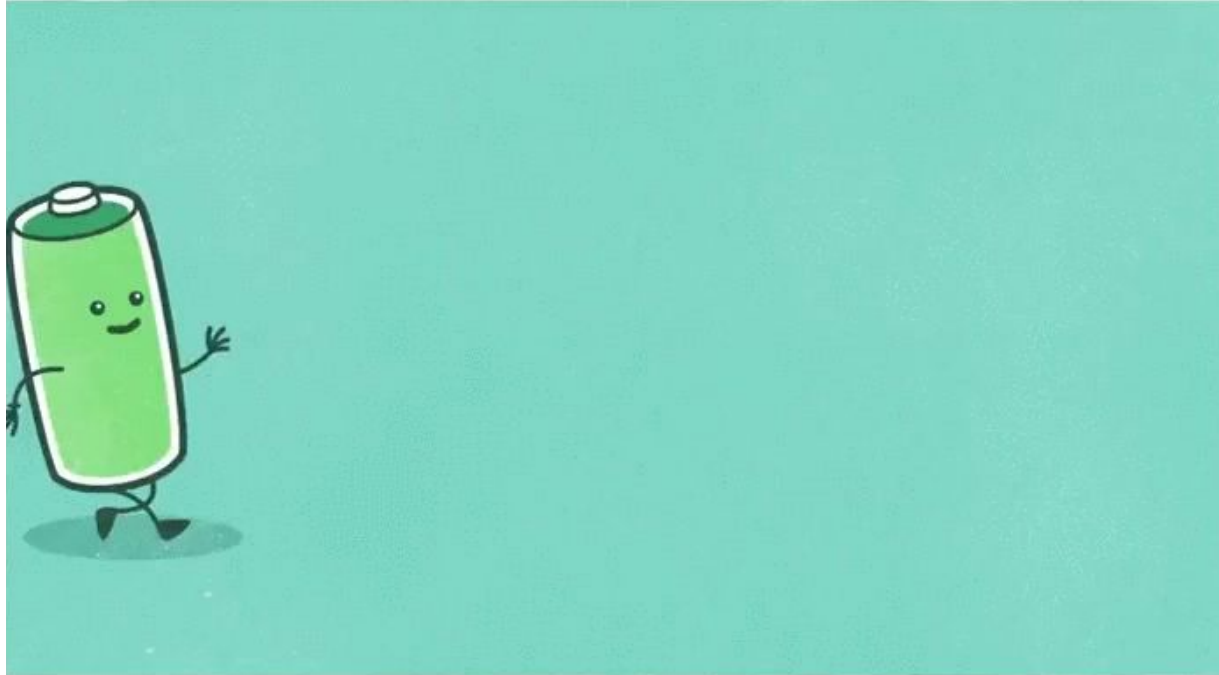


Grade 8



Life Orientation



WELCOME!

A reminder:

No matter what you have done in LO before, from now on LO will be taken seriously and treated as an academic subject at this school.



Easiest distinction but also easiest bomb out:

1. Unlike your other subjects where the final exam counts most, each term of LO counts the same. This means that constant hard work and dedication has to be given to each term.
2. People feel that LO simply general knowledge- it is not and besides if it were just general knowledge, then your general knowledge isn't that great at all.
3. Learners do not see the academic importance of LO and you may have heard via via that it will not exist as a subject. Well, it is here to stay for now and it does count towards your APS (for some institutions)- even if it is only slightly. Furthermore some courses require that learners have achieved at least 60% for LO.
4. The work may seem simple for some of you and it may be a repeat of what you have been taught at home. The reality, however, is that not everyone has a stable home life and (believe it or not) some learners will be hearing this stuff for the first time in their lives.

Homework

Design a profile page (for any social media platform) for your front page of your work book telling us exactly who you are & what you want to achieve.



WHAT MATTERS MOST
IS HOW YOU SEE YOURSELF.



Self-concept



The Formation of Self-Concept

It's development is influenced by

- ▶ The culture in which we live
- ▶ The family in which we are born
- ▶ The experience that we have
- ▶ The events that befall us

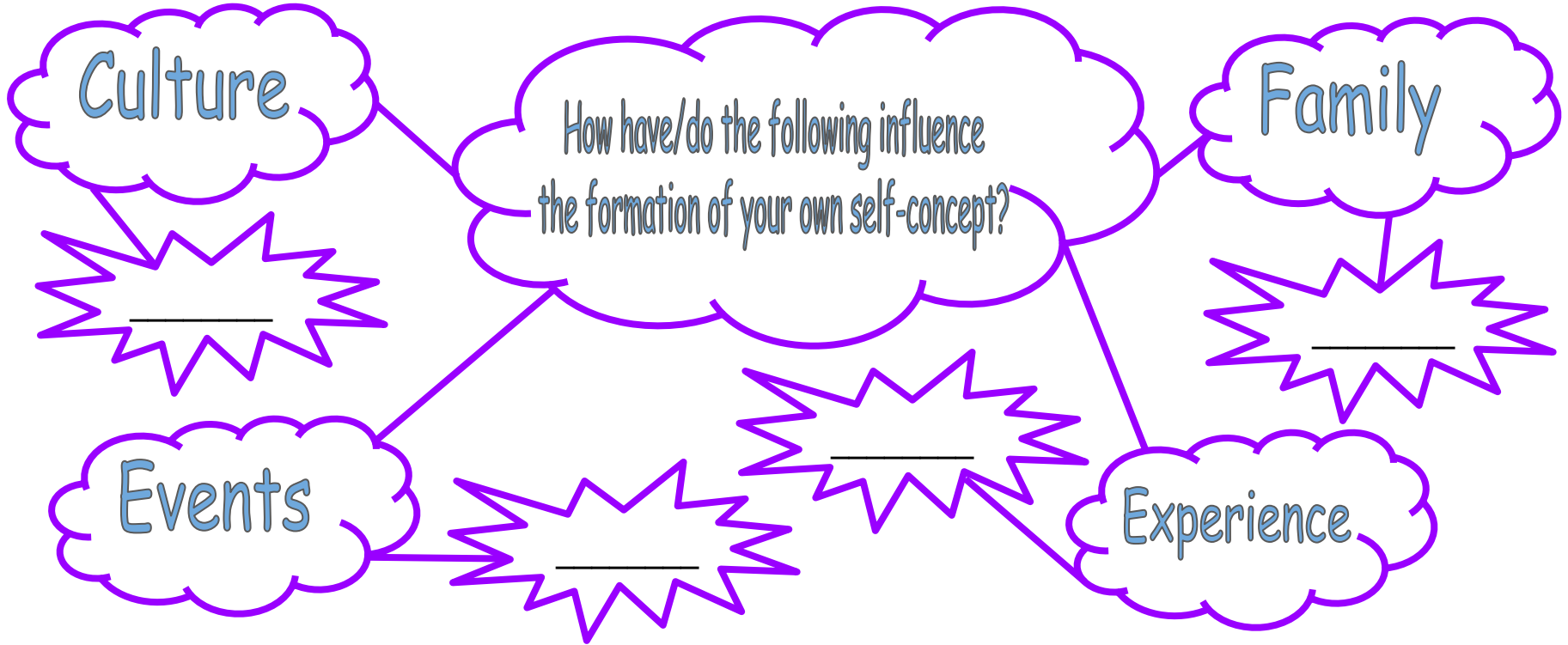


Self-concept:

Write the date.

Concepts:

Self-concept formation - complete the mind map below as honestly as possible:



Difference between Self-Concept and Self- Esteem

Self–Concept

Self–concept is the description of a person. Description of his or her attributes or roles.

Example: I am short. I have dark hair. I am a student.

Self -Esteem

Self–Esteem is how the person feels or thinks about those descriptions.

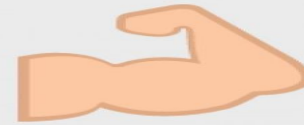
Example: I think being taller would be better. I think my hair should be light because all the female stars have light hair. I am a good student.



Stop comparing yourself to others



Compliment yourself regularly



Exercise consistently



Simply Smile



Focus on your accomplishments



Get the support you need to succeed

How to improve your own self-esteem, self-concept, self-confidence and self-image:



Make a list of all your positive qualities



Eat better

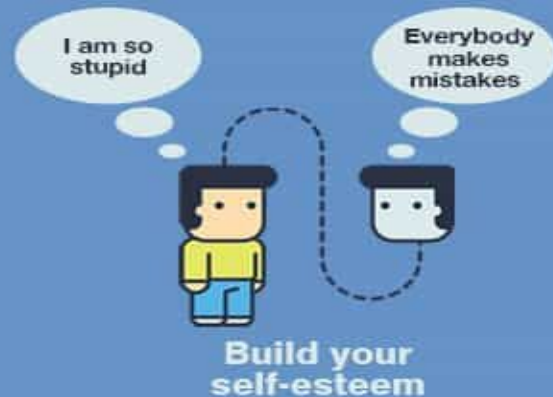
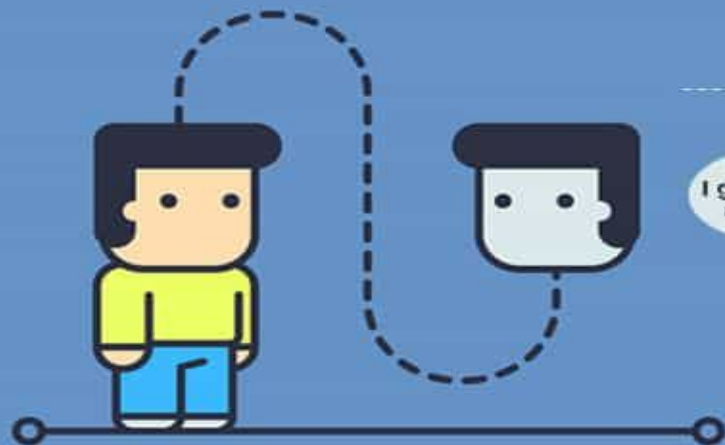


Explore a passion



How to Create

POSITIVE SELF-TALK



Self-concept influences:

Write the date.

- 1) Now write down 5 ways you are going to start motivating yourself in life.
- 2) Then on a separate piece of paper, write down 5 positive things about the person next to you.
- 3) Tell them that you will only give them your piece of paper if they can say 1 good thing about themselves.
- 4) Trade papers and be encouraged! :)



Recap Question 2

Give 3 main influences of self-concept formation.



Recap Question

Discuss the
answer as a
class:



Sexuality



Sexuality:

Write the date. Then complete the following Google Form as openly and honestly as possible. The form is anonymous.

https://docs.google.com/forms/d/e/1FAIpQLScrUmgj47B216x-BfyKPqS6CvEMDfbJlgF3eVFVvR_qtPM2Tw/viewform?usp=sf_link



Once you have completed the form, click to view previous responses and have a class discussion.

Page Reference: 19-20; 24-26; 30

Exam Practice: Activity 1.1 on pg 21



Recap Question 3.1

What is the
difference
between sex and
sexuality?



Recap Question

Discuss the
answer as a
class:



TEXTING IS AN
ARTFORM

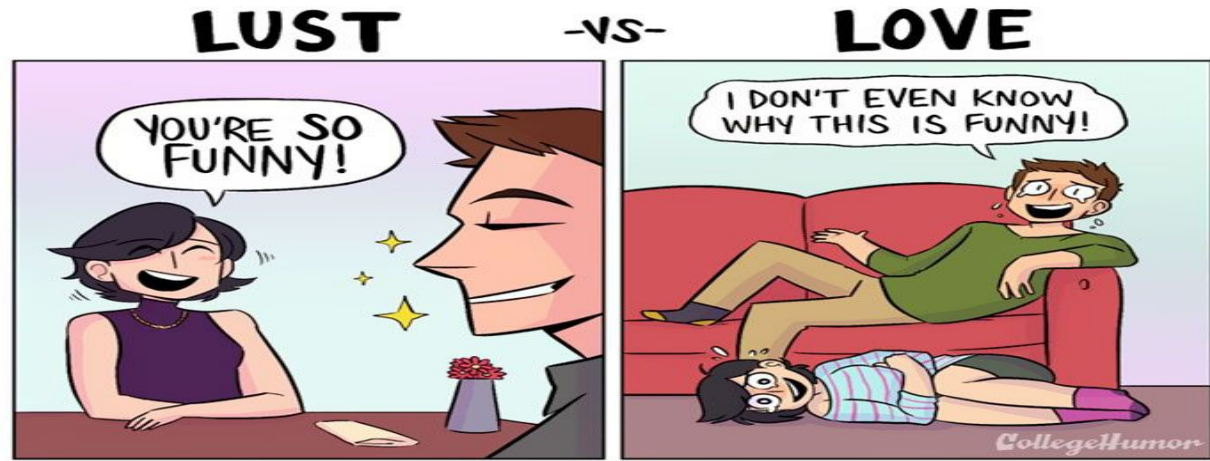


Relationships



Relationships:

Write the date.



<https://www.elitereaders.com/6-funny-comics-showing-difference-lust-love/>

Answer the following questions in your book. Think carefully:

- 1) Are you currently in any type of relationship?
- 2) Do you have to date someone in order to get to know them?
- 3) What is your end goal in a dating relationship? Should it be that?
- 4) How do you know you are in a relationship; that is, what makes it a relationship?
- 5) Are relationships important and why?
- 6) Look at the next slide. Did you think about the relationships it mentions? Have a class discussion around these relationships and write down important points.

Boss

Coworkers

Mentor

Relationships that shape your life the most

God

Family

Spouse

Friends



Recap Question 3

Name three types of relationships you are personally a part of.



Recap Question

Discuss the
answer as a
class:

Why is knowing your learning style important?



It makes you will be a stronger student!



Learning styles



Learning styles:

Write the date.

Different learning styles:

Identify and apply own learning style:

Have you ever wondered why your friend can study for 20 minutes and get 80%, when you have studied for 3 hours are hardly pass?

If this is the case then more than likely you are not actually studying correctly and are not studying according to your learning style. You may also have multiple learning styles.

The next few slides (which your teacher will go through very briefly, so perhaps take photos of the ones that appeal to you) have been taken from

<https://www.slideshare.net/TAMUWC/learning-styles-2014055> and may prove useful in you determining your learning style, which in turn can change the way you study and ultimately get you the marks you so desire. Remember, however, you still actually have to study!!! :)

Basic Learning Styles

- **Social:** Learning in groups and by working collaboratively
- **Solitary:** Learning independently and introspectively
- **Visual/Spatial:** Learning through seeing
- **Verbal/Linguistic:** Learning through hearing
- **Logical/Mathematical:** Learning through numbers
- **Physical/Kinesthetic:** Learning through moving, doing, and touching
- **Aural/Musical:** Learning through music



Social Learners

- Get along well with others, are empathetic, listen and communicate well
- Learn from bouncing ideas off others
- Like working in groups or on teams
- Like individual attention from a teacher or tutor



Solitary Learners

- Like to work independently
- Tend to be reflective and introspective, especially about their own thought processes
- Have good concentration and prefer a quiet learning environment



Learners with Visual/Spatial Style

- Need to create vivid mental images to retain information
- Enjoy looking at maps, charts, pictures, videos, and movies

Skills: puzzle building, reading, writing, understanding charts and graphs, a good sense of direction, sketching, painting, creating visual metaphors and analogies (perhaps through the visual arts), manipulating images, constructing, fixing, designing practical objects, and interpreting visual images



Learners with Verbal/Linguistic Style

- Have highly developed auditory skills and are generally elegant speakers
- Think in words rather than pictures

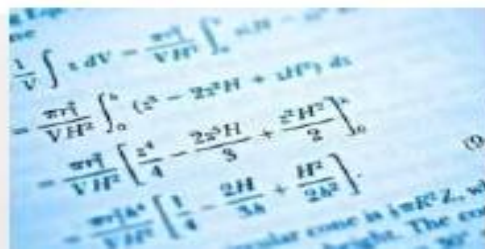
Skills: listening, speaking, writing, story telling, explaining, teaching, using humor, understanding the syntax and meaning of words, remembering information, arguing their point of view, and analyzing language usage



Learners with Logical/Mathematical Style

- Think conceptually in logical and numerical patterns
- Ask lots of questions and like to do experiments

Skills: problem solving, classifying and categorizing information, working with abstract concepts to figure out the relationship of each to the other, handling long chains of reason to make logical progressions, doing controlled experiments, questioning and wondering about natural events, performing complex mathematical calculations, and working with geometric shapes



Learners with Physical/Kinesthetic Style

- Express themselves through movement
- Have good sense of balance and eye-hand coordination
- Remember and process information through interacting with the space around them

Skills: physical coordination, athletic ability, hands on experimentation, using body language, crafts, acting, miming, using their hands to create or build, dancing, and expressing emotions through the body



Learners with Auditory/Musical Style

- Think in sounds, rhythms, and patterns
- Immediately respond to music, either appreciating or criticizing what they hear
- Are extremely sensitive to environmental sounds

Skills: singing, whistling, playing musical instruments, recognizing tonal patterns, composing music, remembering melodies, and understanding the structure and rhythm of music



Now for you to do an online assessment to determine which learning style you are most suited to. Once you have completed the assessment, do as much research as possible as to what the best ways of studying are for your learning style.

Apply this and you should be on your way to success!

<http://www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml>





Recap Question 4

What is *your*
main learning
style?



Recap Question

Discuss the
answer as a
class:

EMPLOYMENT



Careers



Careers:

<https://www.iofficecorp.com/blog/six-personality-types-how-they-impact-your-career-choice>

Write the date.

Six career categories:

- a) investigative
- b) enterprising
- c) realistic
- d) artistic
- e) conventional
- f) social.



Get into groups of 3-6. Now create a single Google Doc which you will all collaborate on together. You need to answer the following questions for each of the six career categories:

- 1) Explain the personality type that goes with each career category.
- 2) Give 5 example careers for each category.
- 3) Write down any other interesting facts per career category.

You may find the above link/QR Code useful in your research.

Once you have a better understanding of the six career categories, complete the following two assessments individually to see what type of personality you are.

This will help you gain a better understanding of the careers best suited to you and your personality type. Remember that these tests are not set in stone and the career you most desire may not fall into your personality type- this doesn't mean you can't do that career; it just means that your personality type may not be a common fit for that career.



<https://www.truity.com/test/holland-code-career-test>



<http://www.humanmetrics.com/personality/career-choices>





Recap Question 5.1

Name 2 of the 6
career
categories.



Recap Question

Discuss the
answer as a
class:



Why, the whip you are carrying in your hand. What is that all about?



South African career needs



South African career needs:

Write the date.

The role of work in relation to needs in South Africa: social needs and economic needs.

When choosing a career, it is extremely important that you find careers that are needed and not careers that are oversaturated. Do find out this info go to:

www.psconnect.co.za



If you have never registered with PSconnect then do so now (It is for FREE!) you have 10 minutes:

The image shows a browser window displaying the PSconnect website. The background is a dark, artistic photograph of an open notebook with mathematical formulas and a pen. The website's navigation bar includes the PSconnect logo and several menu items: HOME, ABOUT US, LEARNERS, PARENTS, TEACHERS, GET REPORT, CONTACT US, LOGIN, and REGISTER. The REGISTER button is highlighted with a red arrow. Below the navigation bar, the text 'A simpler way to apply to institutions' is displayed, followed by the main heading 'CONNECTING YOU TO THE RIGHT INSTITUTION'. At the bottom, there are two buttons: LOGIN (green) and GET REPORT (orange).

← → ↻ https://www.psconnect.co.za

Student Resources Create a Resume in C Wix Website Editor lifeorientation Welcome to Ed-admin Jeppe High School for PSconnect - Connect HOD Minutes RTMC Drivers And Le Classwork for Tuesd

PSconnect

HOME ABOUT US LEARNERS PARENTS TEACHERS GET REPORT CONTACT US LOGIN REGISTER

A simpler way to apply to institutions

CONNECTING YOU TO THE RIGHT INSTITUTION


LOGIN GET REPORT

Now log in and go to “Find Careers”:

← → ↻ <https://www.psconnect.co.za/index.php?r=student/dashboardview&id=1173&mobileNumberValidated=1> ☆ 🌐 🌐 🌐 🌐

📄 Student Resources 🌐 Create a Resume in C 🌐 Wix Website Editor 📄 lifeorientation 📄 Welcome to Ed-admin 📄 Jeppe High School for 🌐 PSconnect - Connect 📄 HOD Minutes 🌐 RTMC Drivers And Le 📄 Classwork for Tuesd...

PSconnect 🔍 Search... 🔔 🎓 Brett Riskowitz ▾



Subscribed Now

Navigation

- Profile
- Dashboard
- Institutions
- Careers
- Faculties
- Funding
- Learnerships
- My Favourites
- My Applications

What to Study?
Find Careers. 🎓

What to Study?
Take a free test. ?

Where to Study?
Find Universities & 🏛️

How to pay for it
Find Bursaries & more. 💰

Advance filter to filter your interest
Apply Now 🔍

View all applied applications
My Applications 📄

GETTING STARTED


Click on start tour or tips so we can show you how things work around here

▶ Start tour ★ PSconnect Tips

WHERE TO STUDY

WHAT TO STUDY

HOW TO PAY FOR IT



Brett Riskowitz,
Name

0741021242
email


School name

Grade 12
Current Grade

, , Gauteng
Home address

[EDIT MY INFORMATION](#) ⓘ

Now choose your preferred type of study:



Subscribed Now

Navigation

- Profile
- Dashboard
- Institutions
- Careers
- Faculties
- Funding
- Leaverships
- My Favourites
- My Applications



Hi Brett! Which Career path do you want to take?

Read about the different paths and choose a career path you would like to take.

Universities and Colleges

Formal Education



TVET Colleges

Vocational Education



International Studies

International Education



Special studies

Special Education



Click the filter button and then check the “scarce skill” box. Then click the search button:

The image shows a career navigation interface. At the top, a banner features the text 'PSYCHNINEC' and two callouts: 'I want to be a fashion designer' and 'How to pay for it?'. Below the banner is a progress bar with four steps: 1 Choose a career, 2 Choose a faculty, 3 Choose an Institution, and 4 Choose a Course. A search bar on the left contains the text 'Enter your search terms here' and a 'Filters' button. A dropdown menu is open under 'Filters', showing a checkbox for 'Scarce skills'. A blue box with a warning icon contains the text: 'Important Information: Please note on this path you will only see careers, institutions and courses based on what you qualify for! To access general information please use the side menu.' A dark blue box at the bottom left asks 'What is a Scarce skill?'. The main area displays a grid of career options, each with a building icon and a name: Salon Assistant, Forensic Scientist, Payroll Assistant, Airbrush artist, Investment Advisor (with a 'Scarce Skill' tag), Personnel Officer, camera operator, Cardiovascular Technicians, Geophysical Technician (with a 'Scarce Skill' tag), and Public Prosecutor.

1 Choose a career

2 Choose a faculty

3 Choose an Institution

4 Choose a Course

Enter your search terms here

Filters

Scarce skills

Important Information

Please note on this path you will only see careers, institutions and courses based on what you qualify for! To access general information please use the side menu.

What is a Scarce skill?

Salon Assistant

Forensic Scientist

Payroll Assistant

Airbrush artist

Investment Advisor

Scarce Skill

Personnel Officer

camera operator











Cardiovascular Technicians

Geophysical Technician

Scarce Skill

Public Prosecutor

Then research 5 careers that are a “scarce skill” (meaning that there is a demand for them in South Africa and you are more than likely going to get a job). Then focus on 1.

 Geophysical Technician Scarce Skill	 Epidemiologist Scarce Skill	 Town and Regional Planner Scarce Skill	 Financial and Investment Advisors Scarce Skill
 Ship Engineer Scarce Skill	 Water Quality Analyst Scarce Skill	 Manufacturing Technician Scarce Skill	 Computer Studies Teacher Scarce Skill
 Astrophysicist Scarce Skill	 Geophysicists Scarce Skill		Offline




Recap Question 5.2

Name 2 jobs that are in high demand in South Africa.



Recap Question

Discuss the
answer as a
class:



What's the
best . . .

Abilities and interests

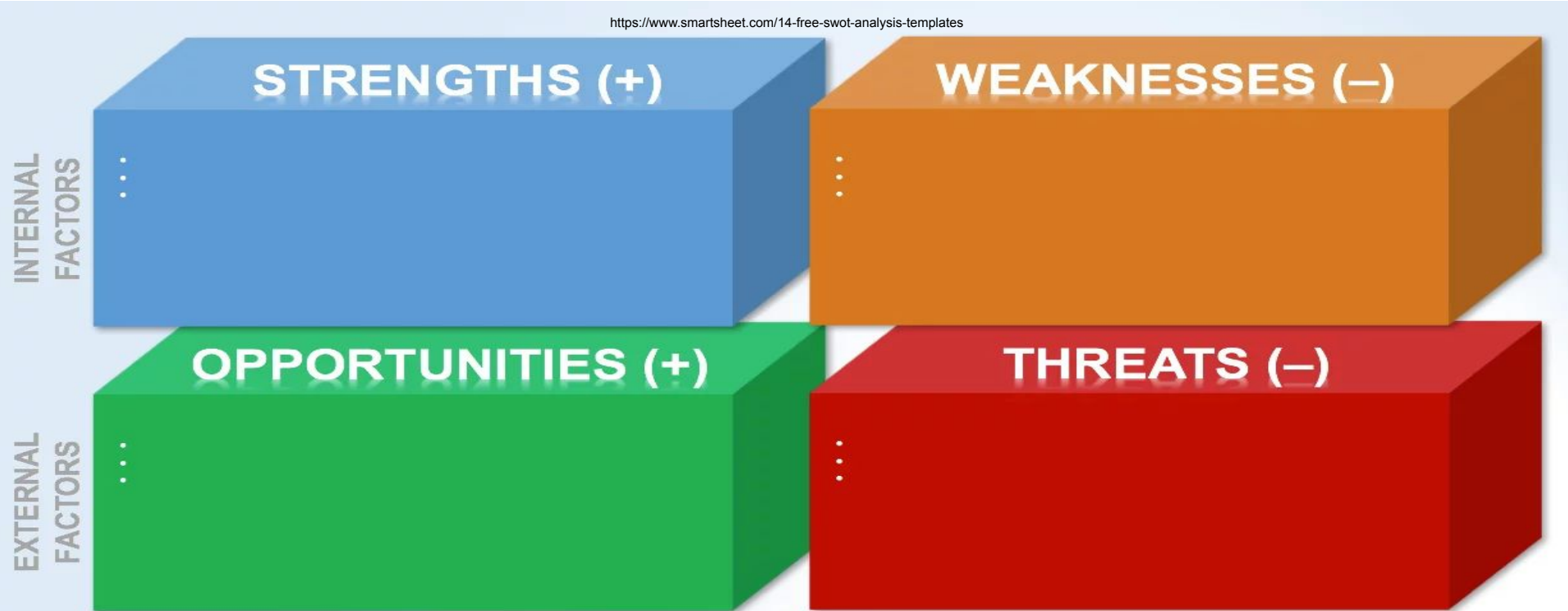


Abilities and interests:

Write the date and complete the following SWOT analysis about your school subject abilities:

Relationship between performance in school subjects and interests and abilities:

<https://www.smartsheet.com/14-free-swot-analysis-templates>



Use your phones and log on to www.psconnect.co.za or use the following QR Code:



You are going to spend more time on PSconnect now. You will be completing a careers test. With those results start look for your dream career (look at 3 different ones). From this information you should be able to determine what your subject choices for next year should be. As an example, remember if you are not particularly good at Maths and your 3 favourite careers do not require Maths, then why do Maths and make life difficult for yourself?

If you have never registered with PSconnect then do so now (It is for FREE!) you have 10 minutes:

The image shows a browser window displaying the PSconnect website. The background is a dark, artistic photograph of an open notebook with mathematical formulas and a pen. The website's navigation bar includes the PSconnect logo and several menu items: HOME, ABOUT US, LEARNERS, PARENTS, TEACHERS, GET REPORT, CONTACT US, LOGIN, and REGISTER. The REGISTER button is highlighted with a red arrow. Below the navigation bar, the text 'A simpler way to apply to institutions' is displayed, followed by the main heading 'CONNECTING YOU TO THE RIGHT INSTITUTION'. At the bottom, there are two buttons: LOGIN (green) and GET REPORT (orange).

Browser address bar: <https://www.psconnect.co.za>

Navigation menu: HOME, ABOUT US, LEARNERS, PARENTS, TEACHERS, GET REPORT, CONTACT US, LOGIN, REGISTER

Text: A simpler way to apply to institutions

CONNECTING YOU TO THE RIGHT INSTITUTION


Buttons: LOGIN, GET REPORT

Now log in and complete the free careers test. You have 15 minutes to complete this:

← → ↻ <https://www.psconnect.co.za/index.php?r=student/dashboardview&id=1173&mobileNumberValidated=1> ☆ 🌐 🏠 🌐 🌐

📄 Student Resources 🌐 Create a Resume in C 🌐 Wix Website Editor 📄 lifeorientation 📄 Welcome to Ed-admin 🏠 Jeppe High School for 🌐 PSconnect - Connect 📄 HOD Minutes 🌐 RTMC Drivers And Le 📄 Classwork for Tuesd

🌐 PSconnect 🔍 Search... 🔔 🎓 Brett Riskowitz ▾



Subscribed Now

Navigation

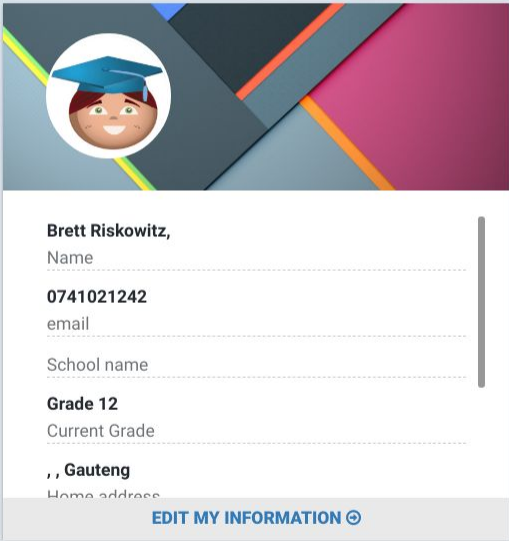
- Profile
- Dashboard
- Institutions
- Careers
- Faculties
- Funding
- Learnerships
- My Favourites
- My Applications

What to Study? Find Careers.

What to Study? Take a free test.

Where to Study? Find Universities &

How to pay for it Find Bursaries & more.



Brett Riskowitz,
Name
0741021242
email
School name
Grade 12
Current Grade
, , Gauteng
Home address

[EDIT MY INFORMATION](#)


Advance filter to find your interest
Apply Now

View all applied applications
My Applications

GETTING STARTED

Click on start tour or tips so we can show you how things work around here

[▶ Start tour](#) [★ PSconnect Tips](#)



WHERE TO STUDY

WHAT TO STUDY

HOW TO PAY FOR IT



Recap Question 7

How can your abilities and interests assist in your work?



Recap Question

Discuss the
answer as a
class:

Substance abuse



Substance abuse:

Write the date.

Listen to our guest speaker and take extensive notes on the following topics:

Social factors that contribute to substance abuse

Substance abuse

- a) long-term consequences
- b) short-term consequences.

Rehabilitation

Page Reference: 81-82; 88-89

Exam Practice: Activity 1.1 pg 85

Page Reference: 90-91; 94-95

Exam Practice: Activity 3.1 pg 95



Recap Question 6

Name 1 long-
and 1 short-term
consequence of
substance
abuse.



Recap Question

Discuss the
answer as a
class:

BREXTON
CEMETERY



Environmental health





TURN IT OFF

Help the holiday park to save water by using taps and showers sensibly. Try and us washing machines and dishwashers when you have full load.

REDUCE WASTE

Help reduce greenhouse emissions by by separating your waste and recycle as much as you can. You'll find recycling points around the park.



SAVE ENERGY

Help us save energy by turning off the lights in your holiday accommodation when you leave the room and using heating equipment sensibly.

TRAVEL GREEN

If a large group of you are going on holiday together try car sharing which leads to less air pollution. There is also local public transport you can use to explore the area.



RECORD WILDLIFE

Use our Nature Detectives checklist and record all of the wildlife you find around the park. You can also record this information online at www.orks.org.uk.

CREATING HABITATS

We have created natural habitats for animals, bug hotels, bat and bird boxes, bee B&B's and much more. You can take our instructions home and make your own.



Environmental health:

Write the date.

Environmental health issues: (application of laws and policies to protect the environment)

Get into groups of 3-5. You need to design a campaign (you may collaborate on a single Google Doc or Slides). You will need to research one environmental law in our country and establish how your group can inspire the school to practically apply that law.

Use the Earth Day (which is celebrated on the 22nd of April each year) poster and campaign example on the next slide.

You will need to design posters and a plan of action. You have 30 minutes. Have fun! :)

Page Reference: 118; 124-125; 128

Exam Practice: Activity 1.1 pg 121



SAT. APRIL 22

EARTH DAY

CELEBRATION

Free Community event

E-waste recycling * Ladybug and Butterfly release *
Community gardening for kids and adults *
Ceramics * Earth day photography and
professional art exhibit * Kids art exhibit * Come
make recycled crafts * pet adoptions * petting zoo *
toddler play center * inflatable obstacle course and
jumpy * Food will be available for purchase (BBQ
corn and hotdog meals)

Earth Day Celebration

**Bring your friends
and family!**

FREE!

**Kids arts and
crafts**

**Inflatable bounce
houses**

**CHILDREN'S CHOICE
PARTNERING WITH
U.M. CHAPEL OF THE
VALLEY**

1465 E. Madison Ave.
El Cajon, 92019

619-457-0381

childrenschoicepreschool.com

Sat. April 22nd / 10 – 2 pm



Recap Question 8

Name 1 law that protects the environment.



Recap Question

Discuss the
answer as a
class:



UNTREATED

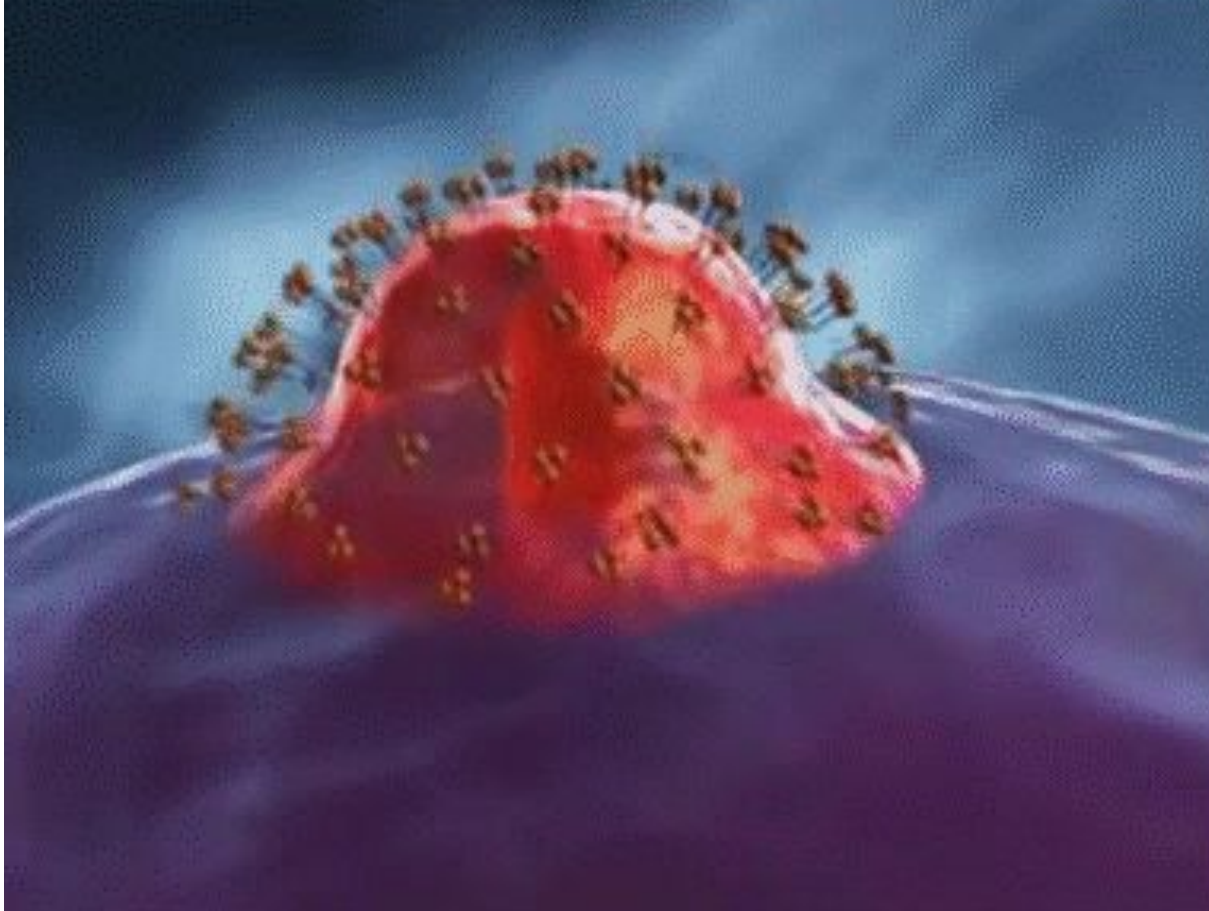
LATENCY PERIOD
NO SYMPTOMS



=
AIDS



HIV and AIDS



4,500

**new HIV infections
among adults (aged 15
years and older) every day**

22%

15%

37%

**Among young
people (aged
15-24 years)**



**Among young
women
(15-24 years)**



**Among young
men
(15-24 years)**

Adolescents...

the only age group
in which deaths due to AIDS
are not decreasing.

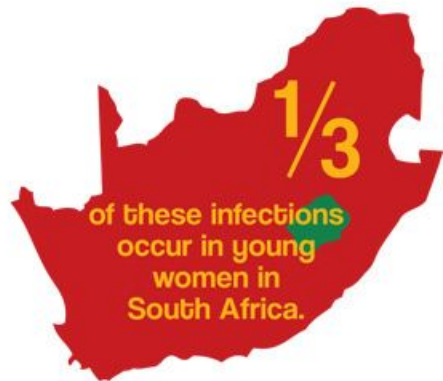
According to UNAIDS estimates

HIV incidence is highest
in adolescent girls and
young women (AGYW)
aged 15 to 24 years



EVERY WEEK
70000

adolescent girls and
young women are
infected with
HIV in eastern and
southern Africa



of these infections
occur in young
women in
South Africa.



2.1 million adolescents are living
with HIV, 80% of them live in
sub-Saharan Africa



Living with HIV:



Adolescent girls and young women are
eight times more likely
to be living with HIV than boys and young
men of the same age.

80%

Among those
living with HIV,
AIDS is now the
leading cause
of death among
adolescents in
Africa.

Profile on sex workers



138 000
Female



7 000
Male



6 000
Transgender

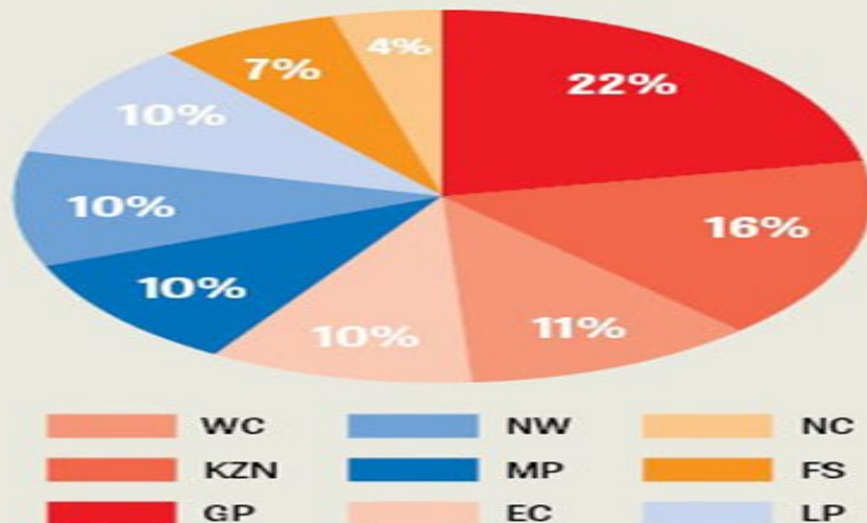


Sex workers living with HIV

- ▶ 60% of sex workers are estimated to be living with HIV.
- ▶ This highlights the need to adopt a national HIV programme catering to the needs of sex workers.



Provincial distribution



1



WHAT IS HIV / AIDS?

HIV stands for Human Immunodeficiency Virus. Without treatment, HIV causes Acquired Immune Deficiency Syndrome (AIDS).

2



HOW IS HIV TRANSMITTED?

Semen, vaginal and rectal fluids, blood and open mouth sores of people infected, as well as breast milk can all carry HIV.

3



WHAT IS HIV STATUS & COUNSELLING?

You can visit a community clinic, your doctor or a pharmacy to get counselling about HIV. Your status reflects whether you are positive or negative.

6



WHAT ARE ARVs?

Antiretroviral drugs (ARVs) suppress replication of the virus (HIV). This restores your immune system to function normally.

5



WHAT HAPPENS IF I'M POSITIVE?

Antiretroviral drugs (ARVs) are recommended. See your doctor to discuss an appropriate option for you.

4



WHERE CAN I GET TESTED?

You can visit a community clinic, go to a doctor or to a pharmacy to get tested.

7



CAN I TAKE A BREAK FROM MY ARVs?

No. If side effects are unbearable, visit your treating doctor to discuss options.

8



WHAT ARE MY RIGHTS?

You don't have to disclose your HIV status in South Africa. But, always consider telling people whenever there's a high risk of passing on infection.

9



WHAT ELSE CAN I DO?

Live your life to the fullest by having a positive attitude, doing regular testing, taking your medication and eating good nutrition.

HIV and AIDS:

Write the date.

Informed, responsible decision-making about health and safety: HIV and AIDS.

- 1) Use the previous Infographic slides and discuss as a class why you think South Africa has the highest AIDS and HIV rate in the world.
- 2) What important decisions and lifestyle changes can you make in your own life to avoid HIV and AIDS.
- 3) How should you treat someone who is infected?

THEN...

Download the life game called **Choma** (Google search to find it) and see how long you avoid getting HIV (in the game for). You can play it for the remainder of the lesson.



Recap Question 9

- 1) What does HIV stand for?
- 2) What does HIV stand for?



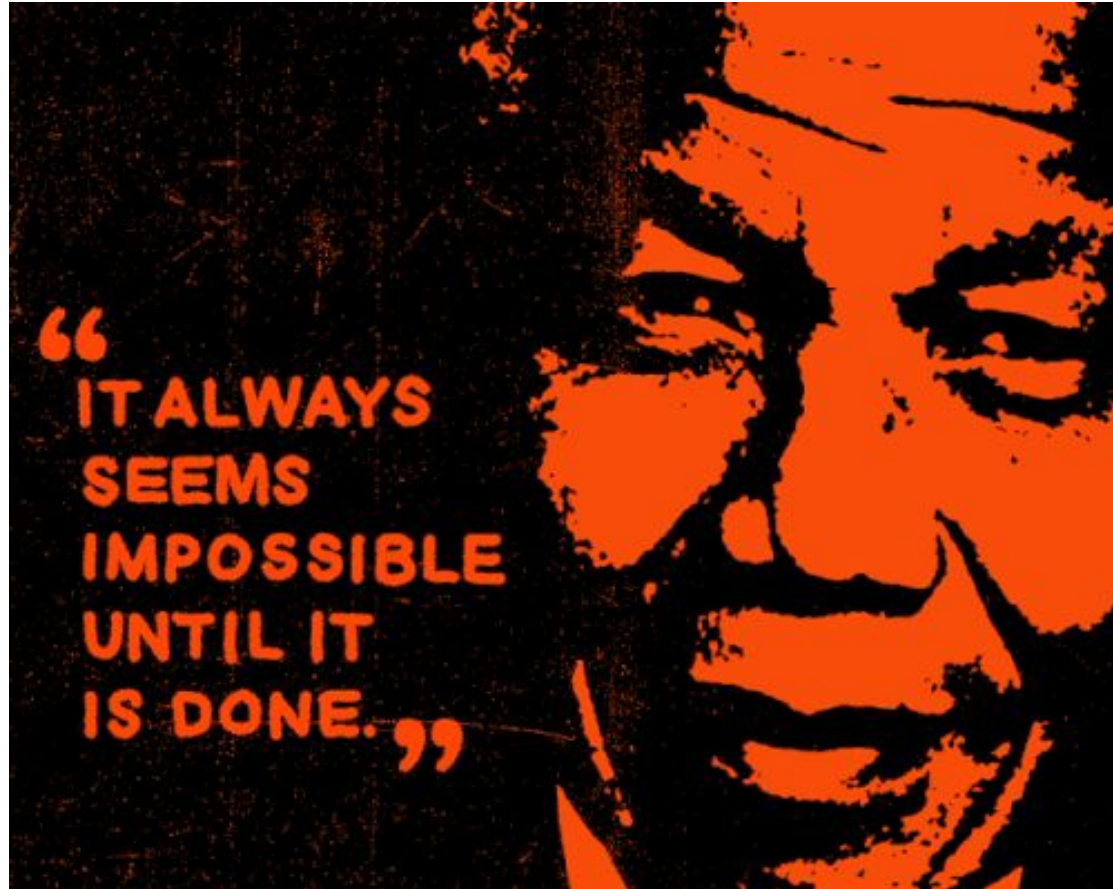
Recap Question

Discuss the
answer as a
class:





Nation building



Nation building:

Write the date.

Today you are going to redraw and fill in this table with someone next to you. Think critically and don't be scared to learn something new and valuable:

Nation Building contributors in S.A	How?	When?	Why?	Result for the future of our country?
Man				
Woman				
Event				

The following slide includes some detailed ways of nation building in South Africa.

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Exam Practice: Activity 1.1 pg 149

Page Reference: 152-155

Exam Practice: Activity 2.1 pg 155

2 ZERO HUNGER



3 GOOD HEALTH AND WELL-BEING



6 CLEAN WATER AND SANITATION



5 GENDER EQUALITY



8 DECENT WORK AND ECONOMIC GROWTH



1 NO POVERTY



Biodiversity and healthy ecosystems provide a range of benefits, such as building material, fuel, clean water and food, in the process supporting and diversifying livelihoods and reducing poverty. While we all benefit from it, it is the rural poor who the most directly dependent on biodiversity for their basic needs.

Investing in the rehabilitation and management of ecosystems has the potential to generate substantial numbers of long-term jobs, especially in rural areas. In the process skills can be improved. Since women frequently bear the burden of degraded environment, gender sensitive investments will also contribute to improving their living conditions.

10 REDUCED INEQUALITIES



14 LIFE BELOW WATER



Protecting biodiversity and healthy ecosystems in marine and terrestrial environments underpins the delivery of ecosystem services to society.

Ecological infrastructure has the potential to supplement, sustain and, in some cases, substitute built infrastructure. Ecological infrastructure plays a key role in disaster risk reduction, thereby increasing the sustainability of settlements and infrastructure and securing capital investments in cities. This also serves as climate change adaptation.

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



15 LIFE ON LAND



13 CLIMATE ACTION



11 SUSTAINABLE CITIES AND COMMUNITIES





Recap Quest. 10

Name 3 famous people who have contributed to nation building in South Africa.



Recap Question

Discuss the
answer as a
class:



Human rights

EVERY



Human rights:

On a loose piece of paper:

Write down 3 things that you are thinking about this woman.

(You can write anything).

Then fold your paper and throw it into a bag your teacher has.

Now write down in your books if you feel you were honouring of the woman or if you think you spoke about her in a way she would not appreciate.

Do you feel you have violated her human rights?

Then...

With everything inside of you, pretend that the woman in the picture is your sister, your mom or your cousin.

Take a folded piece of paper from the bag and read what someone is thinking about your sister, your mom or your cousin.

Then answer the following questions on the next slide:

Human rights:

Write the date.

Concepts: (Google or search your textbooks for definitions of the the following three concepts. Write them in your workbook)

- a) human rights violations
- b) gender equity
- c) gender-based violence.

1. How did the sister/mother/cousin exercise make you feel?
2. Do you think that women easily have their rights violated simply by being women?
3. How can you change your view of women to ensure you do not violate their rights?
4. How can we achieve greater gender-equity in: a) the workplace; b) sport; and c) society in general?
5. How does people's views of women cause gender-based violence?
6. Do you think you violate other people's rights?
7. What can you do to stop this?
8. Have you seen other people violating people's rights?
9. What can you do to stop them?

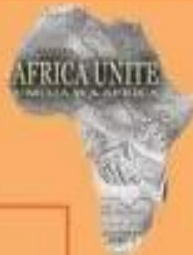
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Exam Practice: Activity 1.1 pg 165

Page Reference: 168; 172-174; 178-179

Exam Practice: Activity 3.1 pg 175

FIGURES ON RAPE AND ATTACKS ON WOMEN AND CHILDREN IN SOUTH AFRICA



1

SA has the highest number of sexual violence cases in the world



68

women were killed in May 2017 in South-Africa

64,000

violence cases were reported in 2016

1

woman is killed every **8** hours

8

40%

of women are attacked daily by their boyfriends

500,000

people are raped every year

60

children are raped every day

25%

of SA girls

17%

of SA boys

will be sexually abused before they turn 18



Recap Quest. 11

What is 'gender equity'?



Recap Question

Discuss the
answer as a
class:



Cultural diversity



I could be wrong, but I believe diversity is an old, old wooden ship that was used during the Civil War era.



What is Cultural Diversity?

Cultural Diversity or multiculturalism is a way to describe the presence of many different cultures in our country and world. It recognizes the presence and value of the learned behaviors, beliefs, and other characteristics of the many ethnic groups around the world and across our nation.

Cultural diversity:

Write the date.

Concept: Cultural diversity in South Africa.

The class must be split into 2 groups. One group needs to argue that cultural diversity is a good thing. The other group needs to argue that cultural diversity is a bad thing.

You have 10 minutes to discuss your points in your groups (and do some real research) and the rest of the lesson to debate.

Page Reference: 183-185; 188-189; 192

Exam Practice: Activity 2.1 pg 189