

Jeppia High School for Boys



Grade: 10 Examination: Life Orientation

Date: 29th June 2021
Duration: 2 Hours
Total Marks: 100
Examiner: J. de Lange
Moderator: B. Riskowitz
QC Moderator: R. Riskowitz
Number of Pages: 8

Instructions:__

- Complete the front cover of your answer booklet.
- Answer all questions in the answer booklet provided.
- Number in the middle of the page.
- Rule off after each section.
- The following are not allowed in the examination room: school bags, cell phones, smart watches, tablets, books, dictionaries, notes, sketches or paper.

Only the official examination material distributed by the invigilator is allowed.

SECTION A (COMPULSORY)

Answer ALL of the questions in this section.

QUESTION 1

1.1 Various options are provided as possible answers to the following questions.

Choose the most correct answer and write only the letter (A-D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOK, e.g. 1.1.6 B.

1.1.1 CEDAW is an acronym for:

- A. Council on the Eradication of Destructive Abuse against Women
- B. Committee on the Elimination of Discrimination against Women
- C. Cabinet on the Exercising of Democracy in Africa against War
- D. Committee on the Education, Development and African Women

1.1.2 An example of an international protection agency is:

- A. UNICEF
- B. CODESA
- C. UNISA
- D. SAHRC.

1.1.3 Chapter 2 of our constitution is also known as the:

- A. Declaration of Independence
- B. Bill of Rights
- C. South African Schools Act
- D. Children's Act.

1.1.4 The biological qualities which differentiate women and men from each other:

- A. sexuality
- B. bisexuality
- C. sex
- D. gender.

1.1.5 The Bill of Rights is important because:

- A. this bill models troublesome and disruptive behaviour
- B. it encourages opinions over facts when on social media
- C. people needs are protected from justice when they commit a crime
- D. citizens are made aware of their rights and their obligations.

(5X1) (5)

- 1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER BOOK.
- 1.2.1 A standard, model, or pattern within a community. (1)
- 1.2.2 The dishonesty and illegal behaviour by people in positions of authority or power. (1)
- 1.2.3 Relationships in which one person has social-formative power over another, and is able to get the other person to do what they wish. (1)
- 1.2.4 Society considered as a community of citizens linked by common interests and collective activity. (1)
- 1.2.5 The state or quality of being worthy of honour or respect. (1)
- 1.3 Answer the following questions by writing the answer next to the question numbers (1.3.1 to 1.3.4) in the ANSWER BOOK. Write your answers in full sentences.
- 1.3.1 Name any TWO human rights that protect female employees against any maltreatment in the workplace. (2X1) (2)
- 1.3.2 Discuss ONE practice that families could put into place in a home environment to ensure that girls are less likely to experience violence on their way home from school. (2X1) (2)
- 1.3.3 Mention TWO ways that students can receive funding for tertiary education. (2X1) (2)
- 1.3.4 Recommend TWO ways in which the youth could get involved in promoting human rights organisations. (2X2) (4)

TOTAL SECTION A: 20

SECTION B (COMPULSORY)

Answer ALL of the questions in this section. Write your answers in full sentences.

QUESTION 2

Read the extract below and answer the questions that follow:

Source: [Accessed from: <https://www.nytimes.com> on 01 March 2021]

Helping Teenagers Find Their Dreams

Some parents are apt to put pressure on their children about choosing a first career, thinking that it will determine the course of their children's lives. Yet adults often reinvent themselves more than once, moving among professions. So, whatever career teenagers choose initially, it won't necessarily decide their entire career path.

"I see many teens who decide on the first career track that someone recommends just to avoid being directionless, only to find themselves miserable a few years later," said Tamar E. Chansky, a child-and-adolescent psychologist in Plymouth Meeting, Pa., and author of "Freeing Your Child from Anxiety."

Ms Chansky says it's best for teenagers to have conversations with their parents about their strengths and interests, rather than a specific career, and use that as a basis for their choice. "If the parent is putting out all of the ideas, teenagers will end up with their parent's dream, not their own," she said.

- 2.1 Define the term '*interests*' and provide TWO reasons why learners need to take their interests into account when choosing their career path. (1+2) (3)
 - 2.2 Name THREE of the six career personality types. (3X1) (3)
 - 2.3 Explain TWO possible ways that parents could decrease their teenager's potential anxiety around career choices. (2X2) (4)
 - 2.4 Discuss TWO self-knowledge factors that should be considered when choosing your career. (2X2) (4)
 - 2.5 Suggest THREE ways that learners who are not given the right to education are hindered from choosing the careers that they would like to study towards. (3X2) (6)
- [20]**

QUESTION 3

Read the extract and answer the questions that follow:

Source: /Adapted from: <https://www.scientificamerican.com/> Accessed on 1 March 2021]

Visible Invisibility: Gender Discrimination in South African Media

When we look at gender inequality in modern South Africa, we are confronted with a seemingly ironic situation. South Africa's transition to a tolerant democracy has brought about a greater official recognition of gender rights. In fact, the South African constitution is one of the most progressive constitutions in the world with regard to the legal protection of gender rights. However, despite many attempts at addressing gender inequality and achievements in this regard, Gender discrimination is widespread and is known to occur in almost every professional setting. The media industry is no exception.

- 3.1 Define the term 'discrimination' and provide TWO reasons why discrimination is harmful to individuals. (1+2) (3)
- 3.2 Provide THREE reasons why the youth might not point out discrimination found in a school newspaper. (3X1) (3)
- 3.3 Explain TWO ways that all youth can identify biases in the media. (2X2) (4)
- 3.4 Discuss TWO ways that discrimination against women can negatively affect South African society. (2X2) (4)
- 3.5 Propose THREE ways that the youth could use social media to promote fair and equal treatment of women in South Africa. (3X2) (6)
- [20]**

TOTAL SECTION B: 40

SECTION C

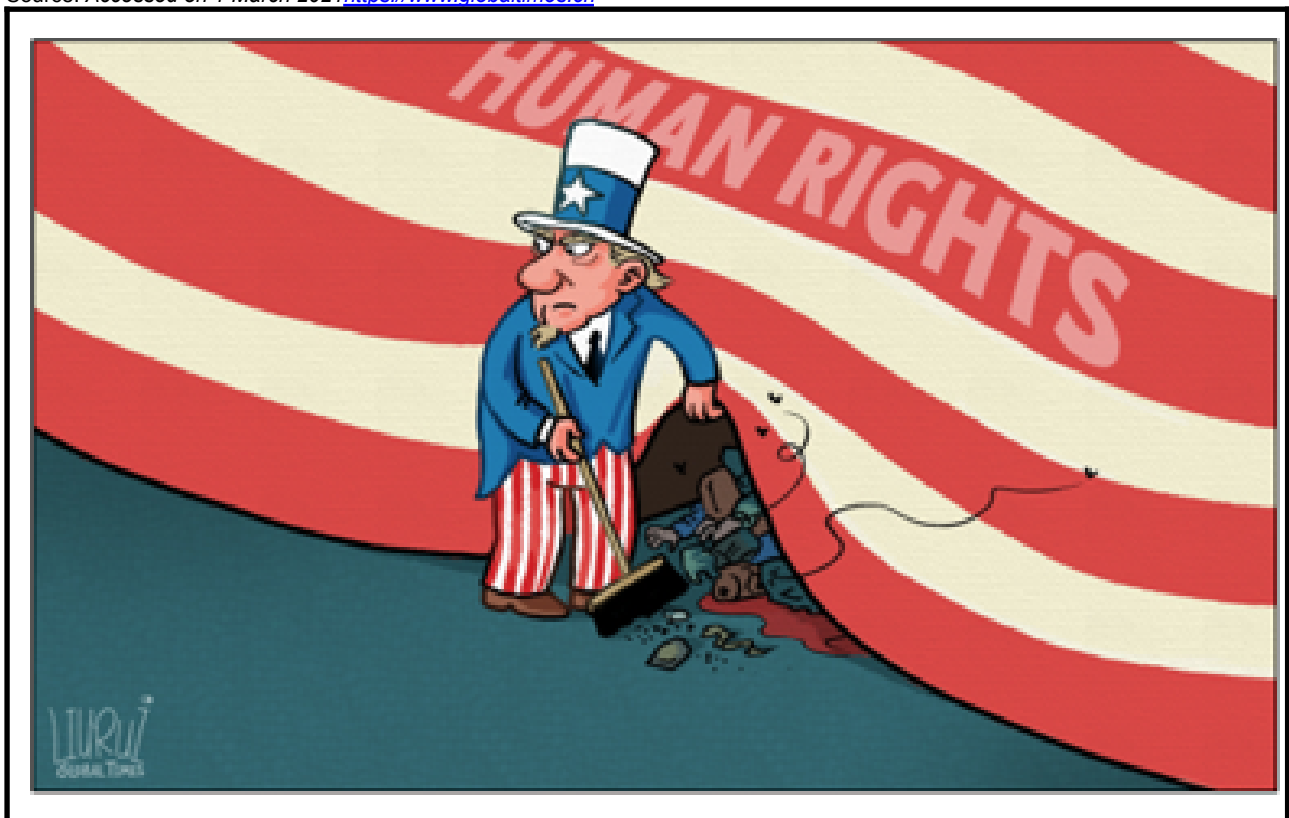
Answer any TWO questions in this section.

Your responses must consist of paragraphs. Marks will only be allocated for responses written in full sentences.

QUESTION 4

Study the image below and answer the question that follows:

Source: Accessed on 1 March 2021 <https://www.globaltimes.cn>



Construct an essay on the role of Human rights.

Use the following as a guideline:

- Define the term '*human rights*' and provide TWO examples of recent human rights violations on a global scale. (1+2) (3)
- Discuss FOUR roles of international conventions and instruments to help ensure that human rights are upheld. (4X2) (8)
- Develop THREE strategies that international conventions such as the United Nations could put in place to ensure that global citizens have access to reliable information on human rights. In your answer, also indicate how EACH suggestion could lead to a more accurate idea of the issues surrounding human rights in the world. (3X3) (9)

[20]

QUESTION 5

Read the extract below and answer the question that follows:

Source: <https://www.garda.com> Accessed on 8 March 2021

South Africa: Violent protests targeting foreign businesses reported in Durban

Protests are ongoing in central Durban. Protesters have looted and set alight a number of foreign-owned shops and businesses. Traffic disruptions have been reported. The protests are related to calls by locals for the removal of undocumented foreign nationals from the country to increase job availability for South African citizens. Similar protests occurred in February 2021.

While the motive behind the attacks remains unclear, there is a history of xenophobic attacks on and violence against foreign businesses, specifically African and South Asian-owned businesses, in South Africa. Incidents targeting foreign truck drivers have been reported in recent months, and increased levels of anti-foreigner sentiment have triggered intermittent bouts of violence in the past. Fatalities were reported during violence targeting African migrants in South Africa in 2019. Avoid all protests as a standard precaution.

Construct an essay on Xenophobia.

Use the following as a guideline:

- Define the term 'xenophobia' and state TWO ways in which violence towards foreigners is a human rights violation. (1+2) (3)
 - Discuss FOUR reasons why South African nationals may feel that citizens need to resort to violent and destructive protests. (4X2) (8)
 - Suggest THREE ways that schools can educate learners in a way that will strongly discourage xenophobia. In your answers, also indicate how EACH of these strategies could influence the parents' of these learners not to indulge in xenophobia themselves. (3X3) (9)
- [20]**

QUESTION 6

Read the extract below and answer the question that follows:

Source: [Accessed from: <https://www.tears.co.za> on 01 March 2021]

Violence Against Women – A Problem In South Africa

Violence against women has become a serious problem in South Africa and the world. Information from different countries indicates that 35% of all women have been physically or sexually abused by an intimate or non-intimate partner.

While women across the globe fall victim to physical or sexual violence every day, African women are particularly vulnerable in this regard. It has been concluded that African countries have some of the highest levels of physical and sexual violence against women in the world. However, the statistics are sometimes considered unreliable due to poor reporting - probably as a result of fear. The South African report partly links the low report and conviction rate of violence perpetrators to the post-apartheid public perception of the police force.

Construct an essay on Gender inequality.

Use the following as a guideline:

- Define the term '*gender inequality*' and provide TWO ways in which gender inequality could lead to sexual abuse. (1+2) (3)
 - Discuss FOUR challenges faced by teenage mothers. (4X2) (8)
 - Suggest THREE practical strategies that teen parents could implement to help themselves cope with the trauma of unwillingly becoming a teen parent. In your answers, also indicate how support groups could aid teen parents when implementing EACH of the above strategies. (3X3) (9)
- [20]**

TOTAL SECTION C: 40
GRAND TOTAL: 100