✓
they can make you feel like you should engage ✓ to feel included ✓
Could show you pornography ✓ which warps your mind ✓

- 2.4 Describe TWO roles that religion plays in healthy decision-making regarding sexual behaviour. (2X2) (4)

Some religions can be very strict ✓ and guide decisions related to when sex should occur (for example, in a marriage) ✓.
Religions guide us towards moral decision making ✓ and this can impact our decisions
regarding sexual behaviour ✓

- 2.5 Develop THREE practical strategies that schools can employ to teach

healthy sexual behaviour effectively.

(3X2) (6)

**Show sex ed videos ✓ so that teens have a visual of the negative consequences ✓
Get guest speakers in the speak about their negative experiences ✓ to influence
teens not to make the same mistakes ✓**

**Show graphic images of sexual diseases ✓ to scare learners into making better
decisions ✓**

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TOTAL SECTION B: 20

SECTION C

QUESTION 4

Construct an essay on informed decision making.

Use the following as a guideline:

- Define the term "informed decision-making" and state TWO reasons why informed-decision making is important. (1+2) (3)

Define: Making a choice based on knowledge of options available

It allows one to make good choices

It affords the opportunity to feel comfortable with the choice made.

You are more likely to make choices in line with your values

- Discuss FOUR of the steps of informed decision-making. (4X2) (8)

Any FOUR of the below or any relevant answers for TWO marks each (i.e. ONE mark for statement and ONE mark for qualifier / explanation)

Recognize the problem ✓ this will help with clarity and identifying options ✓

Educate yourself about various options ✓ so that you are fully aware of all the choices available to you ✓

Learn from others ✓ who might be able to point things out to you that you have not yet considered ✓

Act ✓ do not procrastinate, but make a decision ✓

- Propose THREE strategies that parents can put in place to ensure that their teens make better decisions. In your answer, also discuss how teens can carry the lessons from these strategies into the working world. (3X3) (9)

Educate ✓ if teens know what is right and wrong, then they can make better decisions ✓ this will help them be more ethical in the working world. ✓

Discipline ✓ if teens see that negative actions receive unwanted consequences they will be less likely to make poor decisions ✓ being disciplined helps them to make the best decisions in the working world. ✓

Discipline ✓ if teens see that negative actions receive unwanted consequences they will be less likely to make poor decisions ✓ being disciplined helps them to make the best decisions in the working world. ✓

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QUESTION 5

Construct an essay on Time Management.

Use the following as a guideline:

- Define the term 'prioritise' and list TWO negative impacts of not prioritising. (1+2) (3)

Define: designate or treat (something) as being very or most important.

Negative impact: Don't get the important things done. ✓

Added stress when things don't get done. ✓

- Discuss FOUR ways that good time management skills can have a positive impact on a learner's life at school, home and future. (4X2) (8)

Any FOUR of the below or any relevant answers for TWO marks each

Student with good time management will achieve his/her goals ✓ with the result that you may achieve both short and long term goals ✓

Student with good time management will suffer from less stress ✓ ensure that you keep stress and anxiety levels low ✓

Student with good time management skills will meet deadlines in time ✓ whereas students with poor time management skills might end up procrastinating or being late with submitting work etc ✓

Students with good time management skills will have more leisure time and be able to enjoy life ✓ whereas students with poor time management skills might find themselves with more work that snowballs and influences their time to spend on leisure activities ✓

- Recommend THREE practical time management tips to your friend to become proactive and accountable to carry out responsibilities. In your answer, also indicate how EACH tip will assist your friend into their futures. (3X3) (9)

Any THREE of the below or any relevant answers for THREE marks each

(i.e. ONE mark for statement and ONE mark for qualifier / explanation)

Be prepared ✓ so that you know what to expect and not miss deadlines ✓ This will assist in ensuring that you are always prepared in the future ✓

Plan a week ahead ✓ so that you can see what is coming and thus prioritize your time ✓ Planning ahead is a great practice to keep you on top of things through your life. ✓

Draw up a to-do list ✓ so that you have everything written down in one place ✓ Knowing what is expected of you always keep you ahead ✓

Use a weekly planner ✓ so that you can be proactive and do things in advance ✓ Knowing what is expected of you always keep you ahead ✓

Divide large tasks into smaller chunks/sections ✓ to help you work towards bigger goals ✓ This will ake all work more effective ✓
Ensure that your workspace is organized ✓ so that you can focus on your goals ✓ this avoids distractions throughout your working life ✓

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QUESTION 6

Construct an essay on HIV/AIDS.

Use the following as a guideline:

- What does the term 'AIDS' stand for and briefly explain TWO reasons why people with AIDS are not treated with equal rights. (1+2) (3)

Define: acquired immunodeficiency syndrome

There is a stigma attached to the disease ✓

People do not know enough about how to become infected and are worried they will get it ✓

There is a high cost to treating the disease ✓

Employers are worried people with AIDS will be absent a lot ✓

- Describe FOUR ways that teens may land up contracting HIV/AIDS. (4X2) (8)

Getting drunk and then sleeping around

Walking through dodgy areas and being raped

Want experience the real feeling of sex so don't wear protection

Trying to please their partner so they have sex on demand often without protection

- Recommend THREE ways that your school could become a more welcoming and accepting environment for learners who are HIV positive, so that we treat them equally and with dignity. In your answer, also indicate how EACH recommendation can help grow our country's economy going forward. (3X3) (9)

World AIDS Day is a day where people are educated and informed about HIV/AIDS which will lead to less discrimination against people affected by / infected with the virus ✓ if more people are accepted they will be allowed to work thus growing our economy ✓

Because more people become aware of the virus on World AIDS Day ✓ people who are affected by or infected with the disease might receive more support, understanding and tolerance / change their attitude and behaviour towards them ✓ receiving support will keep them healthier for longer so are more effective in the work place ✓

People who are infected with the virus might find out more accurate information on World AIDS Day ✓ and therefore be able to manage the illness better ✓ meaning less pressure on our health system financially ✓

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**TOTAL SECTION C: 40
GRAND TOTAL: 70**