

# MEMORANDUM

## Jeppe High School for Boys



Grade: 8

Examination: Life Orientation

Date: 19th September 2019

Duration: 1½ Hours

Total Marks: 70

Examiner: J. de Lange

Moderator: B. Riskowitz / R. Riskowitz

Number of Pages: 8

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### Instructions:\_\_

- Complete the front cover of your answer booklet.
- Answer all questions in the answer booklet provided.
- Number in the middle of the page.
- Rule off after each section.
- The following are not allowed in the examination room: school bags, cell phones, smart watches, tablets, books, dictionaries, notes, sketches or paper.

Only the official examination material distributed by the invigilator is allowed.

**SECTION A (COMPULSORY)**

Answer ALL the questions in this section.

**QUESTION 1**

1.1 Various options are provided as possible answers to the following questions.

Choose the most correct answer and write only the letter (A-D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOK, e.g. 1.1.6 B.

1.1.1 Which of the following factors do NOT influence self-concept formation?

- A. Media, Family, Culture, Environment, Friends.
- B. Family, Culture, Environment, Friends, Religion.
- C. Religion, Eating Habits, Media, Friends, Culture.**
- D. Friends, Environment, Culture, Religion, Media.

1.1.2 Which of the following is an appropriate way to initiate a relationship?

- A. Sending messages to the person once a month.
- B. Be cautious when meeting new people.
- C. Only contacting the person on their birthday.**
- D. Make the person feel free from judgement.

1.1.3 If I learn best when using my eyes, I am a/an:

- A. aural learner.
- B. visual learner.**
- C. oral learner.
- D. reading/writing learner.

1.1.4 The misuse of drugs, such as cocaine and alcohol is defined as:

- A. substance use.
- B. drug use.
- C. recreational substance use.
- D. substance abuse.**

1.1.5 The word Heterosexual refers to someone who is:

- A. attracted to people of the same sex.
- B. attracted to people of multiple sexes.
- C. attracted to people of the opposite sex.**
- D. not attracted to people of the opposite sex.

(5X1) (5)

- 1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER BOOK.
- 1.2.1 The idea or image you form about yourself based on certain information.  
**self-concept** (1)
- 1.2.2 The stage when a child's body develops into an adult's body.  
**Puberty** (1)
- 1.2.3 Remembers information best by using her/his ears or listening to information.  
**Aural** (1)
- 1.2.4 A patient who stays at home and only comes to the treatment centre for treatments.  
**Out-patient** (1)
- 1.2.5 Beliefs about what's right and wrong, based on how you believe yourself and society should behave.  
**Values/Morals** (1)

**TOTAL SECTION A: 10**

**SECTION B (COMPULSORY)**

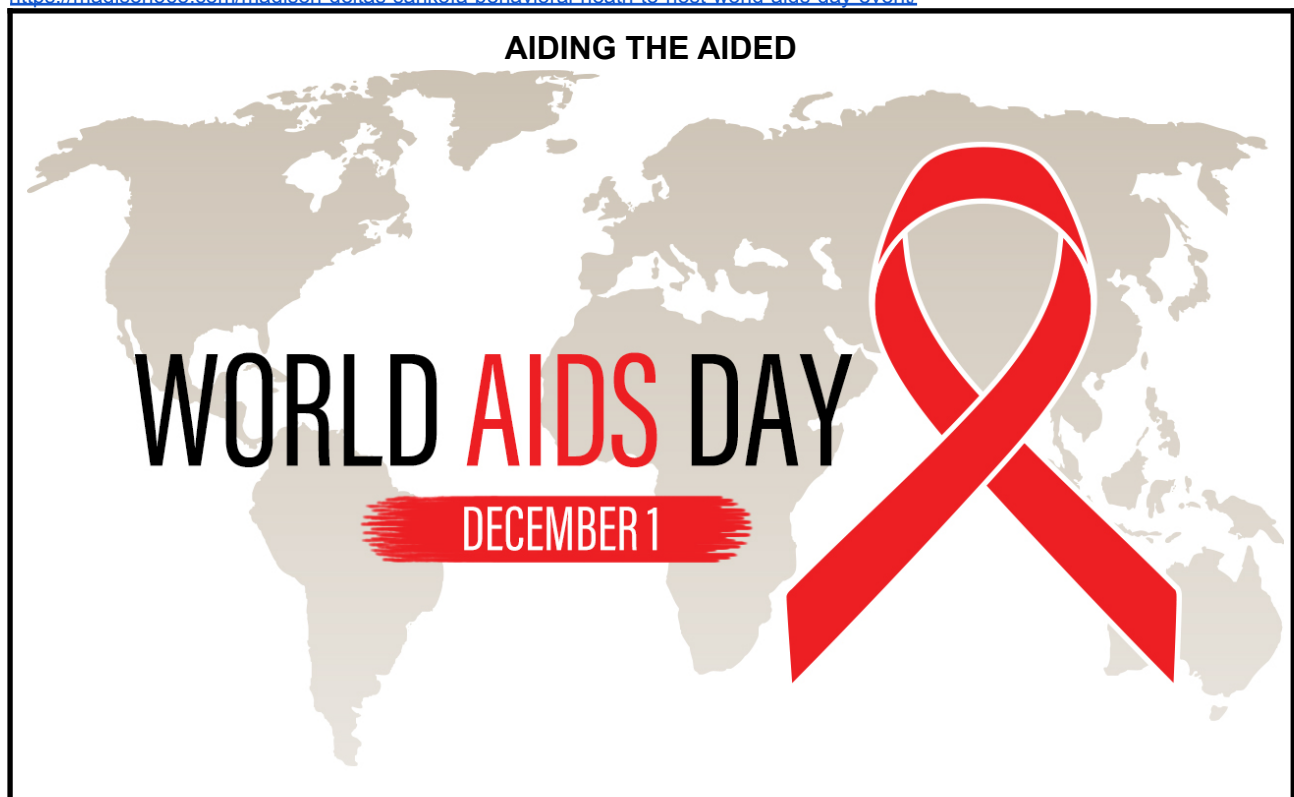
Answer ALL the questions in this section. Write your answers in full sentences.

**QUESTION 2**

Study the image below and answer the questions that follow:

Source: Dahmer, D. 2018. Available from:

<https://madison365.com/madison-deltas-sankofa-behavioral-health-to-host-world-aids-day-event/>



2.1 Define the term “ARV” and briefly explain TWO purposes of ARVs. (1+2) (3)

**Antiretroviral**

- ***Lengthens the lifespan of a person that has the HIV and AIDS.***
- ***Slows down the multiplication of HIV by working directly on the virus.***
- **DONT ACCEPT ANYTHING TO DO WITH IT CURING THE DISEASE.**

2.2 Explain why many people living with HIV suffer from depression. (1X2) (2)

- **Telling friends and family that you have been HIV-infected**
- **New medication introductions**
- **Recognition of new symptoms and disease progression awareness**
- **The fact that you may be hospitalized.**

- **The fact of going back to work, going back to school**
- **The thought of no cure,**
- **The fact that she/he will die ✓**
- **She is stuck with this illness for life ✓**
- **The shame or negative stigma associated with the illness**

2.3 Discuss the effectiveness of World Aids Day. (1X2) (2)

2.4 Advise your friends and family members as to how they can care for and support people living with HIV. (2X2) (4)

- **Encourage them to disclose to their loved ones ✓, so that they do not need to battle the disease alone. ✓**
- **Ensure that they lead a healthy lifestyle ✓ and take the correct medication ✓**
- **Assist them to network with counselling services ✓ to debrief and process the news ✓**
- **Don't use judgemental language ✓ that could make them feel alienated or judged? ✓**
- **Any TWO of the above or any relevant answer for TWO marks each.**

2.5 Critically discuss TWO possible factors that could contribute to the decrease in the likelihood of someone contracting HIV. (2X2) (4)

- **Abstain from sex- The safest way to stop the spread of HIV is to avoid having sex.**
- **Be faithful- being apart of a relationship where both partners are HIV negative and faithful to each other is the safest way to not contract HIV while having sexual intercourse**
- **Use protection- making use of a condom is the safest form of protection during sex from HIV.**
- **Any TWO of the above or any relevant answer with explanation.**

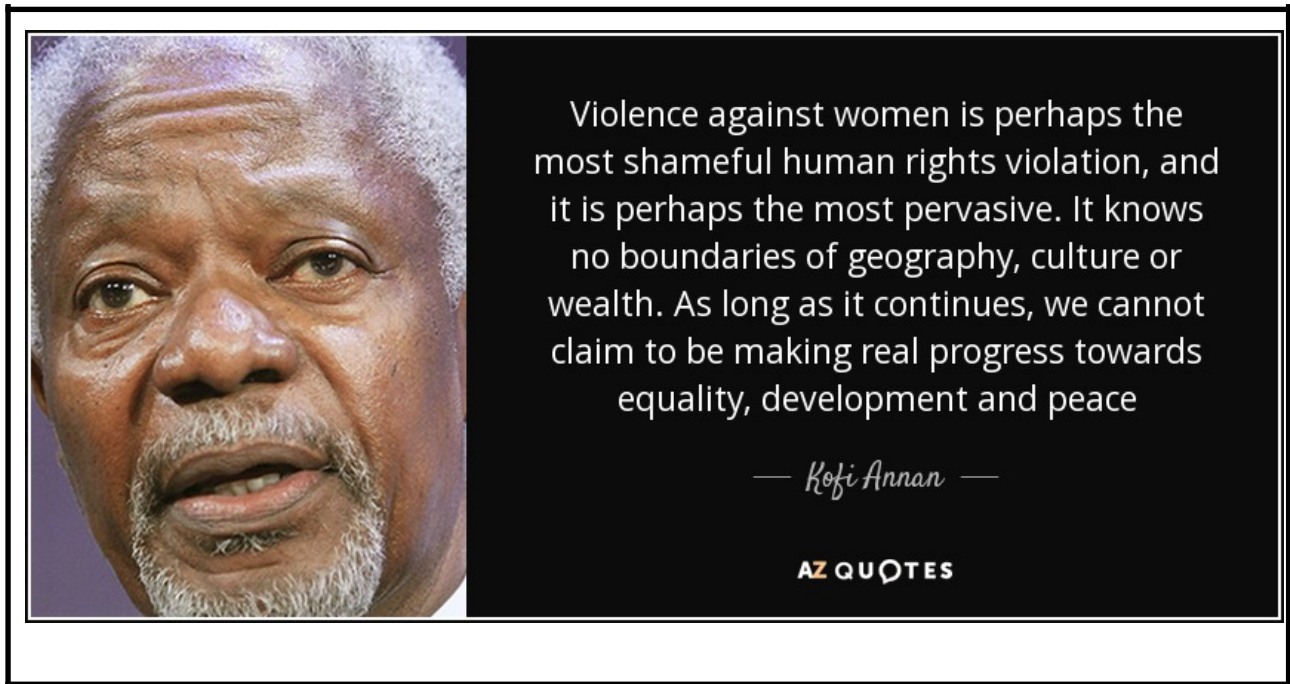
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### QUESTION 3

Study the quote below and answer the questions that follow:

Source: Annan, K. Available from: <https://www.azquotes.com/quote/811874>

|                              |
|------------------------------|
| <b>GENDER-BASED VIOLENCE</b> |
|------------------------------|



- 3.1. Define the concept “gender based violence” and state TWO reasons why men often keep quiet about violence. (1+2) (3)
- Gender based violence is when both males or females are physically harmed OR treated with force and aggression because of their sex or gender ✓**
- **Men are ashamed and keep quiet.**
  - **Afraid of the stigma that will be attached to them by other men**
  - **They are embarrassed**
  - **Any Two other relevant explanations.**
- 3.2. Briefly explain why it is important for men not to keep quiet about gender-based violence towards women. (1X2) (2)
- 3.3. Discuss ONE example of gender based violence in South Africa over the past month, where violence against women and children has been a major topic in the news. (1X2) (2)
- **The killing of 19-year-old University of Cape Town student Uyinene Mrwetyana**
- 3.4. Critically discuss TWO ways that acts of violence have an impact on individuals socially. (2X2) (4)
- **The individuals(survivors) may feel rejected by their societies ✓ , so they become lonely people ✓ .**
  - **Individuals may feel afraid ✓ and are not taking part in community life ✓ .**
  - **Individuals feel unsafe ✓ many have difficulty interacting with the opposite sex ✓**
  - **Families are broken up ✓ - victims often leave home (shy and shameful) ✓**

- **Individuals feel ashamed/ not valued ✓ , so they struggle with relationships ✓ .**

3.5. Recommend TWO ways that the youth can prevent further acts of violence against women. (2X2) (4)

- **Create laws ✓ that protect both women and men ✓**
- **Education campaigns ✓ to encourage women to report sexual violence ✓**
- **Organise community meetings ✓ to encourage communities to report any violence against women ✓ .**
- **Organise awareness campaigns ✓ to make communities and people about violence against women ✓ .**
- **Call the police ✓ and report violence, ✓**
- **Go to the doctor, hospital ✓ for treatment and so that evidence can be taken ✓**
- **Go for counseling (professional help) ✓ to get help to deal with it ✓ .**

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**TOTAL SECTION B: 30**

## **SECTION C**

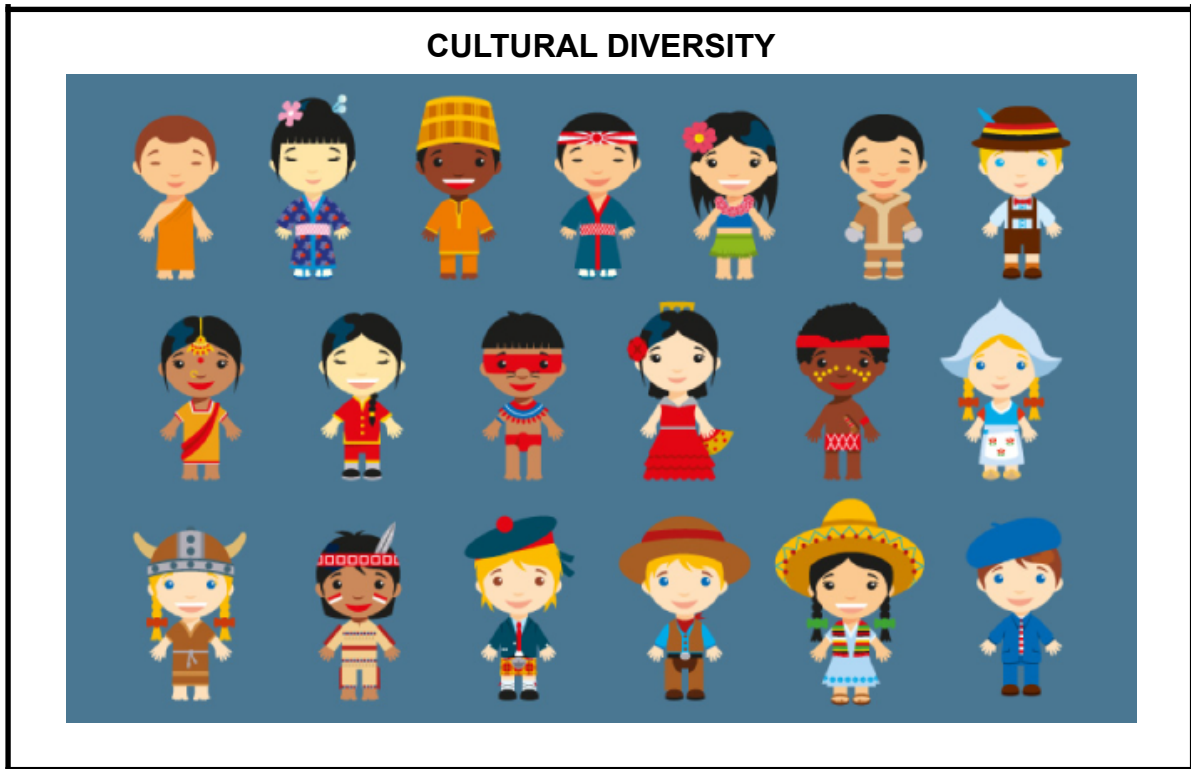
***Answer any TWO questions in this section.***

Your responses must consist of paragraphs. Marks will only be allocated for responses written in full sentences.

### **QUESTION 4**

Study the image below and answer the question that follows:

Source: Castillo, R. 2019. Available from: <https://www.aiga.org/why-cultural-diversity-produces-best-creative-solutions>



Construct an essay on cultural diversity (please number your paragraphs clearly).  
Use the following as a guideline:

- Define the term “cultural diversity” and describe TWO ways that you could learn about other cultures in your neighbourhood. (1+2) (3)
  - **Cultural diversity: We are ONE nation, but we have many different cultures- people with different languages, social customs, religions and values ✓ .**
  - Talk to people from a different cultural background in neighbourhood ✓**
  - Do research about the different cultures in neighbourhood ✓**
  - Attend celebrations of other cultures ✓**
  - Spend time with other culture ✓**
  - Read about the other cultures in neighbourhood ✓**
  
- Explain THREE ways that we can respect the differences in our cultures, religions and genders in South Africa. (3X2) (6)
  - **Allow others the freedom to practice their culture,**
  - **Respect the religious choices people make and respect those who choose not to adopt a religion,**
  - **Work towards a society that respects the difference between men and women,**
  
- Recommend TWO ways that different religions contribute to social



development of all people, and not just their own followers. In your answer, discuss how these contributions affect our society in a positive way.

(2X3) (6)

- **Organisations in different religions contribute through the practice of caring with people in need ✓ to improve their lives ✓ . This positively contributes to our society as they try to improve the living conditions for all that suffer not only the people that follow their religion. ✓**
- **Churches of different religions look after the elderly ✓ so that they do not feel alone ✓ This provides the elderly the social interventions that are needed for people their age ✓**
- **Organisations of different religions organise fundraising activities ✓ to support the needs of people ✓ This contributes to our societies poverty in a positive way as it provides the poor with necessities in order to live normally, they contribute to the poverty gap ✓ .**
- **People of different religions volunteer their time to people ✓ in providing services to people ✓ This improves the social bond of people in our society while they are helping people in need. ✓**
- **Many organisations contribute to people educational and health needs ✓ , by running health and education programmes ✓ . These programs provide people with the essential educational and health benefits needed to sustain their life. ✓**

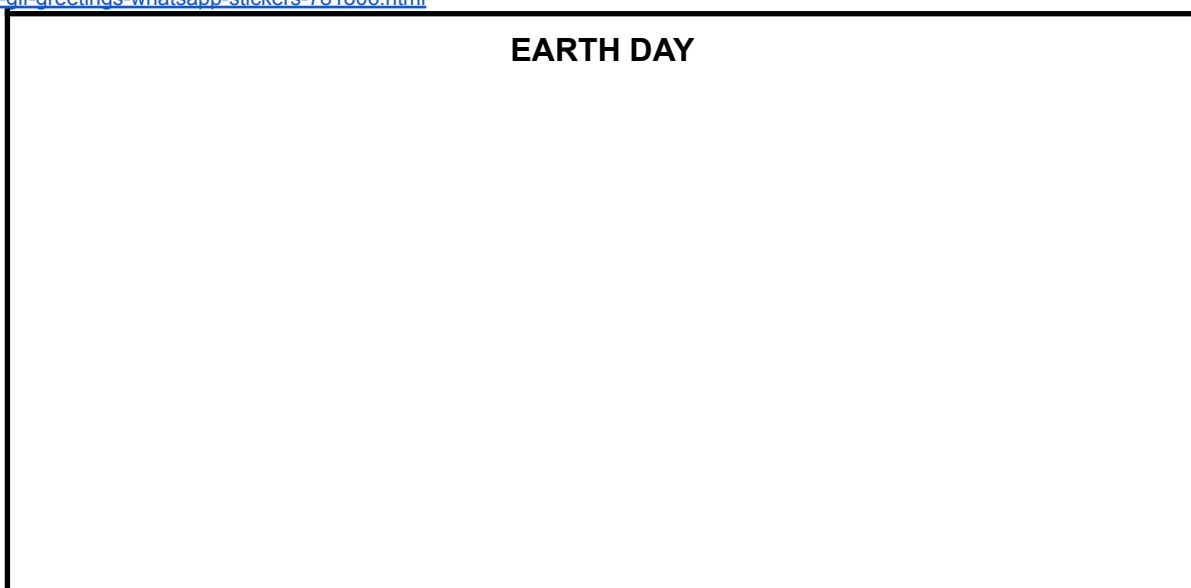
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## QUESTION 5

Study the image below and answer the question that follows:

Source: Team Latestly. 2019. Available from:

<https://www.latestly.com/lifestyle/festivals-events/earth-day-2019-images-hd-wallpapers-for-free-download-online-wish-happy-earth-day-with-gif-greetings-whatsapp-stickers-781806.html>





Construct an essay on environmental issues and Earth Day (please number your paragraphs clearly).

Use the following as a guideline:

- On which date do we celebrate “Earth Day” and mention TWO important factors to celebrating this day. (1+2) (3)
- **22 April ✓**
- **To promote understanding of the importance of environmental issues ✓**
- **Create awareness of the critical actions we need to take to protect our environment. ✓**
- **To commit yourself to service on or around Earth Day — plant some trees, clean up a stream or help your local community garden. ✓**
- Explain THREE reasons why people are still not honouring Earth Day despite the fact that it is a global movement. (3X2) (6)
- **Some do it to save money ✓, and not for the environment ✓.**
- **Some people just think it is not urgent ✓, and do not see it as a big problem ✓.**
- **Some people do not know about it ✓, so do not join the campaign ✓**
- **Some people just not willing to change their behaviour ✓, therefore show no interest ✓**

- Recommend TWO practical strategies that a school community like Jeppe can implement to become more caring of our planet Earth. In your answer, discuss the consequences that our environment will face if we continue not to honour Earth Day. (2X3) (6)
- **Organise a campaign to inform all learners ✓ about ways how we can protect our earth ✓ without educating people about the ways we can protect our planet, people will carry on doing what they know which is what needs to be changed. ✓**
- **Pack your lunch every day in re-usable lunch container ✓ , to minimize waste ✓ , without minimizing waste we just contribute more to the damage of the environment. ✓**
- **Create a school garden or a community food garden ✓ , support sustainable living ✓ . If we decide to not support sustainable practices we won't be able to sustain the life we live now thus not allowing future generations the right to live in the environment we live in now. ✓**
- **Ensure the school uses energy saving light bulbs ✓ to save energy ✓ Without saving energy we would just consume it all, thus causing problems in the future.**
- **Plant indigenous tree or plant to grow on the school property ✓ If we do not think of promoting new life and new resources, we are setting ourselves up for failure. ✓**
- **School can start a litter awareness campaign ✓ and encourage everyone to think twice before they throw things away. ✓ Without promoting awareness and educating others that do cause harm to the environment we will never be able to save the planet from the damage already done.**

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## QUESTION 6

Study the image below and answer the question that follows:

Source: Mofokeng, N. 2017. Available from:

<https://www.sapeople.com/2017/09/30/heritage-learn-proudly-speak-south-african-saffer-wise/>



Construct an essay on nation building (please number your paragraphs clearly).

Use the following as a guideline:

- Define the term “nation building” and briefly explain the slogan “proudly South African” in the context of nation building. (1+2) (3)
- **The process of building a national identity for social harmony and economic growth ✓**
- **An activity that encourages national pride ✓**
- **Way of unifying people from different background creating a united feeling ✓**
- **Proudly South African – being proud ✓ and ensure all South Africans are equal, free and united ✓.**
- Discuss THREE ways that your family can promote nation building. (3X2) (6)
- **Families can show they are proud South Africans ✓ and parents can teach children to respect people of different cultures ✓**
- **Families can invite people of other cultures to their homes ✓ to learn more about their cultures. ✓**

- **Families can volunteer in communities✓, in so doing meet people of other cultures✓.**
- **Neighbours of different cultures must feel welcome and safe✓, so we need to create safe and caring communities✓.**
- **Families should support national sport teams✓, so that we build a united nation✓.**
  
- **Recommend TWO possible ways that a proud South African can contribute positively to nation building. In your answer, also indicate the negative impact that South Africans living in other countries have on our nation. (2X3) (6)**
  
- **Treating the people in your community with respect by greeting people, not using offensive terms that could offend certain cultures or religions, and by not discriminating.**
- **Supporting projects that help uplift the community, that empowers people around the country.**
- **Supporting NGOs that try and improve nation building in South Africa like Lead SA.**
  - **When educated South Africans decide to leave the country to reside and work in other countries, the country loses many individuals that can contribute massively towards SAs economy and socially.**
  - **Psychologically, it can cause unrest in the country and demote nation building as many south africans bare witness to so many people leaving their country.**
  - **Socially, it demotes nation building as many families being separated, thus leaving many south africans alone in their country while the majority of their family doesnt live**
  - **It causes instability and un-certinty, people cant commit towards the building of our nation as they have many loved ones leaving and feel the pressures of leaving the country**

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**TOTAL SECTION C: 30**  
**GRAND TOTAL: 70**