

# Jeppie High School for Boys



## Grade: 10 Examination: Life Orientation

Date: 27th September 2022

Duration: 2½ Hours

Total Marks: 100

Examiner: J de Lange

Moderator: B Riskowitz

QC Moderator: R Riskowitz

Number of Pages: 8

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### Instructions:

- Complete the front cover of your answer booklet.
- Answer all questions in the answer booklet provided.
- Number in the middle of the page.
- Rule off after each section.
- The following are not allowed in the examination room: school bags, cell phones, smart watches, tablets, books, dictionaries, notes, sketches or paper.

Only the official examination material distributed by the invigilator is allowed.

**SECTION A (COMPULSORY)**

Answer ALL of the questions in this section.

**QUESTION 1**

1.1 Various options are provided as possible answers to the following questions.

Choose the most correct answer and write only the letter (A-D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOK, e.g. 1.1.6 B.

1.1.1 An example of gender-based violence:

- A. a learner is robbed of her cellphone on her way home from school
- B. a family's home is broken into and their belongs stolen
- C. a woman is robbed at gunpoint
- D. a woman experiences emotional abuse from her husband.

1.1.2 The best way to decrease your carbon footprint is by:

- A. using a fire to keep warm rather than electricity
- B. eating more meat and animal products
- C. ensuring that you recycle whatever you can
- D. using cardboard straws when you eat fast food.

1.1.3 Which of the following is "the existence of a variety of cultural or ethnic groups within a society":

- A. cultural practices
- B. cultural diversity
- C. cultural similarities
- D. cultural traditions.

1.1.4 The unequal treatment in handing out opportunity due to personal attitudes based on the biological sex of an individual is called:

- A. bias
- B. stereotyping
- C. gender bias
- D. prejudice.

1.1.5 Heritage day is celebrated on:

- A. 24th September
- B. 16th June
- C. 24th April
- D. 27th September.

(5X1) (5)

- 1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER BOOK.
- 1.2.1 Dishonest or fraudulent conduct by those in power, typically involving bribery. (1)
- 1.2.2 The state of equal ease of access to resources and opportunities regardless of gender, including economic participation and decision-making; and the state of valuing different behaviours, aspirations and needs equally, regardless of gender. (1)
- 1.2.3 A course or principle of action adopted or proposed by an organisation or individual. (1)
- 1.3 Answer the following questions by writing the answer next to the question numbers (1.3.1 to 1.3.4) in the ANSWER BOOK. Write your answers in full sentences.
- 1.3.1 Explain how South African social inequalities were highlighted due to the Covid-19 pandemic. (1X2) (2)
- 1.3.2 Discuss how Earth Day can contribute to slowing climate change. (1X2) (2)
- 1.3.3 Mention how poverty-stricken communities could be negatively impacted by the rapid increase in environmental temperature. (1X2) (2)
- 1.4 Read the source below and answer the following questions. Write your answers in full sentences.

**South Africa after COVID-19—light at the end of a very long tunnel**

South Africa is battling the COVID-19 crisis in full force. Out of a working-age population of almost 40 million people, only 15 million South Africans are employed. South Africa's best hopes to solve the jobs crisis.

Adapted from <https://www.brookings.edu/blog>: Accessed on 01 September 2021

- 1.4.1 State TWO social issues that were highlighted by the pandemic in South Africa. (2X1) (2)
- 1.4.2 Define the term *socio-economic factors*. (1X2) (2)
- 1.4.3 Suggest ONE way that the pandemic impacted the unemployment rate in South Africa. Motivate your answer. (1X2) (2)

**TOTAL SECTION A: 20**

**SECTION B (COMPULSORY)**

Answer ALL of the questions in this section. Write your answers in full sentences.

**QUESTION 2**

Read the extract below and answer the questions that follow:

Source: <https://twitter.com/governmentza/status/1108349803476500481>; [Accessed on 01 Sep 2021]



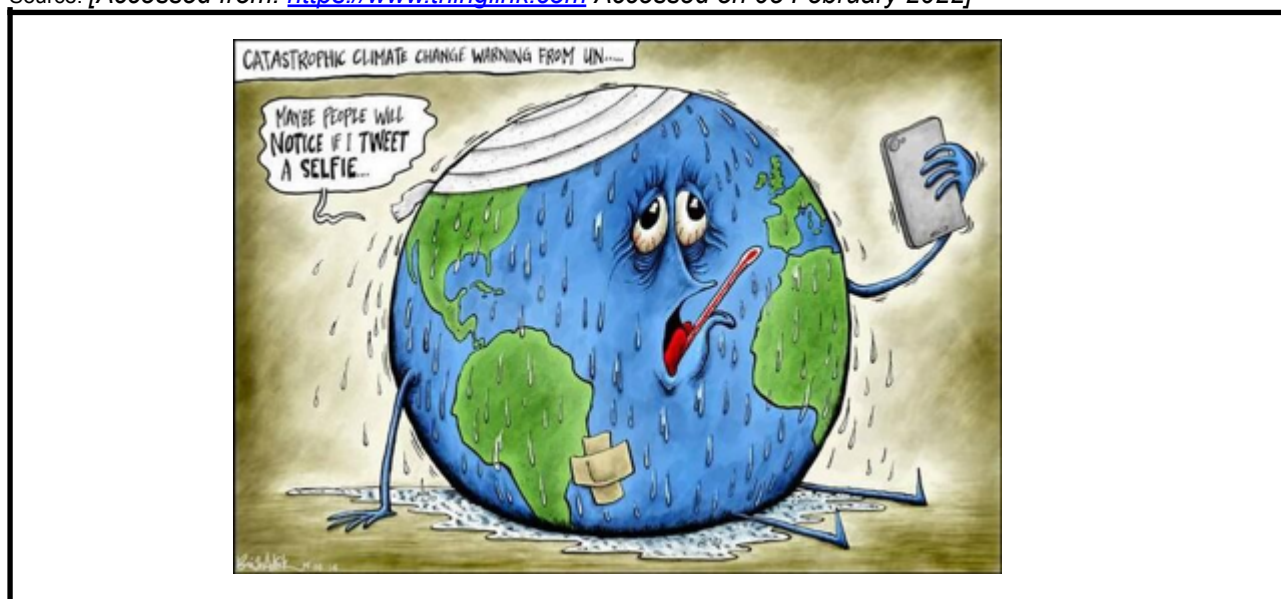
- 2.1 Define the term '*nation building*'. (1X2) (2)
- 2.2 State TWO reasons why nation building is important. (2X1) (2)
- 2.3 Explain how the government contributes to nation building. (1X2) (2)
- 2.4 How could South Africans coming together on Heritage Day contribute to nation building? (2X2) (4)
- 2.5 Assess TWO human rights that contribute to Nation Building. (2X2) (4)
- 2.6 Recommend TWO practical ways in which Grade 10 learners can contribute towards nation-building. In EACH answer, also indicate how this could help learners understand different cultures and their norms. (2X3) (6)

**[20]**

**QUESTION 3**

Read the extract and answer the questions that follow:

Source: [Accessed from: <https://www.thinglink.com> Accessed on 05 February 2022]



- 3.1 Define the term 'global warming'. (1X2) (2)
- 3.2 Provide TWO human activities that contribute towards global warming. (2X1) (2)
- 3.3 Explain how South African citizens can mitigate the effects of global warming. (1X2) (2)
- 3.4 How did the lockdown, due to the pandemic, have a positive impact on the environment? (2X2) (4)
- 3.5 Assess TWO negative effects that global warming could have on the general wellbeing of communities. (2X2) (4)
- 3.6 Examine TWO practical strategies that your school can implement to restore ecosystems to their original state. In EACH answer, also indicate the benefits of implementing such strategies. (2X3) (6)
- [20]**

**TOTAL SECTION B: 40**

**SECTION C**

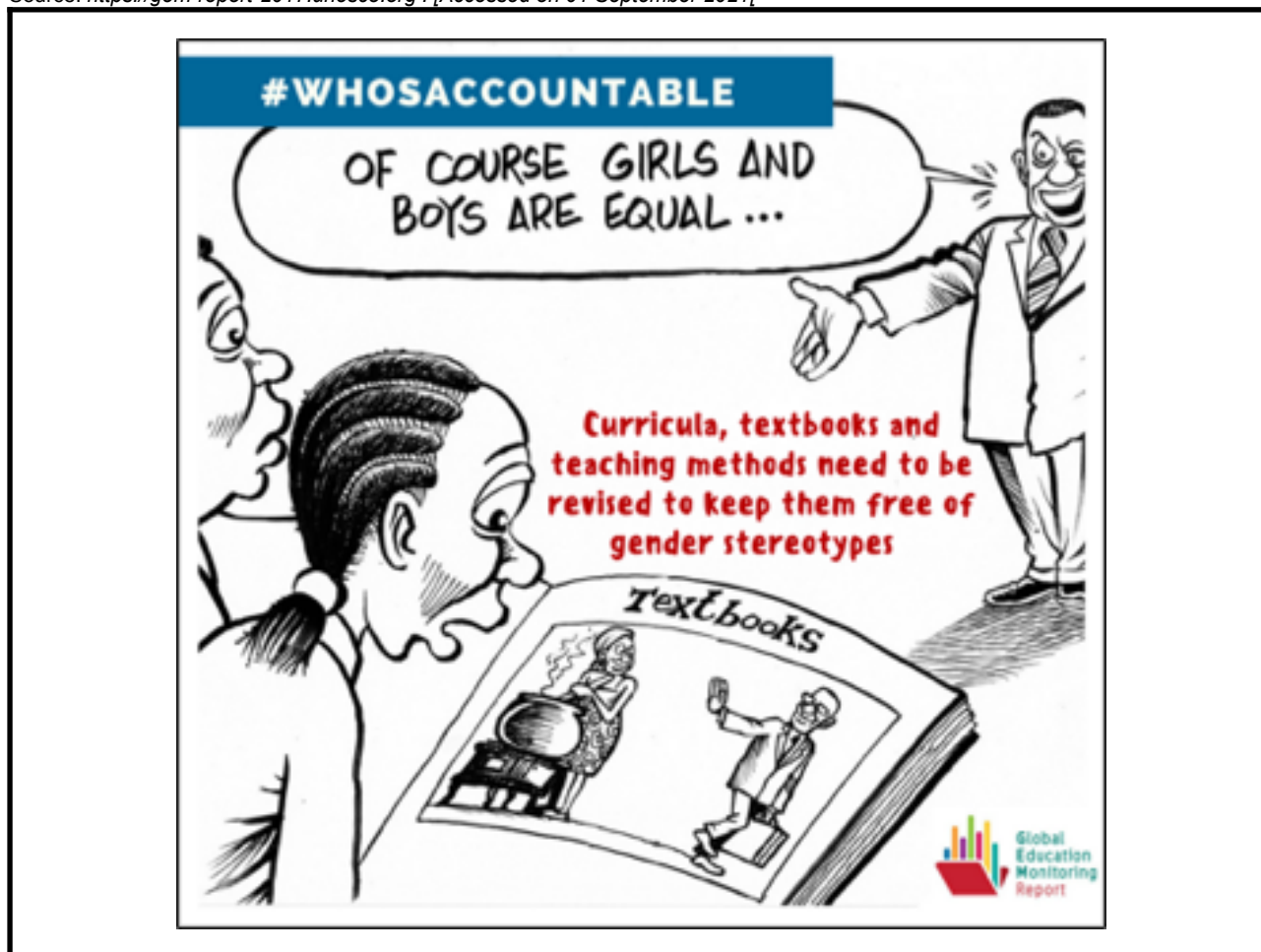
Answer any TWO questions in this section.

Your responses must consist of **paragraphs**. Marks will only be allocated for responses written in full sentences.

**QUESTION 4**

Study the image below and answer the question that follows:

Source: <https://gem-report-2017.unesco.org> : [Accessed on 01 September 2021]



Construct an essay on **bias coverage in sports**.

Use the following as a guideline:

- State FOUR ways that the media contributes to gender bias in sport. (4X1) (4)
- Analyse TWO ways in which bias media coverage of women negatively affects our society. (2X4) (8)
- Evaluate TWO ways in which sporting bodies could redress bias in sport. (2X4) (8)

**[20]**

**QUESTION 5**

Read the extract below and answer the question that follows:

Source: <https://www.gov.za/about-government/government-programmes/school-safety-programme/>,  
[Accessed on 18 Sep 2021]

**SCHOOL SAFETY PROGRAMMES IN SOUTH AFRICA**

The implementation of the School Safety Programme is guided by the School Safety Protocol.

To realise the objectives of the protocol, the SAPS is to link schools to local police stations and to raise awareness amongst children and young learners regarding crime and violence, as well as its impact on individuals, families and education.

Schools are identified on the basis of crime prevalence or threats of crime and violence. Provinces identify schools, to address activities relating to specific crimes and/or challenges, focusing on bullying, sexual offences, substance abuse, vandalism, burglary, dangerous weapons and gangsterism, amongst other threats.

The programme has been implemented at 3 756 schools.

Construct an essay on ***violence in schools***.

Use the following as a guideline:

- State FOUR emotional and/or physical impacts of violence. (4X1) (4)
- Analyse TWO reasons for the high level of violent crime in South African communities. (2X4) (8)
- Evaluate TWO practical ways that schools can become involved in promoting a culture of safety and non violence. (2X4) (8)

**[20]**



**QUESTION 6**

Read the extract below and answer the question that follows:

Source: <https://africaroadtravel.com/2011/05/10/south-africa-the-rainbow-nation>, [Accessed on 01 Sep 2021]



Construct an essay on **cultural diversity**.

Use the following as a guideline:

- State FOUR reasons why South Africa is referred to as the “Rainbow Nation”. (4X1) (4)
  - Discuss TWO ways in which respecting cultural practices/norms could have a positive impact on South African society. (2X4) (8)
  - Critically discuss TWO ways in which students can demonstrate respect to the different cultures at their school. (2X4) (8)
- [20]**

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 100**







# MEMORANDUM

Subject: Life Orientation

Mid-Year Examination

Grade: 10

Date:

Duration: 2½ Hours

Total Marks: 100

Examiner: J de Lange

Number of Pages: 14

## Instructions:

- Complete the front cover of your answer booklet.
- Answer all questions in the answer booklet provided.
- Answer all questions in Sections A and B.
- Answer 2 questions from Section C.
- Write your teacher's name on the front cover.
- Number in the middle of the page.
- Write neatly and legibly.
- Rule off after each section.
- No borrowing.
- The following are not allowed in the examination room: cell phones, school bags, ipods (or similar devices), books, dictionaries, notes, sketches or paper.

**SECTION A (COMPULSORY)\***

Answer ALL of the questions in this section.

**QUESTION 1**

1.1 Various options are provided as possible answers to the following questions.

Choose the most correct answer and write only the letter (A-D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOK, e.g. 1.1.6 B.

1.1.1 An example of gender-based violence:

D. ✓ a woman experiences emotional abuse from her husband.

1.1.2 The best way to decrease your carbon footprint is by

C. ✓ ensuring that you recycle whatever you can

1.1.3 Which of the following is “the existence of a variety of cultural or ethnic groups within a society”:

B. ✓ cultural diversity

1.1.4 The unequal treatment in handing out opportunity due to personal attitudes based on the biological sex of an individual is called:

C. ✓ gender bias

1.1.5 Heritage day is celebrated on:

D. ✓ 27th September.

(5X1) (5)

1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER BOOK.

1.2.1 Dishonest or fraudulent conduct by those in power, typically involving bribery.

Corruption ✓

(1)

1.2.2 The state of equal ease of access to resources and opportunities regardless of gender, including economic participation and decision-making; and the state of valuing different behaviours, aspirations and needs equally, regardless of gender.

Gender equality ✓

(1)

1.2.3 A course or principle of action adopted or proposed by an organisation or individual.

Policy ✓

(1)

- 1.3 Answer the following questions by writing the answer next to the question numbers (1.3.1 to 1.3.4) in the ANSWER BOOK. Write your answers in full sentences.
- 1.3.1 Explain how South African social inequalities were highlighted due to the Covid-19 pandemic. (1X2) (2)  
**The following social inequalities were highlighted during the pandemic**
- 1.3.2 Discuss how Earth Day can contribute to slowing climate change. (1X2) (2)  
**Any ONE of the below or any relevant answer for TWO marks  
 (i.e. ONE mark for statement and ONE mark for qualifier/explanation)**
- **Earth Day is a day that highlights the importance of reducing waste and conserving resources ✓ and these are practices that can slow or even halt climate change ✓**
  - **Earth Day calls attention to the state of the earth ✓ and doing so could make people more motivated to slow climate change ✓**
- 1.3.3 Mention how poverty-stricken communities could be negatively impacted by the rapid increase in environmental temperature. (1X2) (2)
- 1.4 Read the source below and answer the following questions. Write your answers in full sentences.

**South Africa after COVID-19—light at the end of a very long tunnel**

South Africa is battling the COVID-19 crisis in full force. Out of a working-age population of almost 40 million people, only 15 million South Africans are employed. South Africa's best hopes to solve the jobs crisis.

*Adapted from <https://www.brookings.edu/blog>: Accessed on 01 September 2021*

- 1.4.1 State TWO social issues that were highlighted by the pandemic in South Africa. (2X1) (2)
- 1.4.2 Define the term *socio-economic factors*. (1X2) (2)
- 1.4.3 Suggest ONE way that the pandemic impacted the unemployment rate in South Africa. Motivate your answer. (1X2) (2)

**TOTAL SECTION A: 20**

**SECTION B (COMPULSORY)**

Answer ALL of the questions in this section. Write your answers in full sentences.

## QUESTION 2

Read the extract below and answer the questions that follow:

Source: <https://twitter.com/governmentza/status/1108349803476500481>; [Accessed on 01 Sep 2021]



2.1 Define the term '*nation building*'. (1X2) (2)

***Nation building:***

**The creation or development of a nation in which people feel they belong. ✓ ✓**

**The building of a united and democratic South Africa through activities and shared projects.**

***Any ONE of the above for TWO marks.***

2.2 State TWO reasons why nation building is important. (2X1) (2)

***Any TWO of the below or any relevant answer for ONE mark each***

- **To unify people in a country through the formation of a common identity ✓**
- **To make people proud of their country ✓**
- **To promote tolerance and harmony across all sectors of society ✓**
- **Gets citizens to look at the greater good rather than just their own needs ✓ (e.g. improves tax compliance, supporting NGOs etc)**

2.3 Explain how the government contributes to nation building. (1X2) (2)

***Any ONE of the below or any relevant answer for TWO marks.***

- ***Employment ✓***  
***The government provides employment opportunities with government owned businesses and create policies that improves employment within the country. ✓***
- ***Empowerment ✓***  
***The governemnt has created new policies such as BEE to empower certain groups within the country ✓***
- ***Education ✓***  
***The governemnt has contributed funds towards the development of and improvement of schools within the country.***
- ***Tourism ✓***  
***The government has contributed many funds towards the development of tourism in the country allowing more foreigners to come and enjoy the country***

*and what it has to offer ✓*

● **Sport ✓**

*The government has provided funding and has established many sporting bodies within the country and have made many of them professional bodies encouraging SA citizens to participate in the highest levels of sport around the world. ✓*

- 2.4 How could South Africans coming together on Heritage Day contribute to nation building? (2X2) (4)

*Any TWO of the below or any relevant answer for TWO marks each  
ONE mark for statement  
ONE mark for explanation*

- *We celebrate our individual cultures on Heritage Day together ✓ and by doing so we are showing unity in diversity ✓*
- *While we might not understand other cultures ✓ we can still be one country as South African citizens and celebrate together ✓*
- *We can all be different in our beliefs and practices when it comes to cultural practices ✓ but still feel like one country celebrating together on this day ✓*

- 2.5 Assess TWO human rights that contribute to Nation Building. (2X2) (4)

**Possible answers could include the following:**

- *When every person's rights are being met ✓ we have a stronger country of which we can be proud ✓*
- *With rights come responsibilities ✓ when we are acting as responsible citizens we are building the nation ✓*
- *Human rights challenge us to stand up for others who can't stand up for themselves or whose human rights are being abused ✓ thereby fostering nation building as we show support and care for other citizens ✓*
- *When we allow human rights violations to continue ✓ we are not promoting nation building ✓*

*Any TWO of the below or any relevant answer for TWO marks each  
(i.e. ONE mark for statement and ONE mark for qualifier / explanation)*

- 2.6 Recommend TWO practical ways in which Grade 10 learners can contribute towards nation-building. In EACH answer, also indicate how this could help learners understand different cultures and their norms. (2X3) (6)

*Any TWO of the below or any relevant answer for THREE marks each*

*ONE mark for statement*



**ONE mark for an explanation**

**ONE mark for a qualifier**

- Talk positively about your country ✓ as your words have the power to encourage others or deflate their impressions about SA ✓
- Keep you community clean / don't litter ✓ so that others will feel proud of your community ✓
- Become knowledgeable about other cultures ✓ so that you can appreciate and respect diversity in our country ✓
- Support the leadership in your country by obeying the laws that pertain to you as a Grade 8 learner ✓ so that you do not contribute to lawlessness and crime yourself ✓
- Celebrate national events with enthusiasm ✓ which will show positivity and passion about our country ✓
- Support and take an interest in national sports teams playing in your area ✓ as it will encourage those taking part and inspire others to be Proudly South African ✓

**[20]**

### QUESTION 3

Read the extract and answer the questions that follow:

Source: [Accessed from: <https://www.thinglink.com> Accessed on 05 February 2022]

3.1 Define the term '*global warming*'.

(1X2) (2)

**Global warming is ...**

- gradual increase in the overall temperature of the earth's atmosphere. (✓)(✓)
- long-term shifts in temperatures and weather patterns. (✓)(✓)
- gradual heating of Earth's surface, oceans and atmosphere. (✓)(✓)
- unusual extreme weather patterns that have a potential to cause storms/floods/earthquakes/landslides /extreme rain patterns. (✓)(✓)

**Any ONE of the above for TWO marks**

3.2 Provide TWO human activities that contribute towards global warming .

(2X1) (2)

**Human activities may include**

- burning of coal / fossils oil / gas / poisonous substances (✓)
- cutting down forests/ deforestation (✓)
- increase in livestock farming. (✓)
- using fertilisers that contain nitrogen. (✓)
- using products that contain fluorinated/ damaging gases. (✓)
- increase in factories/huge emission of carbon dioxide from factories. (✓)

**Any TWO of the above for ONE mark each**

3.3 Explain how South African citizens can mitigate the effects of global warming.

(1X2) (2)

**South African citizens could ...**

- open a dialogue with one another on their personal experiences of global warming (✓) which could attempt to clear uncertainties/confirm their observations about the issues (✓).
- power their home with renewable energy (✓) by choosing a utility company that generates at least half its power from wind or solar/by considering alternative ways of generating electricity (✓).
- implement energy saving options in their houses (✓) by installing new lightbulbs/ switching appliances off when they aren't in use (✓).
- insulate their properties with proper materials (✓) making their houses less susceptible to temperature changes (✓).
- reduce water wastage/ use less water (✓) by taking shorter showers/ reusing graywater/ catching and storing rainwater for later use in the garden (✓).
- always eat the food that you buy instead of letting it go to waste (✓) as later on you may buy additional food stuff (✓).
- decrease/ stop eating meat products (✓) by partaking in meat free Mondays/ challenging themselves to cook more vegetarian or vegan meals (✓).
- try to travel in the most environmentally friendly manner possible/use electricity charged vehicles etc.(✓) as that may lessen the demand for more oil/petrol etc. (✓).
- start a travel club/ cycle/ walk to destinations (✓) instead of using single cars to the same destination (✓).

**Any ONE of the above for TWO marks each.**

(1X2) (2)

**(i.e. To be awarded the full TWO marks for a Discussion**

**question: candidates must give a statement, (✓) elaborate on the statement, (✓)**

- 3.4 How did the lockdown, due to the pandemic, have a positive impact on the environment? (2X2) (4)

**Possible answers could include the following:**

- Run educational programs or increase the awareness of various environmental clubs and societies the school offers ✓ so that more learners can become involved in protecting ecosystems ✓
- Invite organizations (like WfL) to come and speak to learners, ✓ to inform them on how this impacts their surrounding school environment and how to get involved. ✓
- Run recycling programs or green friendly initiatives ✓ which will hopefully result in more recycling bins being used and more environmentally friendly packaging material introduced at the school tuck shop. ✓
- Encourage learners to get their families to implement at least one green friendly activity within their homes ✓ thereby impacting more than just the immediate school environment. ✓

*Any TWO of the below or any relevant answer for TWO marks each  
(i.e. ONE mark for statement and ONE mark for qualifier / explanation)*

- 3.5 Assess TWO negative effects that global warming could have on the general wellbeing of communities. (2X2) (4)

**Possible answers could include the following:**

- Farmers could struggle to get water (✓) meaning that crops could struggle to survive/ grow (✓) decreasing the amount of food that is available to for local consumption and trade.
- Crops may die from drastic weather changes (✓) where farmers cannot afford to make changes to the types of crops they grow/ they way they grow their crops(✓), leading to food shortages within the country.
- There would be a loss of good grazing ground/land for livestock (✓) meaning that meat and animal product production would decrease (✓).
- There may be less freshwater (✓) as a result of decreasing rainfall and increasing evaporation (✓).
- There is a higher risk of severe storm/ floods/ fires in drier areas (✓) which could cause major damage to both people and infrastructure, resulting in loss of life/ injury (✓)
- Food production habits may become negatively affected (✓) as plants may no longer be able to grow as they once did (✓).

**Any TWO of the above for TWO marks each. (2x2) (4)**  
**(i.e. To be awarded the full TWO marks for an question:**  
**candidates must give a statement, (✓) elaborate on the statement,**  
**(✓)**

- 3.6 Examine TWO practical strategies that your school can implement to restore ecosystems to their original state. In EACH answer, also indicate the benefits of implementing such strategies. (2X3) (6)

**Possible answers could include the following:**

- Run educational programs or increase the awareness of various environmental clubs and societies the school offers ✓ so that more learners can become involved in protecting ecosystems ✓ This enables more youth to learn and understand how we should restore ecosystems, resulting in more effort being devoted to conservation of ecosystems ✓
- Invite organizations (like WfL) to come and speak to learners, ✓ to inform them on how this impacts their surrounding school environment and how to get involved. ✓ This enables learners to become educated in the restoration of ecosystems and get involved where they can. ✓
- Run recycling programs or green friendly initiatives ✓ which will hopefully result in more recycling bins being used and more environmentally friendly packaging material introduced at the school tuck shop. ✓ This reduces the amount of waste that will be going into our ecosystems allowing for a quicker restoration process ✓
- Encourage learners to get their families to implement at least one green friendly activity within their homes ✓ thereby impacting more than just the immediate school environment. ✓ This allows communities to practice good environmental practices at home allowing learners to share their knowledge with other learners, who could adopt the same activities within their homes, ultimately improving and restoring ecosystems quicker. ✓

**Any TWO of the above for THREE marks each. (2x3) (6)**  
**(i.e. To be awarded the full THREE marks for an EXAMINE question:**  
**candidates must give a statement, (✓) elaborate on the statement,**  
**(✓) qualify the statement ( )**

**[20]**

**TOTAL SECTION B: 40**

## **SECTION C**

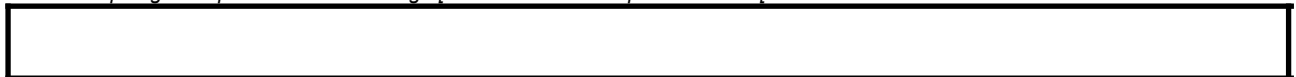
Answer any TWO questions in this section.

Your responses must consist of **paragraphs**. Marks will only be allocated for responses written in full sentences.

#### QUESTION 4\*

Study the image below and answer the question that follows:

Source: <https://gem-report-2017.unesco.org> : [Accessed on 01 September 2021]



Construct an essay on ***bias coverage in sports***.

Use the following as a guideline:

- State FOUR ways that the media contributes to gender bias in sport. (4X1) (4)  
***Any FOUR of the below or any relevant answer for ONE mark each***
  - ***The media can portray one or more genders as inferior.***
  - ***There is often a focus on the genders of male and female with other genders being underrepresented.***
  - ***Genders that are not male or female are often portrayed in inaccurate or stereotypical ways.***
  - ***Females can be put into roles that suggest abuse or inferiority is acceptable.***
  
- Analyse TWO ways in which bias media coverage of women negatively affects our society. (2X4) (8)  
***Any TWO of the below or any relevant answer for FOUR marks each (i.e. ONE mark for statement. ONE mark for explaining the statement. ONE mark for qualifier. ONE mark for and outcome.***
  - ***Women or girls are portrayed as belonging in the home or the kitchen. ✓ This is being portrayed across many media channels and creates a social norm ✓ which gives the idea that women are only able to be home makers and care givers. ✓ Thus affecting the way in which women perceive their role within society and end up not contributing to the whole of society as they should. ✓***
  - ***Women or girls are portrayed with unrealistic body types or facial features. Media outlets such as social media, which is used by many women portray this very evidently ✓ . This could cause women to believe that they are not good enough unless they fit into this body type ✓ negatively affecting the feelings of women making them believe they need to diet/ exercise***

**excessively or starve themselves in order to be like the women on TV, which causes physical and emotional damage to women within the society. ✓**

- **Women or girls are portrayed as weaker or less abled in dealing with mental or physical difficulties ✓ . This can lead to women being passed over for opportunities ✓ that are potentially mentally or physically taxing because of the belief that they are incapable of handling them. ✓ this doesnt afford the opportunity for women to learn and grow inspecific mental and physical activities denying them the oppertunity to showcase their abilities. ✓**
  - **Women or girls are always portrayed as sexual entities ✓ , no matter their age or situation ✓ . This could lead to rape culture /or/ the idea that women exist to satisfy men ✓ . this causes many women to be victims of violance ✓**
  - **Women or girls are always portrayed as “ditzzy or dumb blonde or unintelligent” when compared to males ✓ . Women are portrayed as being less intelligent and therefore less competent ot perform certain activities ✓ This could lead to women being unable to enter positions or power ✓ because of the belief that they will not make logical decisions /or/ they will be spoken down to and belittled. This causes a lack of opportunities for women to provide for themselves and their families. ✓**
- Evaluate TWO ways in which sporting bodies could redress bias in sport.\* (2X4) (8)

**Any TWO of the below or any relevant answer for FOUR marks each**

**i.e.**

**ONE mark for statement.**

**ONE mark for explaining the statement.**

**ONE mark for qualifier.**

**ONE mark for and outcome.**

**[20]**

## **QUESTION 5**

Read the extract below and answer the question that follows:

Source: <https://www.gov.za/about-government/government-programmes/school-safety-programme/>  
[Accessed on 18 Sep 2021]

Construct an essay on ***violence in schools***.

Use the following as a guideline:

- State FOUR emotional and/or physical impacts of violence. (4X1) (4)  
**Any FOUR of the below or any relevant answer for ONE mark each**



- *afraid ✓*
  - *angry ✓*
  - *sad ✓*
  - *guilty ✓*
  - *ashamed ✓*
  - *victim blaming ✓*
  - *confused ✓*
  - *suicidal ✓*
  - *feeling alone and hopeless ✓*
  - *anxious ✓*
  - *feeling numb ✓*
  - *PTSD (post-traumatic stress disorder) ✓*
- Analyse TWO reasons for the high level of violent crime in South African communities. (2X4) (8)

*Any TWO of the below or any relevant answer for FOUR marks each  
i.e.*

*ONE mark for statement.*

*ONE mark for explaining the statement.*

*ONE mark for qualifier.*

*ONE mark for and outcome.*

- *There is a high level of unemployment in the country ✓ due to companies not providing enough jobs and there not being enough skilled labor available ✓ causing people to be desperate for income ✓ which can lead to frustration, anger and violent crime ✓*
  - *The consumption and abuse of alcohol ✓ within the county is the highest amongst the different nations in the world ✓ causing many men in the country to be very aggressing and violent ✓ and is seen as a direct cause or contributing factor in many murder cases ✓*  
*Children who grow up in families characterised by violence ✓ as South africa has a very high rate of family abuse towards women and children ✓ which internalises the acceptability of violence ✓ increasing their potential to become violent when they become older ✓*
- Evaluate TWO practical ways that schools can become involved in promoting a culture of safety and non violence. (2X4) (8)

*Any TWO of the below or any relevant answer for FOUR marks each  
i.e.*

*ONE mark for statement.*

*ONE mark for explaining the statement.*

*ONE mark for qualifier.*

*ONE mark for and outcome.*

- **Educate the learners at the school about how to resolve conflict without violence ✓ providing them free online courses✓ or online courses so that they do not grow up believing violence is a solution ✓ creating a culture of safety within the community✓**
- **Have police come and talk to the learners about self defence✓ , where to report violence and how to manage it ✓ so that if it happens to them they know what to do within the situation✓ leading to more violent actions being reported and dealt with according to the law✓**
- **Have an efficient and confidential system of reporting bullying and violence at school ✓ where learners have both the access and encouragement to report such incidences✓ so that learners will be encouraged to get help make aware of such instances ✓ leading to more accurate reporting and accountability being taken✓**

**[20]**

## QUESTION 6

Read the extract below and answer the question that follows:

Source: <https://africaroadtravel.com/2011/05/10/south-africa-the-rainbow-nation>, [Accessed on 01 Sep 2021]

Construct an essay on ***cultural diversity***.

Use the following as a guideline:

- State FOUR reasons why South Africa is referred to as the “Rainbow Nation”. (4X1) (4)

***Any FOUR of the below or any relevant answer for ONE mark each***

- **Our society is made up of people from many different nations ✓**
- **The rainbow has many colours just like all the races in SA ✓**
- **The colours of the rainbow capture South Africa’s diverse races, tribes, creeds, languages and landscapes and can be found in the six colours of our national flag✓**
- **our national flag has the most colors displayed on them in the world✓**

- Discuss TWO ways in which respecting cultural practices/norms could have a positive impact on South African society. (2X4) (8)

**Any TWO of the below or any relevant answer for FOUR marks each i.e.**

**ONE mark for statement.**

**ONE mark for explaining the statement.**

**ONE mark for qualifier.**

**ONE mark for and outcome.**

**Respecting the practices of other cultures**

- allows people to follow their own religions / traditions ✓ and thereby promotes diversity ✓ because it allows people to be different in their beliefs / traditions ✓ and action those beliefs/ traditions allowing the nation to be peaceful and accepting of others beliefs/traditions ✓
  - creates a situation whereby having a different belief / religion is acceptable (and encouraged) ✓ allowing for people to actively perform religious and traditional activities ✓ making us a more tolerant society ✓ This allows for a positive viewpoint on inclusivity and diversity ✓
  - creates a society where everyone feels accepted ✓ and allowed to freely practice their religion/culture ✓ and this creates a more accommodating society where everyone feels valued ✓ which creates a more diverse society ✓
- Critically discuss TWO ways in which students can demonstrate respect to the different cultures at their school. (2X4) (8)

**Any TWO of the below or any relevant answer for FOUR marks each i.e.**

**ONE mark for statement.**

**ONE mark for explaining the statement.**

**ONE mark for qualifier.**

**ONE mark for and outcome.**

- Become aware of the differences ✓ by reading or educating themselves regarding different cultures ✓ so that you can understand the reasons for their cultural practices ✓ use this knowledge to respect differences ✓
- Share and experience other cultures ✓ such as foods and other traditions ✓ as this shows your willingness to recognize and appreciate other cultures ✓ creating respect and understanding of others cultures which allow for different cultures to live in harmony amongst each other ✓
- Establish relationships and friendships with people from other cultures ✓ so that you can learn about other cultures first hand ✓ and understand the reasons behind certain cultural norms and practices. This improves the respect for one another within the community as people of different culture are not only understanding of each others cultures but are able to form friendships and bonds with others in different cultures to their own ✓
- Find out and remember the milestones / celebrations within the different cultures ✓

**in your grade / school / from your peers ✓ so that you can acknowledge them when these days / events come up. ✓ and show respect and understanding towards such events/cultural practices. ✓**

**[20]**

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 100**