

SECTION	CONTENT	MARKS
A	Democracy and Human Rights; Social and Environmental Responsibility; Development of Self in Society; Careers and Career Choices	20
B	Democracy and Human Rights; Social and Environmental Responsibility; Development of Self in Society; Careers and Career Choices	30
C	Democracy and Human Rights; Social and Environmental Responsibility; Development of Self in Society; Careers and Career Choices	30
TOTAL		80

SECTION A: 20 Marks

QUESTION 1: Multiple Choice

Various options are provided as possible answers to the following questions. Choose the correct answer and write only the letter (A-D) next to the question numbers 1.1 – 1.10 in the answer book. E.g. 1.6 B

1.1 CEDAW is an acronym for:

- A. Committee on the Elimination of Discrimination against Women
- B. Council on the Eradication of Destruction and War
- C. Cabinet on the Exercising of Democracy in the Commonwealth
- D. Convocation on the Elimination of Discrimination against Women.

1.2 Abuse and harmful attitudes based on misinformation and ignorance are referred to as:

- A. bias
- B. discrimination
- C. stigmatisation
- D. violation.

- 1.3 Ubuntu is:
- A. one of South Africa's many cultures
 - B. diversity
 - C. the study of human behaviour in relation to other cultures
 - D. the belief in a universal bond of sharing that connects all humanity.
- 1.4 Human Rights Day is celebrated in South Africa on:
- A. 16 June
 - B. 21 March
 - C. 1 May
 - D. 28 September.
- 1.5 Which of the following is the most accurate definition of gender?
- A. A set of attributes or qualities such as aggression or empathy that classifies you either as a man or woman.
 - B. Your choice as to whether you wish to act masculine or feminine.
 - C. When you are born, you are physically male or female.
 - D. How you dress makes you male or female.
- 1.6 Your interests are:
- A. the natural abilities you were born with
 - B. the things you are always good at
 - C. what you like to spend your time doing
 - D. the natural abilities you were born with.
- 1.7 People with a realistic personality type:
- A. like to learn, know and analyse information
 - B. like to use their imagination and creativity
 - C. like to educate and inform others
 - D. prefer to deal with things or plants rather than with ideas or people.

- 1.8 An occupation means:
- A. the work you do and usually requires special education, training or skill
 - B. that you are employed and you get paid for working
 - C. a grouping of occupations which have common skills, knowledge and work settings
 - D. performing more than one job at a time.
- 1.9 School subjects that you can take in the services field of learning include:
- A. Dance Studies; Design; Dramatic Arts; Music; Visual Arts
 - B. Consumer Studies; Hospitality Studies; Tourism
 - C. Religious Studies; Geography; History
 - D. Accounting; Business Studies; Economics.
- 1.10 The life domain of '*becoming*' has to do with:
- A. fitting in with your physical environment
 - B. who you are
 - C. what you do to achieve your goals, hopes and wishes
 - D. being accepted by your social environment.

[10]

QUESTION 2- True or False

Indicate whether the following statements are TRUE or FALSE. Give a reason if the statement is false.

- 2.1 Exercise programmes that promote fitness include cardiovascular fitness, muscular strength, endurance and flexibility.
- 2.2 The high rate of teenage pregnancy in South Africa stems, in part, from the gender stereotyping and gender discrimination that occurs in this country.

- 2.3 The gender issues in South Africa stem from the fact that we do not have laws in place that deal with these issues.
- 2.4 Self-esteem and self-awareness are essentially the same thing.

[6]

QUESTION 3- Definitions

Provide accurate definitions for the following terms:

- 3.1 power relations
- 3.2 masculinity
- 3.3 career field
- 3.4 social justice.

[4]

SECTION A: 20 MARKS

SECTION B: 30 Marks**QUESTION 4 – Case Study**

Read the article below and answer the questions that follow:

South African albino model shatters stereotypes

Source: www.news24.co.za

2016-01-19, Johannesburg

South Africa's Thando Hopa is a model, lawyer, aspiring poet - and she has albinism.

"I have been dubbed a cover girl for people with albinism, but I never saw myself as that," says the 26-year-old, who refuses to be seen only in terms of her lack of pigmentation.

Her modelling career began when she was approached by a prominent designer, Gert-Johan Coetzee, and her sister convinced her that modelling would allow her to combat negative stereotypes about albinism.

Those include the false beliefs that people with albinism have been cursed by their ancestors, that they are sterile or unintelligent. The condition that is usually caused by recessive genes often leads to discrimination, and Hopa recalls being called names such as "white monkey" when she was growing up in Johannesburg. But her filmmaker mother and engineer father lent her strong support, and when she went on to study law, she also received help. "The university understood my challenges and assisted me with my eyesight problems by supplying me with larger papers with bigger letters," she says.

Models with albinism are forming part of a general trend of fashion models having more diverse looks and redefining beauty, Hopa believes.

- 4.1 According to the article, how are people with albinism often stereotyped? (1)
- 4.2 Provide an example of how Hopa was discriminated against as a child. (1)
- 4.3 Provide a brief example of diversity. Quote a sentence from the text to substantiate your answer. (2)
- 4.4 State **ONE (1)** human right of Hopa's that was upheld. Provide an example from the text to substantiate your answer. (2)
- 4.5 Critically evaluate whether or not Hopa could be considered a good example of someone who is an advocate of human rights. Substantiate your answer using information from the text. (2)
- 4.6 Like many women, Hopa might also have been exposed to other forms of stereotyping, such as gender stereotyping. Provide any other **TWO (2)** examples of stereotypical views of women. (2)
- [10]**

QUESTION 5 - Application Questions

Examine the image and answer the questions that follow:



- 5.1 Define the concept *gender stereotyping*. (2)
- 5.2 Explain how gender stereotyping can lead to gender discrimination. (3X2) (6)
- 5.3 Children need role models who are not afraid to stand up against harmful gender stereotyping and discrimination.
What should these role models do? (2X2) (4)
- [12]**

QUESTION 6 - Application Questions

Analyse the cartoon below and answer the questions that follow:



- 6.1 In terms of life domains, it is clear that the man in the cartoon is stuck in the “practical becoming” life domain. Identify the other two “becoming” life domains he could work towards instead. (2)
- 6.2 Show how lifelong learning could help him grow as a person into all he is meant to be. Provide a definition of lifelong learning and how it may help him. (3)

6.3 Show your understanding of the “belonging” life domain by providing an example of each of the following:

6.3.1 physical belonging

6.3.2 social belonging

6.3.3 community belonging

(3)

[8]

SECTION B: 30 MARKS

SECTION C: 30 Marks

Only answer **TWO (2) of the THREE (3)** following questions. Please read all instructions as these can affect your marks. Your essay should be at least a page long.

QUESTION 7

Construct an essay in which you discuss the harmful effects of human trafficking and how you can prevent it.

You will be marked on the following:

- a) give **FOUR (4)** reasons people are used for human trafficking (4X1) (4)
- b) describe the roles that deception and intimidation play in human trafficking (2X2) (4)
- c) discuss **THREE (3)** harmful effects of human trafficking on society as a whole (3X1) (3)
- d) suggest **FOUR (4)** ways that you can oppose and prevent human trafficking. (4X1) (4)

[15]

AND/OR

QUESTION 8

Using the picture below as a point of reference, create a magazine article that evaluates the link between social media and depression.



You will be marked on the following:

- a) argue the possible links between social media and depression are (5X2) (10)
- b) conclude with healthier ways people can use social media. (5)
- [15]**

AND/OR

QUESTION 9

Read the extract below and assess (in the form of an essay) how your socio-economic factors can influence your study choices:

There are a number of socio-economic factors that influence study and career choice. Currently there are a large number of people who are unemployed in South Africa. There are also many people who are working, but who are unhappy with their jobs or chosen career path.

You will be marked on the following:

- a) define the concept / term *socio-economic factor* (1)
- b) Identify and discuss **FOUR (4)** socio-economic factors in study and career choices. (4X2) (8)
- c) suggest **THREE (3)** strategies to assist learners in dealing with such factors. (3X2) (6)
- [15]**

SECTION C: 30 MARKS

End of Paper

TOTAL: 80 MARKS