

|  |  |  |
| --- | --- | --- |
| **Grade 12****1st Week A + B****9 – 18****JANUARY****2019** | **CLASS** | **DATE****COMPLETED** |
| **TEACHERS ACTIVITIES****LESSON 1 + 2 due to the fact that you may have missed some of your classes for day 1 and 2. That means that some classes you will have to complete this all in one lesson whereas others you can split over 2 lessons.**1) Welcome to Life Orientation 20192) Class rules3) Go through year slides (ys) 1-54) Will be working in Workbooks and a portfolio file and organisation is vital. Learners must  write their names in their work books5) Ask learners (if possible) to bring a portfolio file to the next lesson with file dividers in6) Handout and go through referencing sheet in detail (stick in book).7) Show them Website <http://www.jeppeboyslifeorientation.com/> and explain fully |  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| **LESSON 3**Explain to learners that the majority of lessons will consist of a short video (I encourage them to take notes of the clip for study purposes) as well as a recap question which everyone must complete. Recap questions are to be answered in their books (we just want to see that learners are on the right track- if not you must reteach the section). You will also give them the answers to those recap questions once they have been completed in each lesson. Obviously this system can be replaced by using Socrativ when you have it up and running. Also tell them that anything not completed in class becomes homework.Go through slide: 6-15 |  |  |

|  |  |  |
| --- | --- | --- |
| **Grade 12****2nd Week A + B****22 JANUARY -****1 FEBRUARY****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Check books at door (if not uptodate then demerits)Go through slide: 16-28 |  |  |
|  |  |
|  |  |
| **LESSON 2**Check books at door (if not uptodate then demerits)Go through slide: 29-40 |  |  |
|  |  |
|  |  |
| **LESSON 3****Handout and explain PET task 1** **They have this lesson to discuss how their groups will complete it****They need to bring their kits to the next LO lesson as they will be presenting for marks.** |  |  |

|  |  |  |
| --- | --- | --- |
| **Grade 12****3rd Week A + B****5 - 15****FEBRUARY****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Demonstrate PET task 1 for marks |  |  |
|  |  |
|  |  |
| **LESSON 2**Handout LO task 1Explain how the goal is for at least 100 students to get a distinction this year, which will require hard work.Use the entire lesson to go through it in detail & make sure all is understood & in orderALL LEARNERS to complete their golden tickets which will act as their exit pass for this lessonMake sure their names are these tickets and that they are kept safe by you.Explain to your class that if no project comes in, then this is the mark that will count.**Give the due date to them: 21st February 2019**Learners to start reading through and working on task for the remainder of the lesson.TELL THEM THEY HAVE 2 lessons next time for them to use their phones/laptops/lined paper to work on their tasks. They will then need to complete it in their own time. Tell them to come prepared with research to the next lesson.**NOTE TO EDUCATOR****Standardisation of LO task: Friday 22nd February in my class 49b at 2nd break****LO Moderation due: Monday 25th February****Moderation returned to you: Wednesday the 27th February****LO tasks marked and into EdAdmin: Monday 4th March****Work on task on phones/laptops/lined paper** |  |  |
|  |  |
|  |  |
| **LESSON 3****Work on task on phones/laptops/lined paper** |  |  |

|  |  |  |
| --- | --- | --- |
| **Grade 12****4th Week A + B****19 FEBRUARY -****1 MARCH****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1****Work on task on phones/laptops/lined paper** |  |  |
|  |  |
|  |  |
| **LESSON 2**Check books at door (if not uptodate then demerits)Go through slide: 41-50 |  |  |
|  |  |
|  |  |
| **LESSON 3**Check books at door (if not uptodate then demerits)Go through slide: 51-60 |  |  |

|  |  |  |
| --- | --- | --- |
| **Grade 12****5th Week A + B****4 - 15****MARCH****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**1) Let learners go through their tasks. Go through in detail and do corrections.2) For the remainder of the lesson catch up or start research into varsity application processes |  |  |
|  |  |
|  |  |
| **LESSON 2**Guest speaker coming in to chat to boys |  |  |
|  |  |
|  |  |
| **LESSON 3**Check books at door (if not uptodate then demerits)Go through slide: 61-68 |  |  |

|  |  |  |
| --- | --- | --- |
| **Grade 12****1st Week A + B****2 (Tuesday) - 12****April****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**If you have not done so already, please hand out task 2 and explain in detail.Please remind them that the due date is the 18th of April.I will make spare copies for those who have lost or have not received.TELL THEM THEY have 1 lesson next time for them to use their phones/laptops/lined paper to work on their tasks. They will then need to complete it in their own time. Tell them to come prepared with research to the next lesson.**NOTE TO EDUCATOR****Standardisation of LO task: tuesday 23rd April in my class 49b at 2nd break****LO Moderation due: we will discuss this together and see who can mark when****LO tasks marked and into EdAdmin: Monday 6th May** |  |  |
|  |  |
|  |  |
| **LESSON 2 and 3 combined as we missed them on monday**Work on Lo task |  |  |
|  |  |
|  |  |

|  |  |  |
| --- | --- | --- |
| **Grade 12****2nd Week A + B****16 - 26****April****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1****Handout and explain PET task 2** **They have this lesson to discuss how their groups will complete it****They need to bring their kits to the next LO lesson as they will be presenting for marks** |  |  |
|  |  |
|  |  |
| **LESSON 2**Demonstrate PET task 2 for marks |  |  |
|  |  |
|  |  |
| **LESSON 3**Check books at door (if not uptodate then demerits)Go through slide: 69-81 |  |  |

|  |  |  |
| --- | --- | --- |
| **Grade 12****3rd Week A + B****29 April -** **10 May****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Check books at door (if not uptodate then demerits)Go through slide: 82-91 |  |  |
|  |  |
|  |  |
| **LESSON 2**Check books at door (if not uptodate then demerits)Go through slide: 92-102 |  |  |
|  |  |
|  |  |
| **LESSON 3**Check books at door (if not uptodate then demerits)Go through slide: 103-109 |  |  |

|  |  |  |
| --- | --- | --- |
| **Grade 12****4th Week A + B****13 - 24****May****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Revise/catch up/apply to varsity |  |  |
|  |  |
|  |  |
| **LESSON 2**Revise/catch up/apply to varsity |  |  |
|  |  |
|  |  |
| **LESSON 3**1) Let learners go through their tasks. Go through in detail and do corrections.2) For the remainder of the lesson catch up or start research into varsity application processes |  |  |

|  |  |  |
| --- | --- | --- |
| **Grade 12****1st Week A + B****9 (Tuesday) - 19****July****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Go through June exam in detailLet them take photos where necessary to show parentsGet them to fileCollect files at door as their exit pass**Handout and explain PET task 2** **They have this lesson to discuss how their groups will complete it** |  |  |
|  |  |
|  |  |
| **LESSON 2****PET task 2** **They have this lesson to discuss how their groups will complete it****They need to bring their kits to the next LO lesson as they will be presenting for marks.** |  |  |
|  |  |
|  |  |
| **LESSON 3****Demonstrate PET task 2 for marks** |  |  |

|  |  |  |
| --- | --- | --- |
| **Grade 12****2nd Week A + B****22 July -****2 August****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Check books at door (if not uptodate then demerits)Go through slide: 110-117 |  |  |
|  |  |
|  |  |
| **LESSON 2**Check books at door (if not uptodate then demerits)Go through slide: 118-126 |  |  |
|  |  |
|  |  |
| **LESSON 3**Check books at door (if not uptodate then demerits)Go through slide: 127-131 |  |  |

|  |  |  |
| --- | --- | --- |
| **Grade 12****3rd Week A + B****5 - 16****August****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Check books at door (if not uptodate then demerits)Go through slide: 132-142 |  |  |
|  |  |
|  |  |
| **LESSON 2**Check books at door (if not uptodate then demerits)Go through slide: 143-150 |  |  |
|  |  |
|  |  |
| **LESSON 3**Revise/catch up/apply to varsity |  |  |

|  |  |  |
| --- | --- | --- |
| **Grade 12****4th Week A + B****19 - 30****August****Prelims 26th August** **- 13th September****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Revise/catch up/apply to varsity |  |  |
|  |  |
|  |  |
| **LESSON 2**Revise/catch up/apply to varsity |  |  |
|  |  |
|  |  |
| **LESSON 3**Revise/catch up/apply to varsity |  |  |

|  |  |  |
| --- | --- | --- |
| **Grade 12****1st Week A + B****9 (Wednesday) - 18 October****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Welcome backTell all classes that there will not be any free periods at allGo through Grade 11 Study Skills presentation* This will probably take two lessons to go through in good detail

Tell learners to take notes and to practice this to help them |  |  |
|  |  |
|  |  |
| **LESSON 2**Go through Grade 11 Study Skills presentation* This will probably take two lessons to go through in good detail

Tell learners to take notes and to practice this to help themStart the following to be continued into the next lessonPlay writing a CV clipShow the learners this comprehensive booklet on CV and covering letter writing: <http://www.uct.ac.za/sites/default/files/image_tool/images/37/CVbooklet2011WEB_1.pdf> Personally I am making this lesson very practical and allowing learners to bring their laptops to class (or at least their phones) to start setting their CVs up which they will keep for life. |  |  |
|  |  |
|  |  |

|  |  |  |
| --- | --- | --- |
| **Grade 11****2nd Week A****21 - 25****October****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Play writing a CV clipShow the learners this comprehensive booklet on CV and covering letter writing: <http://www.uct.ac.za/sites/default/files/image_tool/images/37/CVbooklet2011WEB_1.pdf> Personally I am making this lesson very practical and allowing learners to bring their laptops to class (or at least their phones) to start setting their CVs up which they will keep for life. |  |  |
|  |  |
|  |  |