

Grade 10

Life Goals



Life Orientation

Two yellow Minions from the movie 'Despicable Me' are shown from the chest up. They are wearing their signature blue denim overalls and large, round, silver-rimmed goggles. The Minion on the left is smiling broadly, showing its teeth. The Minion on the right is also smiling broadly and has its right hand raised in a waving gesture. The background is a dark, metallic-looking surface.

WELCOME BACK!

A reminder:

No matter what you have done in LO before, from now on LO will be taken seriously and treated as an academic subject at this school.



Easiest distinction but also easiest bomb out:

1. Unlike your other subjects where the final exam counts most, each term of LO counts the same. This means that constant hard work and dedication has to be given to each term.
2. People feel that LO simply general knowledge- it is not and besides if it were just general knowledge, then your general knowledge isn't that great at all.
3. Learners do not see the academic importance of LO and you may have heard via via that it will not exist as a subject. Well, it is here to stay for now and it does count towards your APS (for some institutions)- even if it is only slightly. Furthermore some courses require that learners have achieved at least 60% for LO.
4. The work may seem simple for some of you and it may be a repeat of what you have been taught at home. The reality, however, is that not everyone has a stable home life and (believe it or not) some learners will be hearing this stuff for the first time in their lives.

Class work

Design a board game on your front page telling us exactly who you are & what you want to achieve.





Value of exercise



Value of exercise:

Write the date. Copy the following table down in your books, and write down the effects each exercise has on your body under the appropriate headings:

Value of participation in exercise programmes that promote fitness:

	Activity to do right now in class:	Effects each of these have on your breathing, heart, muscles and joints:
Cardiovascular Fitness	Run on the spot as fast as you can for 2 minutes	
Muscular Strength	Do 10 pushups with the correct form and as slow as you possibly can	
Endurance	Hold your bag above your head for as long as you can	
Flexibility	Sit on the floor and keep your legs flat on the ground. See how long you can hold your toes for	

Now answer the following questions on your books:

- 1) Which exercise did you find to be the most difficult?
- 2) What can you do to better that area of fitness in your life to make it easier into the future?
- 3) What do you think the relationship between physical and mental health is?

NOW... GO HOME, PRACTICE AND GET FIT!

Page Reference: 23 - 25

Exam practice: Activity 9 pg 26



Recap Question 1:

Define

'endurance'.



Recap Question

Discuss the
answer as a
class:



Development of self in society



Strategies to enhance self-awareness, self-esteem and self-development:

Write the date. Then write down 5 thoughts you have about the man in the following picture:



So did you think he was a bad or a good guy?

Discuss with someone next to you why you thought he was good or why you thought he was bad?

Now for the big reveal:

The man in the picture is none other than...

Sam Childers, or as some of you may know him...

GERARD BUTLER

MACHINE GUN PREACHER

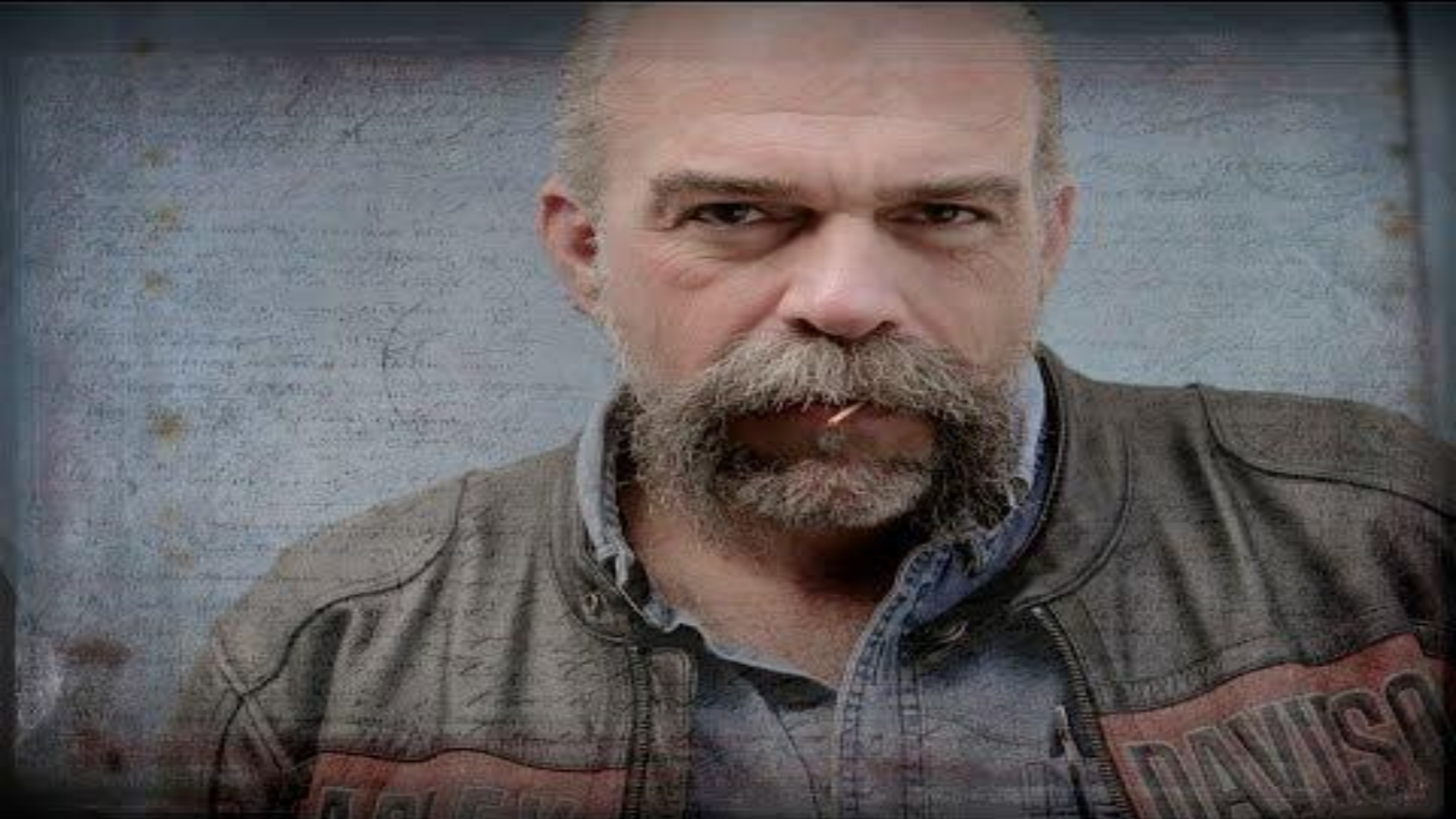
FROM THE DIRECTOR OF
MONSTER'S BALL AND THE KITE RUNNER

HOPE IS THE GREATEST
WEAPON OF ALL

OFFICIAL SELECTION
2011 TORONTO INTERNATIONAL FILM FESTIVAL

**IN SELECT THEATERS
SEPTEMBER 23**





Strategies to enhance self-awareness, self-esteem and self-development:

Write the date.

Has your opinion based on the picture changed?

Does the saying never judge a book by its cover come to mind?

You need to understand that everyone has a story. Everyone has experienced hurt and pain and what happens is they carry that through their lives with them.

Quickly discuss with someone next you how you can avoid judging people before you know them. Also discuss how you can be more empathetic to people (putting yourself in another person's shoes).

Write down your points from your discussion.

Now look at the following example of real-life facebook posts and discuss:



The image shows a screenshot of a Facebook post and its comments. The main post is from a user whose name is redacted with a black box. The post text reads: "So... If there was one thing I did learn from Amanda Todd. It would be not to flash my goodies all over the Internet. Or else I will become suicidal and famous." Below the text are the interaction options: "Like · Comment · Share". A notification indicates "19 people like this." There are two comments below. The first comment is from a user with a red-haired profile picture, with their name redacted. The comment text is: "i was seeing her name all over wondering who she is . i just watched a video about her and seen this status lol". The second comment is from a user with a dark-haired profile picture, with their name redacted. The comment text is: "Yeah. She was just some girl that flashed her tits, got bullied a lot, made a video and then committed suicide." Both comments have "19 hours ago" and "Like" options.

 [Redacted Name] 19 hours ago near Sylacauga, AL via mobile 🌐

So... If there was one thing I did learn from Amanda Todd. It would be not to flash my goodies all over the Internet. Or else I will become suicidal and famous.

Like · Comment · Share

👍 19 people like this.

 [Redacted Name] i was seeing her name all over wondering who she is . i just watched a video about her and seen this status lol
19 hours ago · Like

 [Redacted Name] Yeah. She was just some girl that flashed her tits, got bullied a lot, made a video and then committed suicide.
19 hours ago via mobile · Like · 🔄 1



Recap Question 3

Name 3

influences on
self-esteem.



Recap Question

Discuss the
answer as a
class:

BBC

**WOMEN
KNOW
YOUR LIMITS**





Power and gender



Power and gender:

Write the date. Today you will be having a class debate. You will first need to do the following and then take notes during the debate:

1. You have 10 minutes to Google (or find in your textbook) definitions for the following concepts: power, power relations, masculinity, femininity and gender.
2. For the next 10 minutes discuss the differences between a man and a woman with the person next to you. Use the following concepts as a guide to your discussion (remember to write down while you discuss): reproduction and roles in the community, stereotypical views of gender roles and responsibilities, gender differences in participation in physical activities.
3. The class must be split into 2 groups. One group needs to argue that gender inequality has major negative influences on relationships, general well-being, sexual abuse, teenage pregnancy, violence, STIs including HIV and AIDS. The other group needs to argue that gender inequality actually has mostly positive influences on the above.
You have 5 minutes to discuss your points in your groups and the rest of the lesson to debate.



Recap Question 4

Define 'power relation'.



Recap Question

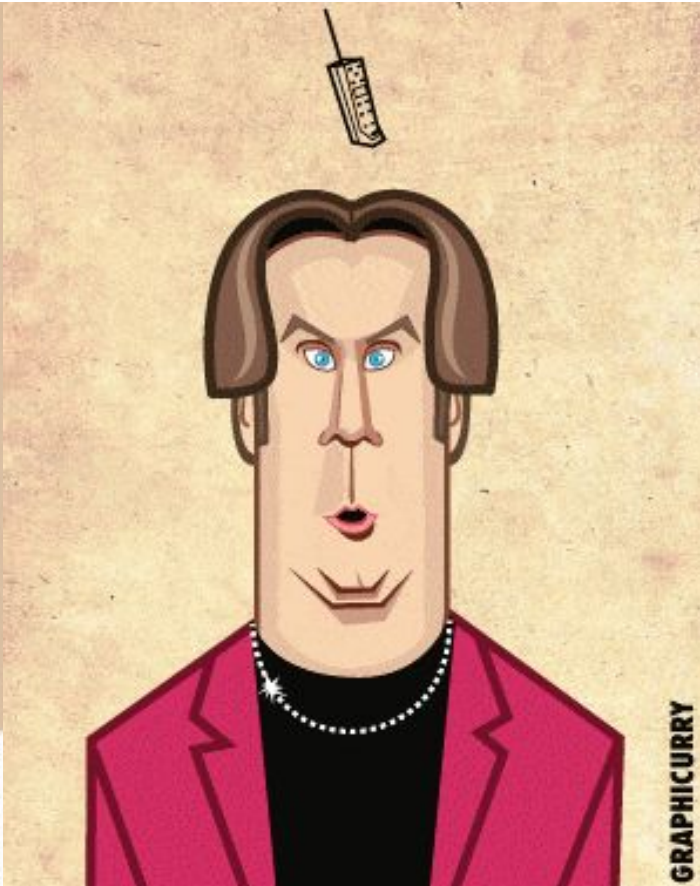
Discuss the
answer as a
class:

A man with dark hair, wearing a blue and white plaid shirt, is sitting at a white desk. He has a friendly expression and is looking directly at the camera. The background is a solid blue color. A purple rectangular box with a white border is positioned in front of his chest, containing the name 'RICKY' in white, bold, uppercase letters. Below this box, another white rectangular box with a thin border contains the text 'VIDEO PRODUCER' in a smaller, white, italicized font.

RICKY

VIDEO PRODUCER

Career fields & study choices



Career fields and study choices:

Write the date.

Use your phones and log on to www.psconnect.co.za or use the following QR Code:



If you have never registered with PSconnect then do so now (It is for FREE!) you have 10 minutes:

The image shows a browser window displaying the PSconnect website. The background is a dark, artistic photograph of an open notebook with mathematical formulas and a pen. The website's navigation bar includes the PSconnect logo and several menu items: HOME, ABOUT US, LEARNERS, PARENTS, TEACHERS, GET REPORT, CONTACT US, LOGIN, and REGISTER. The REGISTER button is highlighted with a red arrow. Below the navigation bar, the text 'A simpler way to apply to institutions' is followed by the main heading 'CONNECTING YOU TO THE RIGHT INSTITUTION'. At the bottom, there are two buttons: LOGIN (green) and GET REPORT (orange).

Browser address bar: <https://www.psconnect.co.za>

Navigation menu: HOME, ABOUT US, LEARNERS, PARENTS, TEACHERS, GET REPORT, CONTACT US, LOGIN, REGISTER

Text: A simpler way to apply to institutions

CONNECTING YOU TO THE RIGHT INSTITUTION


Buttons: LOGIN, GET REPORT

Now log in and complete the free careers test. You have 15 minutes to complete this:

← → ↻ <https://www.psconnect.co.za/index.php?r=student/dashboardview&id=1173&mobileNumberValidated=1> ☆ 🌐 📧 📧 📧 |

📄 Student Resources 🌐 Create a Resume in C 🖱️ Wix Website Editor 📄 lifeorientation 📄 Welcome to Ed-admin 📄 Jeppe High School for 📄 PSconnect - Connect 📄 HOD Minutes 📄 RTMC Drivers And Le 📄 Classwork for Tuesd

🌱 PSconnect 🔍 Search... 🔔 🎓 Brett Riskowitz ▾



Subscribed Now

Navigation

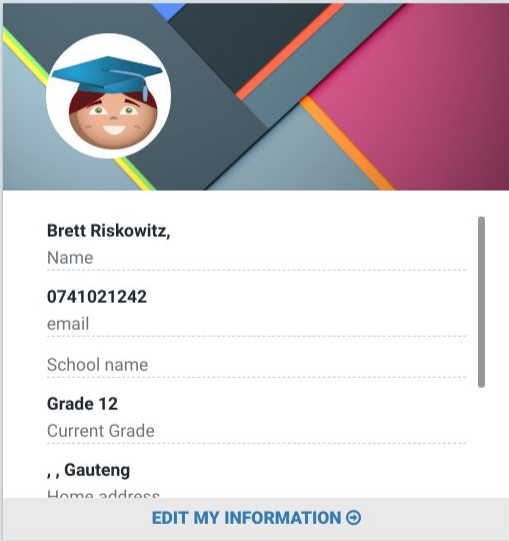
- Profile
- Dashboard
- Institutions
- Careers
- Faculties
- Funding
- Learnerships
- My Favourites
- My Applications

What to Study? Find Careers.

What to Study? Take a free test.

Where to Study? Find Universities &

How to pay for it Find Bursaries & more.



Brett Riskowitz,
Name
0741021242
email
School name
Grade 12
Current Grade
, , Gauteng
Home address

[EDIT MY INFORMATION](#)


Advance filter to find your interest
Apply Now

View all applied applications
My Applications

GETTING STARTED

Click on start tour or tips so we can show you how things work around here

[▶ Start tour](#) [★ PSconnect Tips](#)



WHERE TO STUDY

WHAT TO STUDY

HOW TO PAY FOR IT

Once you have taken the test, start exploring your options for studying based on your best results per category. Then complete the following in your books. **You have the rest of the lesson to complete the next 4 activities, otherwise it becomes homework:**

Knowledge about self in relation to own subjects, career fields and study choices:

1. Complete the following table in your books based on what you know about yourself as well as the test and research you have just completed:

	Number 1	Number 2	Number 3
List 3 of your interests			
List 3 of your abilities			
List 3 of your talents			
List 3 of your strengths			

2. Google the difference between a career field, occupation, career and job and write it down your books.

3. The following are the current requirements for National Curriculum Statement (NCS). Write down if your current marks would mean a basic pass, diploma pass, or university exemption pass:



NCS Minimum Requirements

	English	Other Subjects	
Basic Pass / Higher Certificate (6 subjects)	40%	2 x 40%	3 x 30%
Diploma (6 subjects)	40%	3 x 40% (excl. LO)	2 x 30%
University (7 subjects)	40%	4 x 50% (excl. LO & Hospitality)	2 x 30%

<https://slideplayer.com/slide/3854460/>

4. Do you think that if you make the bare minimum pass mark for university that you will be accepted? Why or why not?



Recap Question 5

What is the difference between a career field and a career?



Recap Question

Discuss the
answer as a
class:

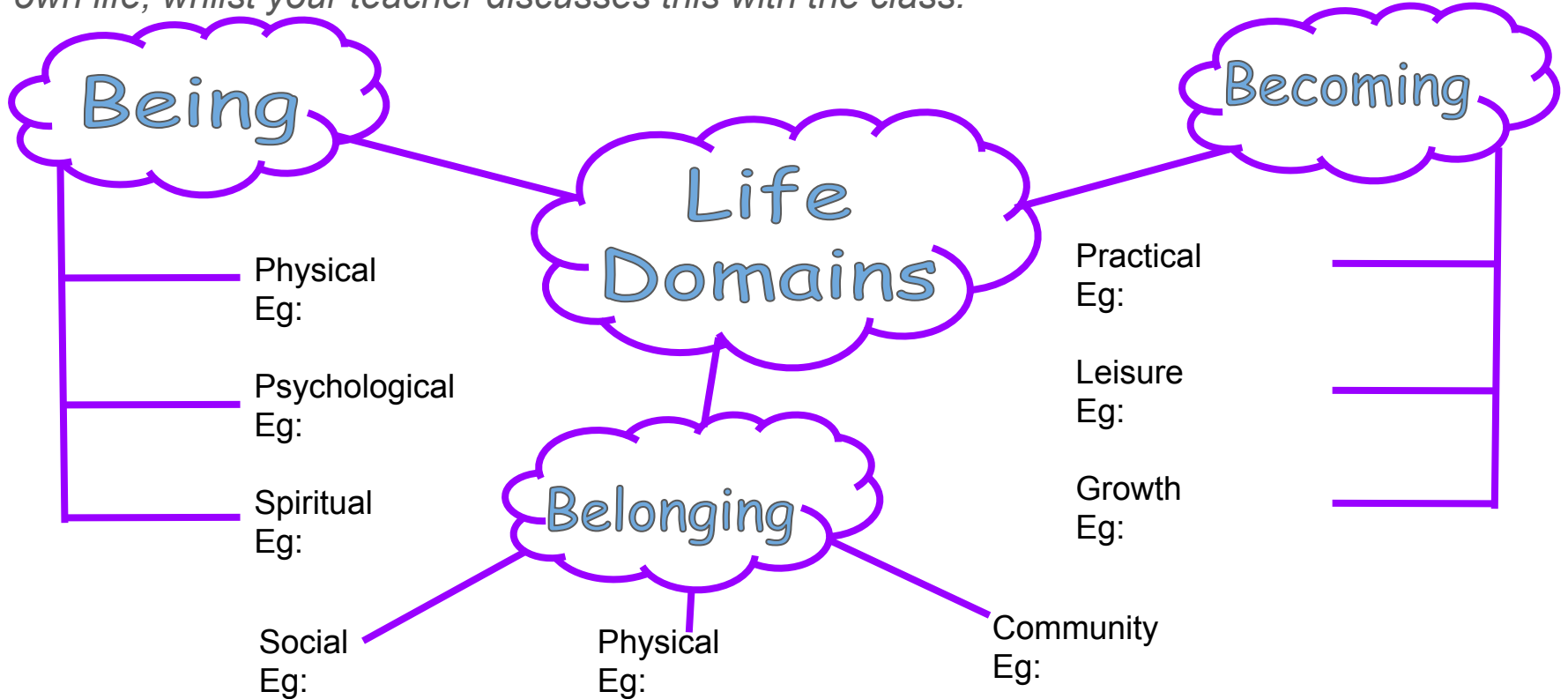


Life domains



Life domains:

Write the date. Copy down the following mindmap and complete with examples from your own life, whilst your teacher discusses this with the class:





Study choice influences



Study choice influences:

Complete the following table as truthfully as possible:

Socio-economic factors as considerations for career and study choices:

	Answer the following question:	How do these impact your choices on what you will study?
Community needs	What needs are there in you community?	
Availability of finances	What is your financial situation?	
Affordability	What course can you afford to study?	
Stereotyping	What stereotypes are there regarding different careers?	
Accessibility	Do you have transport/internet access/etc?	
Income tax	Calculate how much tax you think you will pay.	



Recap Question 6

Name the 3 main
life domains.



Recap Question

Discuss the
answer as a
class:



27 BC
Roman Empire

Democracy and human rights



Democracy and human rights:

You have 10 minutes to Google (or find in your textbook) definitions for the following concepts: diversity; discrimination; human rights; violations of human rights.

Get into groups of 4. Each member needs choose 1 of the 4 categories to find (Google or textbook) 3 good things each of them has done for society. Share your answers and collaborate to get facts on each (this should take you 10 minutes to do):

Bill of Rights, International Conventions and Instruments:

Member 1 = Convention on the Rights of the Child

Member 2 = The African Charter on the Rights and Welfare of Children

Member 3 = Committee on the Elimination of Discrimination Against Women (CEDAW)

Member 4 = Any other bills, charters & protection agencies, rules, codes of conduct & laws

Write the date. Then read the following article and answer the questions that follow:

69-year-old man sues to legally change his age because he identifies as a 49-year-old



[Emile Ratelband](#), a Netherlands media personality and motivational speaker, is 69 years old but believes he has the body of someone 20 years younger. To fix the perceived discrepancy, he has now brought forth a lawsuit to legally change his age. The Dutchman wants to be seen as younger to get better jobs and to have better luck connecting with ladies on Tinder.

He compares his plight with being transgender. Dutch newspaper *De Telegraaf* quotes him as saying, "You can change your name. You can change your gender. Why not your age? Nowhere are you so discriminated against as with your age."

And also, "When I'm 69, I'm limited. When I'm on tinder and it says 69, I don't get an answer. When I'm 49 with the face I have, I'll be in a luxurious position."

The Dutchman describes himself as a "young god."

In four weeks, a local court in Arnhem will make its decision on his case. If the court rules in his favor, the "young god" has said he'll give up his pension.

Class Discussion - As you discuss these questions with your teacher and class, write down some key points and answers:

1. Based on the article you have just read, critically analyse some of the major flaws and failures with democracy and acknowledgement of people's rights.
2. How has democracy and human rights proved to be successful?
3. Do you feel that this man should be recognised as younger, because he thinks he should be younger?
4. If they do not grant him his wish, do you think that would be a violation of his rights?

Page Reference: 62 - 73

Exam practice: Activity 5 pg 67



Recap Question 7

Define 'diversity'.



Recap Question

Discuss the
answer as a
class:



Discrimination



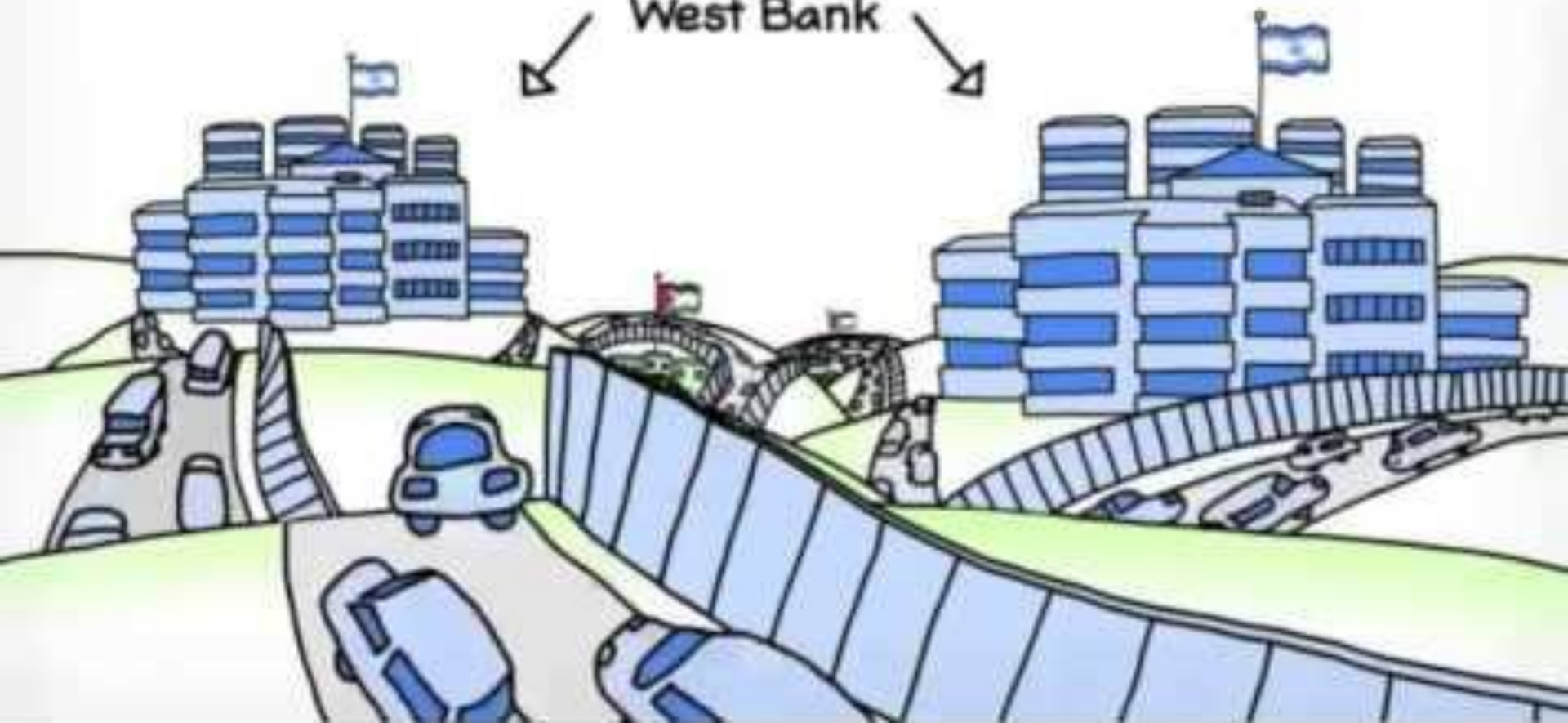


Discrimination:

Write the date. These questions are for a class discussion. Write down some ideas and thoughts from this discussion.

- 1. What type of discrimination was the Holocaust?*
- 2. What was the source of this bias and prejudice?*
- 3. What effect do you think the Holocaust had on people personally and to the Jewish nation as a whole?*
- 4. Do you think after the harsh treatment of Jews in World War 2 they deserved to be given a land of their own to call home?*

the occupied
West Bank



1. *Why is it that after their harsh treatment during World War 2 Israeli Jews treat Palestinians so harshly?*
2. *Is this fair discrimination?*
3. *What effect do you think the Israeli-Palestinian conflict has on people personally and to the Jewish and Palestinian nations as a whole?*
4. *How can this problem be resolved fairly and with no discrimination?*



Challenging prejudice and discrimination: significant contributions by individuals and organisations to address human rights violations.

1. Who is this picture of?
2. How did this image and the individuals represented in it, start the end of Apartheid?
3. Can you think of other individuals or organisations who helped end apartheid? What exactly did they do?

For the last 10 minutes of the lesson write a short paragraph on how people and initiatives are ensuring a constantly developing and transforming nation (use the following points as guidance): South African initiatives and campaigns, one's own position, actions and contribution in discussions, projects, campaigns and events which address discrimination and human rights violations, nation-building and protection agencies and their work

Page Reference: 74 - 84

Exam practice: Activity 10 pg 78



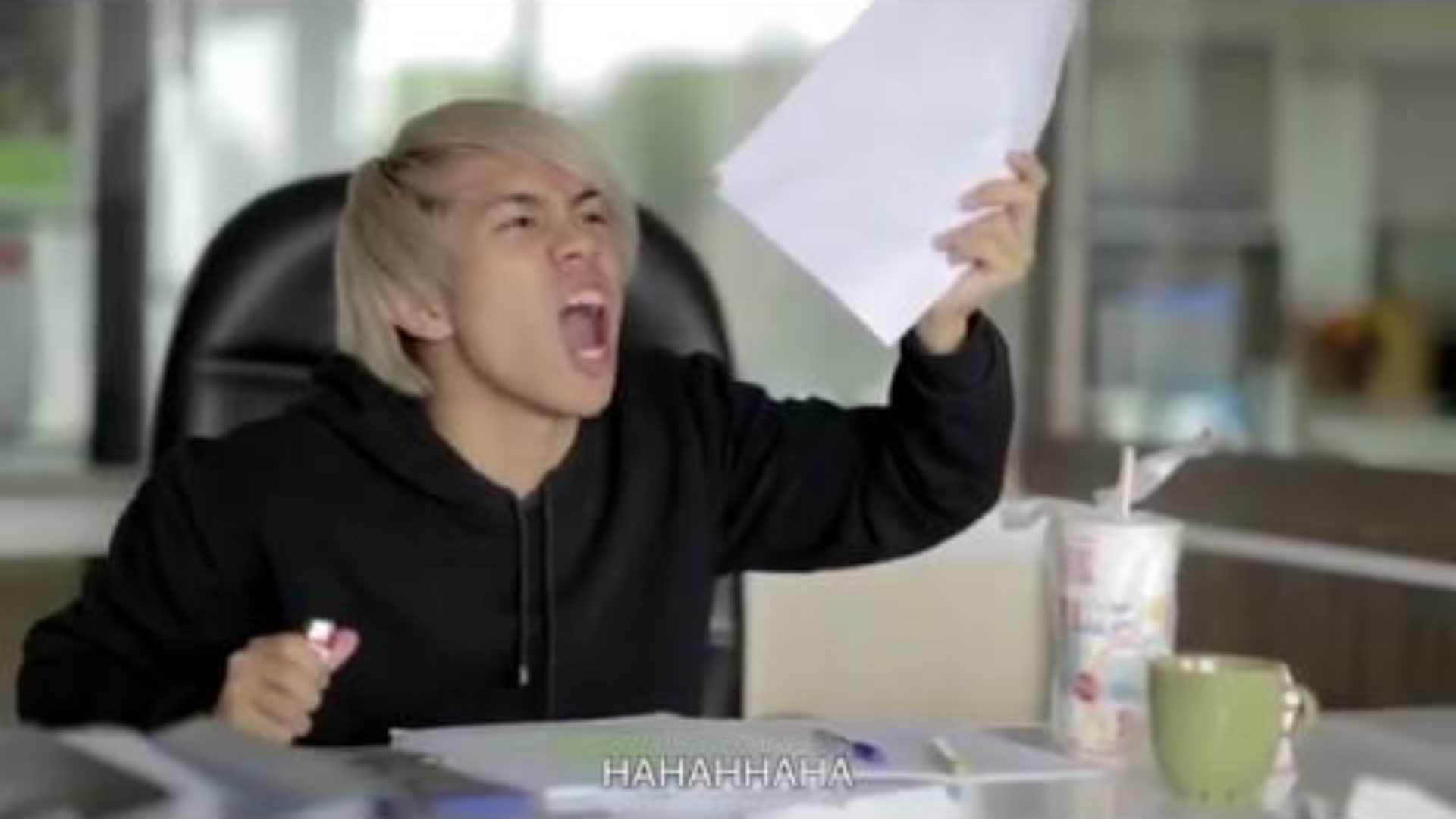
Recap Question 8

Give 2 major examples of acts of prejudice from history.



Recap Question

Discuss the
answer as a
class:



HAHAHHAHA

Study skills



Study skills:

Write the date. Then use your phones to access the study skills questionnaire:

<https://smgserv1.bu.edu/studyskills/> or use the following QR Code:



Complete the questionnaire and then take a screenshot of your results. Apply the necessary changes to your studying programme.

Study plan



Process of assessment and annual study plans:

Download Todait for free. Use this link:

<https://todait.en.uptodown.com/android/download> OR this QR Code:



If you can't get it on your phone download any study planner you find for free.
Once you have downloaded start planning your studying for the remainder of the year.



Recap Question 9

- 1) What is scanning?
- 2) What is skimming?



Recap Question

Discuss the
answer as a
class:



FINISH



START

Problem-solving skills



Critical, creative and problem-solving skills:

Write the date. Work through the following scenarios together as a class and apply critical-thinking, creative-thinking and problem-solving skills. Write down your and the class's thought processes.

The Trolley Problem:

There is a trolley coming down the tracks and ahead, there are five people tied to the tracks who are unable to move. The trolley will continue coming and will kill the five people. There is nothing you can do to rescue the five people *except* that there is a lever.

If you pull the lever, the train will be directed to another track, which has only one person tied to it. You have two choices:

1. Do nothing and the five people will die
2. Pull the lever and save the five people, but let one person die.

Heinz dilemma:

“A woman was near death from a special kind of cancer. There was one drug that the doctors thought might save her. It was a form of radium that a druggist in the same town had recently discovered. The drug was expensive to make, but the druggist was charging ten times what the drug cost him to produce. He paid \$200 for the radium and charged \$2,000 for a small dose of the drug.

*The sick woman’s husband, Heinz, went to everyone he knew to borrow the money, but he could only get together about \$1,000 which is half of what it cost. He told the druggist that his wife was dying and asked him to sell it cheaper or let him pay later. But the druggist said: “No, I discovered the drug and I’m going to make money from it.” So Heinz got desperate and broke into the man’s laboratory to steal the drug for his wife. **Should Heinz have broken into the laboratory to steal the drug for his wife? Why or why not?”***

(Kohlberg, Lawrence (1981). Essays on Moral Development, Vol. I: The Philosophy of Moral Development. San Francisco, CA: Harper & Row. ISBN 0-06-064760-4.)



1. *Describe what you see in this picture.*
2. *What are these people doing and why?*
3. *What do you think they are feeling?*
4. *Where are they?*
5. *Do they know each other? If so, how?*
6. *What are the events that have led to this snapshot in time?*



Recap Question 10

Give an example
of external
assessment.



Recap Question

Discuss the
answer as a
class:



#29. Fred Hollier is reunited with his dog T-Chen, who got lost during Hurricane Isaac, in Louisiana.

Negative social issues



Harmful social and environmental effects:

Write the date.



Contemporary social issues that impact negatively on local and global communities:

Discuss the following as a class and write notes:

1. Who is to blame for this man's poverty? Himself? Apartheid?
2. Does he or anyone deserve to be living on the streets?
3. Did your family benefit from apartheid? If so do you still benefit from it today?
4. What can you personally do to avoid landing up in the same situation as the man in the picture?
5. What can you personally do to help people like the man in the picture?

You have 5 minutes to Google or search through your textbooks to find definitions for social and environmental justice.

Complete the following table as truthfully as possible in your books:

Social Issues	Rank (1 worst, 9 better) according to what is affecting our country most	Harmful effect this has on you personally	Harmful effect this has on your community	How can you personally rectify each of these issues.
Crime				
Poverty				
Food Security				
Food Production				
Violence				
HIV and AIDS				
Safety and Security				
Unequal Access				
Lack of Basics				



Recap Question 11

What is social
justice?

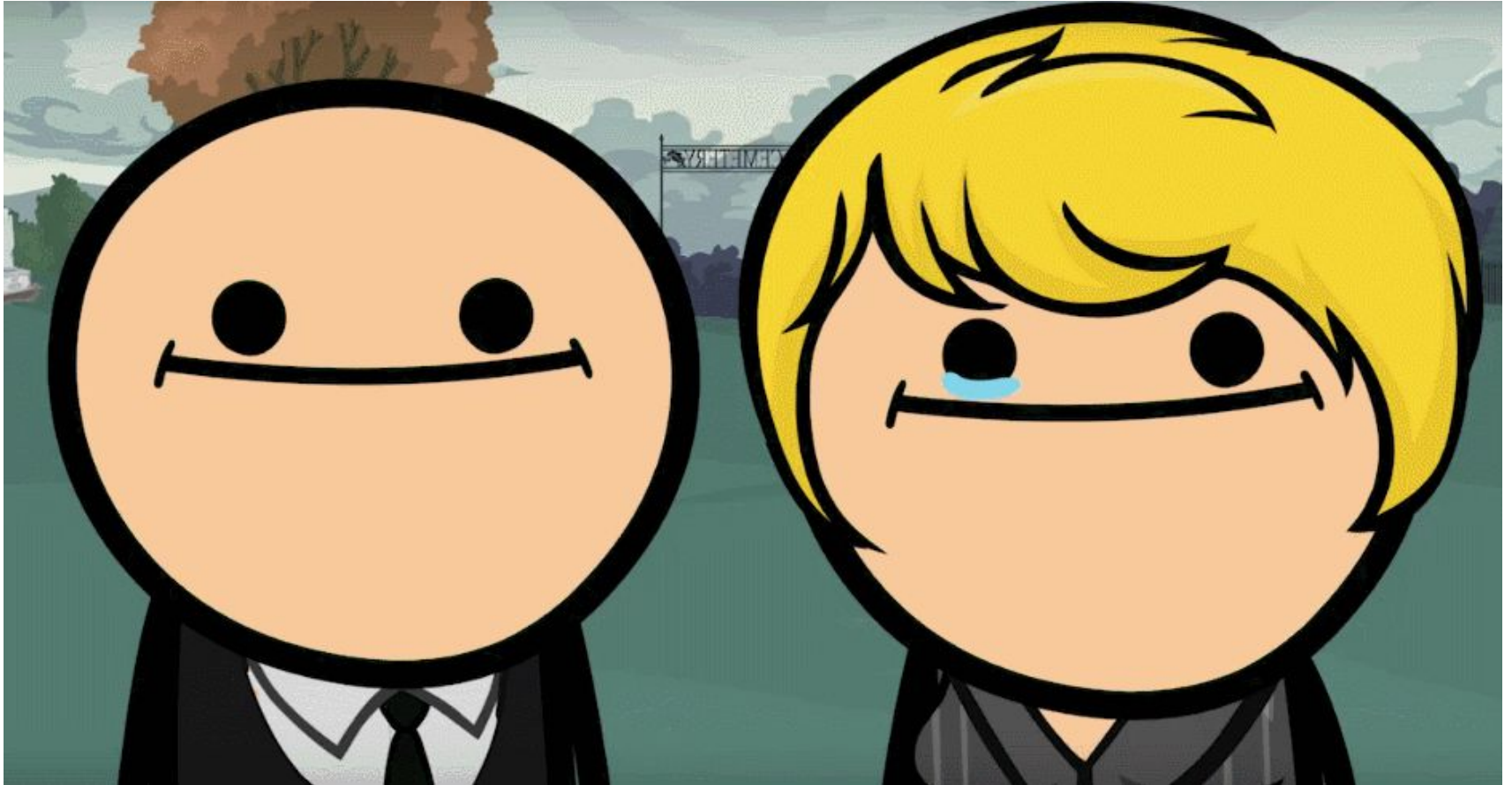


Recap Question

Discuss the
answer as a
class:



Social thinking skills



Social, constructive and critical thinking skills:

Use this link to complete the selfish test:

<https://psychologia.co/egoism-and-altruism/> OR this QR Code:



A score of '9' suggests a balance between altruism and egoism. It means you are taking a good care of yourself and others. If your score is less than '9', you have some selfish tendencies. The lower the score, the more selfish the respondent. Similarly, if your score is higher than '9', you have more altruistic tendencies. The higher the score, the more altruistic the respondent. The highest possible score is '16'.



DCK TV

DCK TV

Write the date. Write down notes from the following class discussion:

Social, constructive and critical thinking skills necessary to participate in civic life: social responsibilities including the knowledge and skills to make informed decisions and take appropriate action.

1. Why do you think the wealthier men refused to give away food?
2. Why do you think the poor man was so willing to give away his own food?
3. What can we do for the poor?
4. What can we do to remind ourselves of others' sufferings and to remember to help?

Youth service development:

1. Give examples of the following and discuss how effective they are in helping in society: youth and civic organisations, community services or projects and volunteerism.
2. Suggest possible improvements for them.



Recap Question 12

Name 3

organisations or
projects currently
contributing
towards society.



Recap Question

Discuss the
answer as a
class:



Life roles



Life roles:

Write the date.



1. At which stage in the life cycle of a man would you or could you fulfill each of the following roles: child, student, adult, role in family, partner, father, grandparent, breadwinner, employee, employer, sportsmen, leader and follower.
2. How and why do these roles change over time? How does this affect your different relationships?
3. What can you do to handle each role effectively?

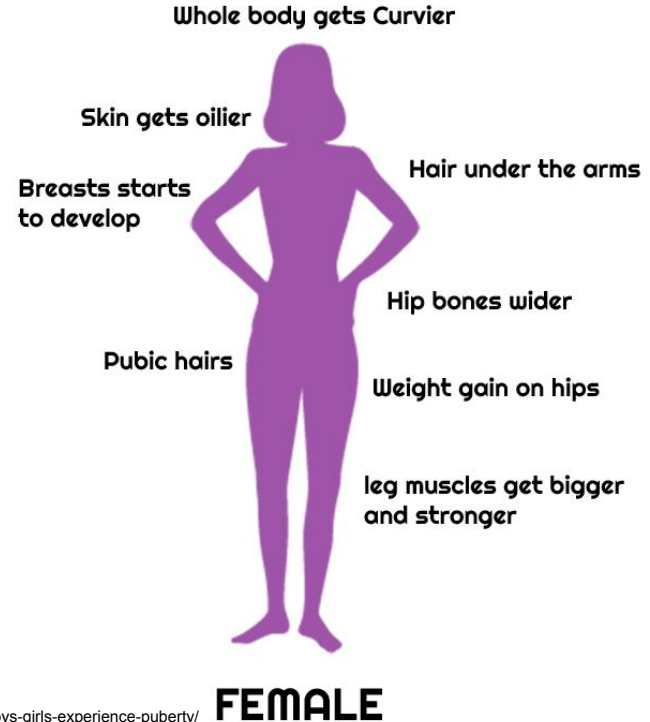
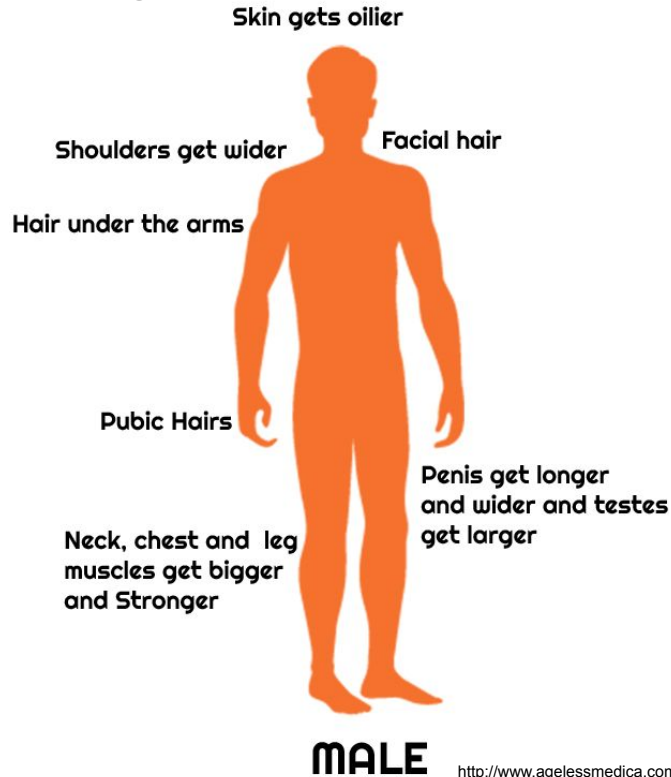
Change



Changes associated with development towards adulthood:

Write the date. When writing down points from slides please leave lines to fill in any points the teacher may make (or you may think of) under each of these sub-headings:

Physical changes:



Emotional changes: maturing personality, depth and control of emotions, feelings of insecurity, changing needs, interests, feelings, beliefs, values and sexual interest.

Emotional Changes Male and Female

- * Moodiness; irritability
- * Increased desire for independence
- * Conflicts with parents
- * Friendships and interests might change
- * Interest in different types of relationships
- * Emotions become intensified

Social changes: relationship with family, interaction with social groups, need for acceptance by and dependence on peer group, moving into the workforce and increased responsibilities.

Social changes at puberty

- We spend more time with peers than family.
- There is more opportunity and likelihood of risk taking behaviour when outside adult supervision.
- We begin to experiment with behaviour associated with becoming an adult.



7 tips for Coping with change: importance of communication and making friends.

01

Think things through and ask, 'What's the worst that can happen?'

We're often scared of change because we're afraid of the unknown. And a good way to deal with the unknown is to think things through carefully. Imagine all of the different possible outcomes, and then decide what would be your best- and worst-case scenarios. Write them down, if it helps.

02

Ask yourself how much you can control

When a big change occurs, it's important to figure out how much control over the situation you really have. Understanding your role and how much you can change can help you put things in perspective.

03

Accept and reframe

If the unwanted change is beyond your control, try taking a reflective approach. Accepting that there are things beyond your control, and choosing to be comfortable with that fact, is likely to bring greater peace of mind than waging an unwinnable war.

04

Celebrate the positives

Even though it can be a tough ask, focusing on the positives can really help you manage change. While the positive aspects of a situation might not be obvious to begin with, it's worth seeking them out – no matter how small they might be.

05

Take action

If the unwanted change is within your control, take an active approach to dealing with it. Try some problem-solving techniques, or set some goals to proactively address any challenges. Focusing on the problem at hand, developing a plan of action, and asking for advice are useful active strategies.

06

Manage your stress

Improving your ability to handle stress will go a long way to helping you deal with change. Try practising mindfulness or meditation, or engaging in other relaxation techniques.

07

Seek support

It's perfectly normal to feel overwhelmed if the change you're facing is really big, or there's too much change happening all at once. This is when it might be best to seek support. Consider asking friends or family for help or emotional support.



Recap Question 13

Name 3 roles
you currently
have in your life.



Recap Question

Discuss the
answer as a
class:

**UNPROTECTED SEX,
THAT'S GOING TO BE FUN.**

Responsible sexuality choices







Responsible sexuality choices:

Write the date. You will now conduct an interview with the person next you and ask the following questions:

1. Do you feel that you value and respect women?
2. Do you think that (if you are honest) you objectify women?
3. Do you ever get involved in activities that could lead to: sexual intercourse and teenage pregnancy, sexual abuse and rape?
4. What would you personally do if you got your girlfriend pregnant?
5. What can you do to change your view on women?
6. Think about how you usually think about women. How does it make you feel that other men view your sisters, cousins or even your mom in that way?



Recap Question 14

Name 3 things
that can lead to
underage sex.



Recap Question

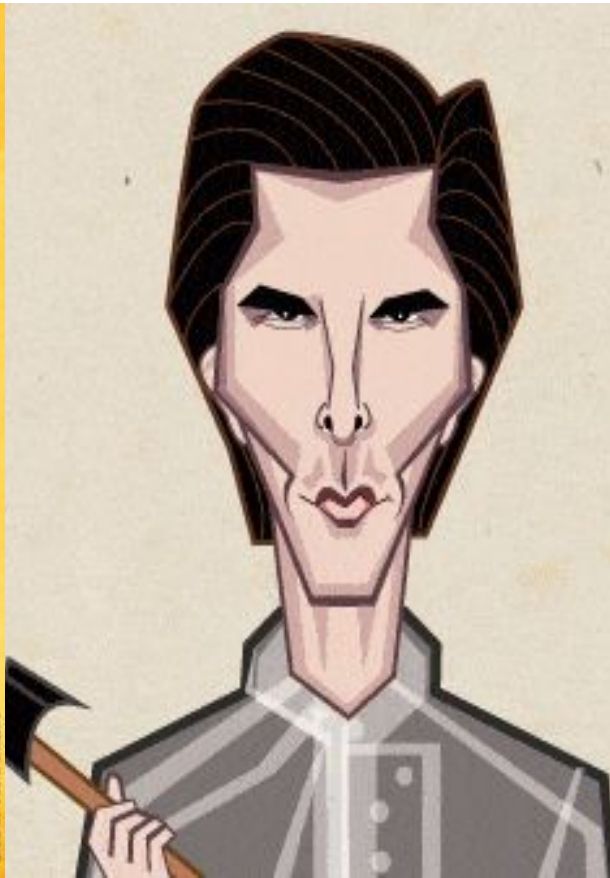
Discuss the
answer as a
class:



SOURCE: [VIDEOPOLICE.COM](#)

INDEED, THOSE WITHIN THIS PROFESSION ARE TASKED WITH MITIGATING THE THREAT OF AN UNEXPLODED OBJECT

Diversity of jobs



Diversity of jobs:

Write the date.

Economic sectors- sort the the careers in the bubble into the correct category in the table:

Primary (raw materials)	Secondary (finished products or goods)	Tertiary (infrastructure and providing services)

**policeman, artist, carpenter, fisherman, lumberjack, accountant,
sportsman,
IT engineer, teacher, businessman, lawyer**

What would the work settings be for each of the above careers?

What daily activities would you partake in with each of these careers?

Page Reference: 210-213



TE Energy

ARTIXIUM Outdoor Advertising

ally. DO IT RIGHT

ROMTODD

Skills and competencies



Skills and competencies:

Follow this link to complete a free aptitude test:

<https://www.whatcareerisrightforme.com/career-aptitude-test.php> OR use this QR Code:



**The following are some of the most recognised transferable skills.
Complete the table on the right:**

Organization
 Time Management
 Project Management
 Team Work
 Quick Decision-making
 Composure Under Pressure
 Creativity
 Problem-solving
 Ability to Motivate Others
 Multi-tasking
 Budget Management
 Delegation

Which of these three skills are your weakest?	Which of these three skills are your strongest?	How can you improve your weaker skills?




Recap Question 15

Name the 3 economic sectors and give an example of each.



Recap Question

Discuss the
answer as a
class:

An aerial night view of a city skyline. The image shows numerous high-rise buildings, many of which are brightly lit from within, creating a glowing effect against the dark night sky. In the foreground, a multi-lane highway is visible, with light trails from cars and streetlights illuminating the road. The overall scene is a vibrant, illuminated urban landscape.

Architects and engineering jobs
will remain stable

Trends and demands





MOST DEMANDING JOBS

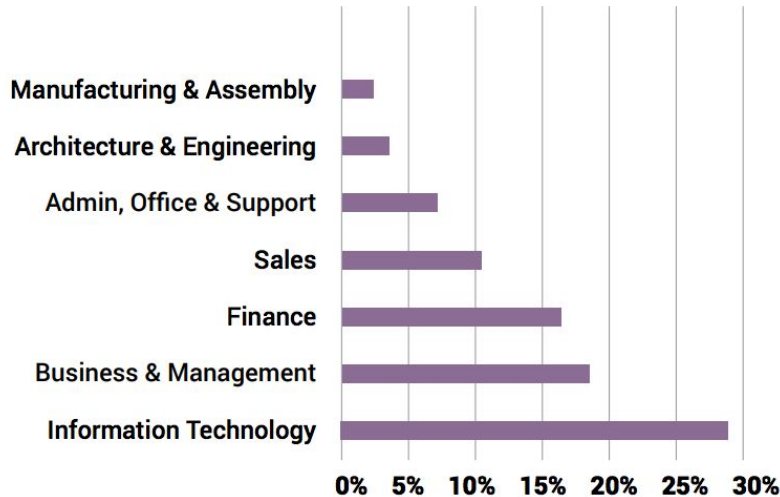
Trends and demands in the job market:

Write the date. Then study the graphs below and answer the questions that follow:

These are the most in-demand jobs in South Africa for 2018:

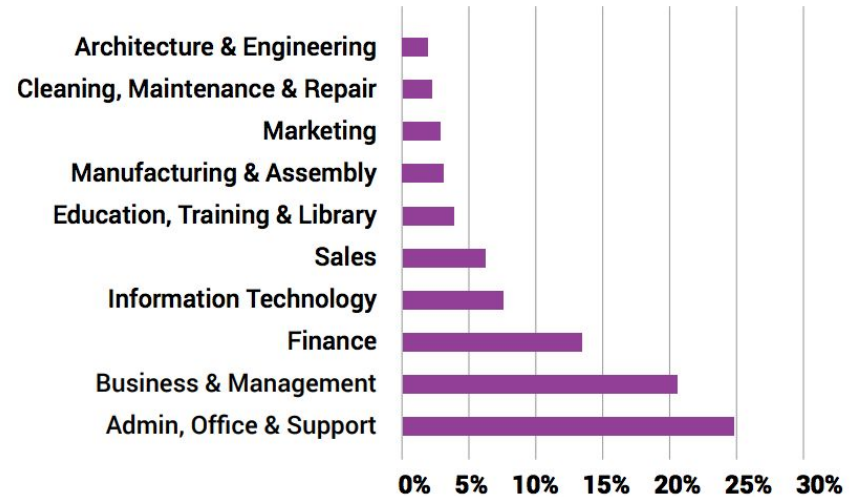
High in Demand

Sectors in terms of major demand.



High in Supply

Sectors in terms of major supply.



Demand	Sector
Growing	ICT
	Finance
	Manufacturing and assembly
Fluctuating	Sales
	Business and management
	Admin, office and support
	Marketing
Weakening	Architecture and engineering
	Building and construction
	Medical and health

1. *Which job is in the least demand?*
2. *Which job is in the most demand?*
3. *Which job does our country have the most supply of?*
4. *Which job does our country have the least supply of?*
5. *Where does your dream job fit in these graphs?*
6. *Based on the above information do you think you need to change job you are aspiring to?*

SAQA, the NQF framework and recognition of prior learning:

NQF Level	Qualification Type
HIGHER EDUCATION AND TRAINING CERTIFICATE (HETC)	
10	Post-doctoral research degrees
	Doctorate
9	Masters degree
8	Professional qualifications
	Honours degrees
7	Diplomas
	National 1st Degrees
6	Higher Certificates
5	National certificates and Occupational Awards
FURTHER EDUCATION AND TRAINING CERTIFICATE (FETC)	
4	Grade 12
3	Grade 11
2	Grade 10
GENERAL EDUCATION AND TRAINING CERTIFICATE (GETC)	
1	Grade 9
	Abet level 4
	GET certificate

- When you have reached your dream job, what NQF level will you be at?
- What NQF level are you at currently?

Page Reference: 248-254; 259-261

Exam Practice: Activity 5 pg 258-259



Recap Question 16

What is a scarce skill?



Recap Question

Discuss the
answer as a
class:



Lifelong learning



Lifelong learning:

Write the date.

The need for lifelong learning:

- a) ability to change
- b) re-train
- c) flexibility
- d) ongoing development of the self.

Lifelong learning speaks of general knowledge to a large extent. With that in mind complete as many quizzes (for the next 30 minutes) as you can at this link: <https://www.quizwise.com/>

OR use this QR Code:



Different kinds of learning:

Formal	Non-formal	Informal
Usually at school	At institution out of school	Everywhere
May be repressive	Usually supportive	Supportive
Structured	Structured	Unstructured
Usually prearranged	Usually prearranged	Spontaneous
Motivation is typically more extrinsic motivated	Motivation may be extrinsic but it is typically more intrinsic	Motivation is mainly intrinsic
Compulsory	Usually voluntary	voluntary
Teacher-led	May be guided or teacher-led	Usually learner led
Learning is evaluated	Learning is usually not evaluated	Learning is not evaluated
Sequential	Typically non-sequential	Non-sequential

With which of the above types of learning do you think the most life-long learning takes place?



Recap Question 17

What is informal learning?



Recap Question

Discuss the
answer as a
class:

CHURCH

OF

SCIENTIOLOGY

NEW HAVEN



Multi-religious society



Multi-religious society:

Write the date. Complete the table below in detail. Use Google, textbooks and discussion:

Religions	When did it start?	What are the main beliefs?	Treatment of others?	Beliefs on euthanasia/abortion/polygamy?
Atheism				
Agnosticism				
Judaism				
Christianity				
Islam				
Hinduism				
Buddhism				
African Traditional				



Recap Question 18

Name any religion and provide three key beliefs of that religion.



Recap Question

Discuss the
answer as a
class:



#WRWC2017

RUGBY MONTAGES



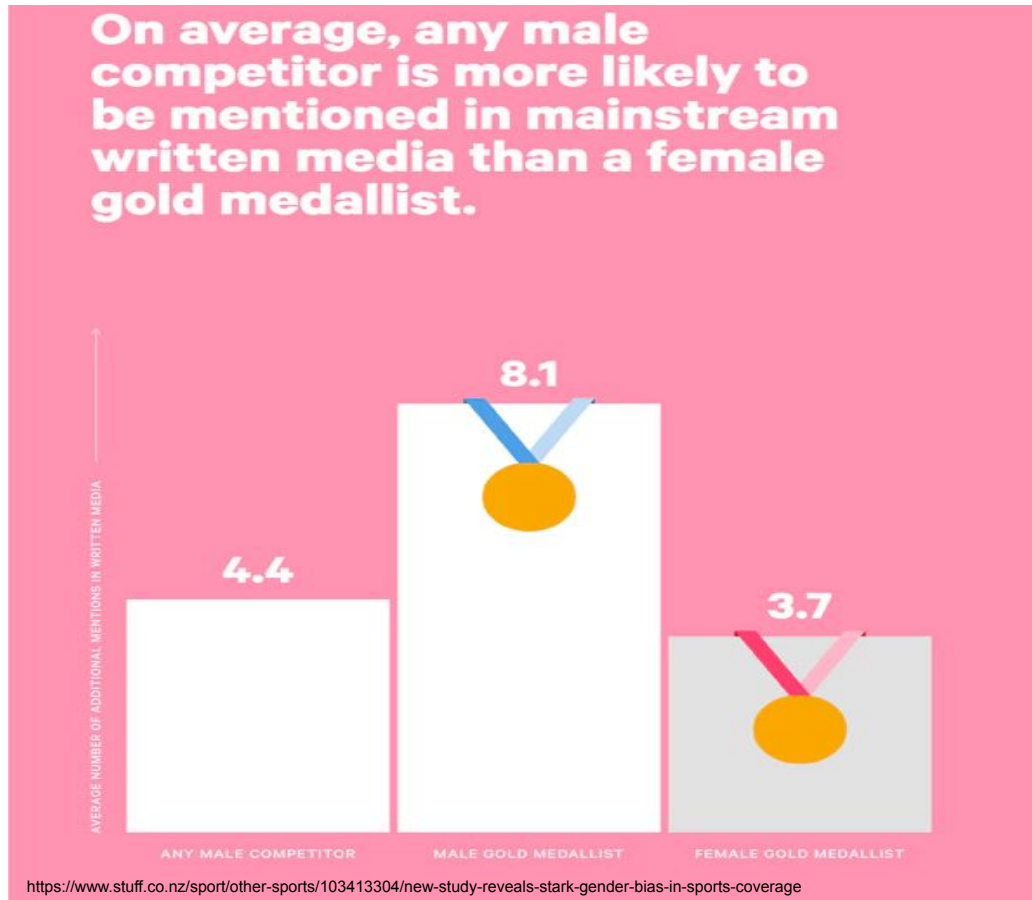
MONDO

Coverage of sport

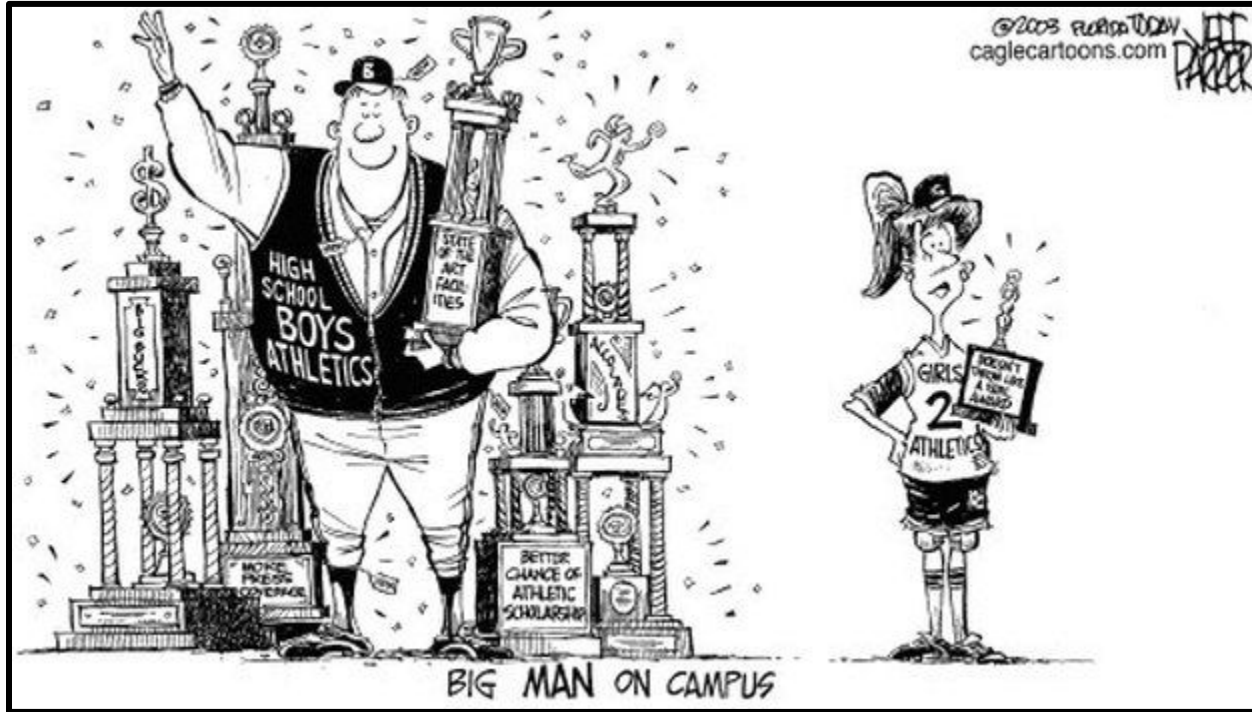


Coverage of sport:

Write the date. Critically analyse the following graph as a class. Write down any valid points:



Coverage of sport: ways to redress biases.



<http://womenpandb.weebly.com/women-in-sports.html>

1. What can you personally do to fix up bias sports coverage?
2. What can the media do?
3. What can government do?

Stereotypes and Experiences

Common Stereotypes

- Only interested in sports because of boyfriend, husband, or male significant other
- Only interested because of the attractiveness of male athletes
- Are clueless about rules, facts, statistics, history, etc. of sports

Common Experiences

- Grilled by male fans on their fan knowledge
- Objectified by male fans
- Hostile or unsafe environments
- Unable to purchase wide range of merchandise (women's clothing, etc.)





Unfair practices- Use Google or your textbook to define each of the following terms and then write down a contemporary (modern) example of each:

1. drug taking
2. match fixing
3. subjective umpiring
4. maladministration in sport.

Page Reference: 280-283