# Jeppe High School for Boys



# Grade: 9 Examination: Life Orientation

Date: 14th June 2022 Duration: 1½ Hours Total Marks: 70 Examiner: G. Koopman and B. Riskowitz QC Moderator: R. Riskowitz Number of Pages: 7

# Instructions:

- Complete the front cover of your answer booklet.
- Answer all of the questions in the answer booklet provided.
- Number in the middle of the page.
- Rule off after each section.
- The following are not allowed in the examination room: school bags, cell phones, smart watches, tablets, books, dictionaries, notes, sketches or paper.

Only the official examination material distributed by the invigilator is allowed.

# SECTION A (COMPULSORY)

Answer ALL of the questions in this section.

#### **QUESTION 1**

1.1 Various options are provided as possible answers to the following questions.

Choose the most correct answer and write only the letter (A-D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOKLET, e.g. 1.1.6 D.

- 1.1.1 The "A" in SMART goals stand for:
  - A. Amazing
  - B. Accurate
  - C. Achievable
  - D. Accurate
- 1.1.2 NSC stands for:
  - A. Nationals Senior Certificate
  - B. National Senior Certificate
  - C. Nations Senior Certificate
  - D. Named Senior Certificate
- 1.1.3 The term used to describe the act of delaying or postponing work:
  - A. Time management
  - B. Lazy
  - C. Studying
  - D. Procrastination
- 1.1.4 Which of the following is an example of bad time management:
  - A. Being on time
  - B. Meeting deadlines
  - C. Using a diary
  - D. Missing practices
- 1.1.5 What does the "19" in COVID refer to:
  - A. There are 19 variants of the virus
  - B. The coronavirus and the disease it causes were identified in 2019
  - C. This is the 19th coronavirus pandemic
  - D. There are 19 symptoms of the coronavirus disease

(5X1) (5)

#### Question 1.2

Complete the following sentences by filling in the missing word(s). Write only the word(s) next to the question number (1.2.1 to 1.2.5) in the answer book.

Umalusi	Media Accountability	Stereotypical Liable	NSC
	Jucation and Training	•	and private Technical and
1.2.2 The <u></u> behave.		can influence how	you think you are supposed to
1.2.3		is considered a intrinsion	c characteristic
	e of person or thing.	is a fixed and oversir	nplified image or idea of a
			o have access to a variety of s at the end of grade 12. (5X1) (
			Section A: 10 Mark

# SECTION B (COMPULSORY)

Question 2: Answer ALL of the questions in this section. Write your answers in full sentences.



2.1.1	Give a definition of the term "abstain"	(1X2) (2)
2.1.2	State FOUR reasons why one would choose to abstain from sex (no repet	ition) (4X1) (4)
2.1.3	Explain one danger of a person being asymptomatic	(1X2) (2)
2.1.4	Explain the difference between self-worth and self-esteem	(2X1) (2)
2.1.5	Discuss TWO consequences of unhealthy sexual practices.	(2X2) (4)
2.1.6	Identify THREE common acts of violence	(3X1) (3)

# Section B: 20 marks

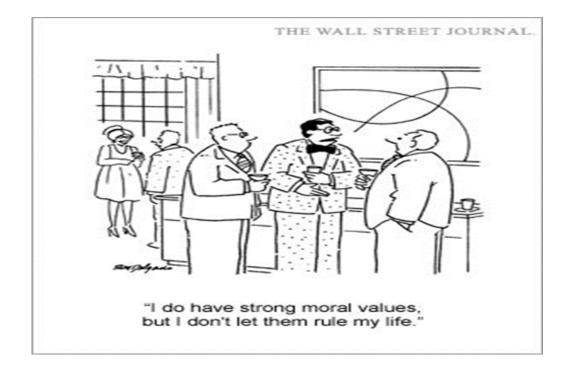
#### SECTION C

Answer any TWO questions in this section

Your responses must consist of paragraphs. Marks will only be allocated for responses written in full sentences

#### **QUESTION 5**

Study the image below and answer the questions that follow



Construct an essay on dealing with emotions that come from grief, depression and trauma.

Use the following as a guideline:

- Explain why what the man is saying in the cartoon is a contradiction. (2X1) (2)
- What does it mean to be accountable for your actions
- Discuss the importance of respecting differences in the workplace. (2X4) (8)
- Critically discuss factors that influence your attitude and behaviour teenagers.
  (2X4) (8)

[20]

(2X1) (2)

# Question 6

Study the slide below and answer the question that follows:

You have noticed that a friend of yours has been struggling to cope with the demands of being a Grade 9 student. She often gets demerits because her homework is incomplete and she has not achieved any of the academic targets she set for herself at the beginning of the year. You spend time thinking about how you can help her, and you decide to meet with her to discuss how she can get herself back on track.

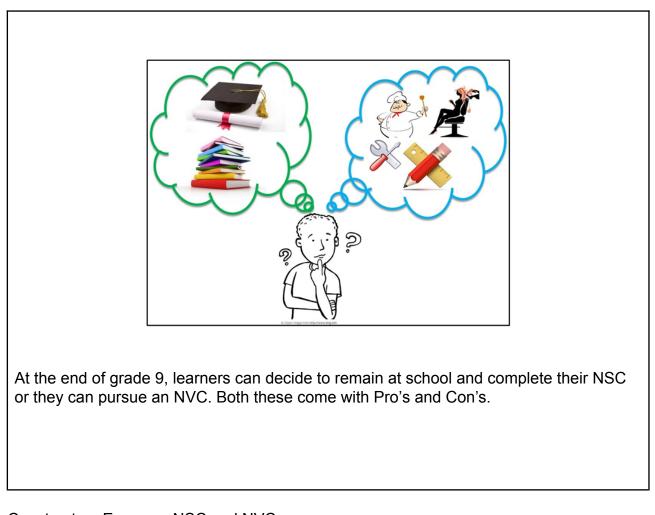
Construct an essay on goal setting and decision making as it pertains to careers.

Use the following as a guideline:

		[20]
•	Critically discuss the importance of the decision-making process when it comes to subject choice.	(2X4) (8)
	career choices.	(2X4) (8)
•	Assess the positive effect of choosing your subjects wisely for your future	
	Grade 10 subjects.	(4X1) (4)
•	State FOUR benefits of setting SMART goals in regards to choosing	

# **Question 7**

Study the image and text below and answer the questions that follow



Construct an Essay on NSC and NVC

Use the following as a guideline:

Define the term "vocational" training

(1X1) (1)

Discuss what "NSC" is and state TWO reasons why it would be useful to discuss your future subjects with one of your current subject teachers (1+2) (3)

Discuss TWO positive outcomes of pursuing vocational training (2X2) (4)

Recommend TWO practical ways to help learners to make informed decisions about what they should do after grade 9.

(2x2) (4)

Discuss the difference between NSC and NCV. In your answer, also provide an example of a career one can pursue with NSC and NCV. (2X4) (8)

#### TOTAL SECTION D: 40 GRAND TOTAL: 70