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| **Grade 8**  **1st Week A + B**  **9 – 18**  **JANUARY**  **2019** | **CLASS** | **DATE**  **COMPLETED** |
| **TEACHERS ACTIVITIES**  **LESSON 1 + 2 due to the fact that you may have missed some of your classes for day 1 and 2. That means that some classes you will have to complete this all in one lesson whereas others you can split over 2 lessons.**  1) Welcome to Life Orientation 2019  2) Class rules  3) Go through year slides (ys) 1-5  4) Will be working in Workbooks and a portfolio file and organisation is vital. Learners must  write their names in their work books  5) Ask learners (if possible) to bring a portfolio file to the next lesson with file dividers in  6) Handout and go through referencing sheet in detail (stick in book).  7) Show them Website <http://www.jeppeboyslifeorientation.com/> and explain fully |  |  |
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| **Grade 8**  **2nd Week A + B**  **22 JANUARY -**  **1 FEBRUARY**  **2019** | **CLASS** | **DATE**  **COMPLETED** |
| **LESSON 1**  Handout LO task 1  Explain how the goal is for at least 100 students to get a distinction this year, which will require hard work.  Use the entire lesson to go through it in detail & make sure all is understood & in order  ALL LEARNERS to complete their golden tickets which will act as their exit pass for this lesson  Make sure their names are these tickets and that they are kept safe by you.  Explain to your class that if no project comes in, then this is the mark that will count.  **Give the due date to them: 14th February 2019**  Learners to start reading through and working on task for the remainder of the lesson.  TELL THEM THEY HAVE 1 lesson next time for them to use their phones/laptops to work on their tasks. They will then need to complete it in their own time. Tell them to come prepared with research to the next lesson.  **NOTE TO EDUCATOR**  **Standardisation of LO task: Friday 15th February in my class 49b at 2nd break**  **LO Moderation due: Monday 18th February**  **Moderation returned to you: Wednesday the 20th February**  **LO tasks marked and into EdAdmin: Monday 25th February** |  |  |
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| **LESSON 2**  Work on task in class on laptops/phones |  |  |
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| **Grade 8**  **3rd Week A + B**  **5 - 15**  **FEBRUARY**  **2019** | **CLASS** | **DATE**  **COMPLETED** |
| **LESSON 1**  Explain to learners that the majority of lessons will consist of a short video (I encourage them to take notes of the clip for study purposes) as well as a recap question which everyone must complete. Recap questions are to be answered in their books (we just want to see that learners are on the right track- if not you must reteach the section). You will also give them the answers to those recap questions once they have been completed in each lesson. Obviously this system can be replaced by using Socrativ when you have it up and running. Also tell them that anything not completed in class becomes homework.  Go through slides: 6-13 |  |  |
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| **LESSON 2**  Check books at door (if not uptodate then demerits)  Go through slide: 14-18 |  |  |
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| **Grade 8**  **4th Week A + B**  **19 FEBRUARY -**  **1 MARCH**  **2019** | **CLASS** | **DATE**  **COMPLETED** |
| **LESSON 1**  Check books at door (if not uptodate then demerits)  Go through slide: 19-25 |  |  |
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| **LESSON 2**  Check books at door (if not uptodate then demerits)  Go through slide: 26-39 |  |  |
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| **Grade 8**  **5th Week A + B**  **4 - 15**  **MARCH**  **2019** | **CLASS** | **DATE**  **COMPLETED** |
| **LESSON 1**  1) Let learners go on Google classroom to view their tasks  Go through in detail and do corrections.  2) For the remainder of the lesson catch up or go through website or psconnect  <http://www.jeppeboyslifeorientation.com/>  <https://www.psconnect.co.za/> |  |  |
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| **LESSON 2**  Check books at door (if not uptodate then demerits)  Go through slide: 40-45 |  |  |
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| **Grade 8**  **1st Week A + B**  **2 (Tuesday) - 12**  **April**  **2019** | **CLASS** | **DATE**  **COMPLETED** |
| **LESSON 1**  Check books at door (if not uptodate then demerits)  Go through slide: 46-56 |  |  |
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| **LESSON 2**  Check books at door (if not uptodate then demerits)  Go through slide: 57-64 |  |  |
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| **Grade 8**  **2nd Week A + B**  **16 - 26**  **April**  **2019** | **CLASS** | **DATE**  **COMPLETED** |
| **LESSON 1**  Guest speaker coming in to chat  Check books at door (if not uptodate then demerits)  Go through slide: 65-68 |  |  |
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| **LESSON 2**  Handout LO task 3  Explain how the goal is for at least 100 students to get a distinction this year, which will require hard work.  Use the entire lesson to go through it in detail & make sure all is understood & in order  ALL LEARNERS to complete their golden tickets which will act as their exit pass for this lesson  Make sure their names are these tickets and that they are kept safe by you.  Explain to your class that if no project comes in, then this is the mark that will count.  **Give the due date to them: 1st August 2019**  Learners to start reading through and working on task for the remainder of the lesson.  TELL THEM THEY HAVE 1 lesson next time for them to use their phones/laptops to work on their tasks. They will then need to complete it in their own time. Tell them to come prepared with research to the next lesson.  **NOTE TO EDUCATOR**  **Standardisation of LO task: Friday 2nd August in my class 49b at 2nd break**  **LO Moderation due: Monday 5th August**  **Moderation returned to you: Wednesday the 7th August**  **LO tasks marked and into EdAdmin: Monday 12th August** |  |  |
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| **Grade 8**  **3rd Week A + B**  **29 April -**  **10 May**  **2019** | **CLASS** | **DATE**  **COMPLETED** |
| **LESSON 1**  Work on task on phones/laptops |  |  |
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| **LESSON 2**  Check books at door (if not uptodate then demerits)  Go through slide: 69-75 |  |  |
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| **Grade 8**  **4th Week A + B**  **13 - 24**  **May**  **2019** | **CLASS** | **DATE**  **COMPLETED** |
| **LESSON 1**  Check books at door (if not uptodate then demerits)  Go through slide: 76-84 |  |  |
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| **LESSON 2**  Catch up/revise |  |  |
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| **Grade 8**  **1st Week A + B**  **9 (Tuesday) - 19**  **July**  **2019** | **CLASS** | **DATE**  **COMPLETED** |
| **LESSON 1**  Go through June exam in detail  Let them take photos where necessary to show parents  Get them to file  Collect files at door as their exit pass  Learners to continue work on task 3 due on the 18th July |  |  |
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| **LESSON 2**  Learners to continue work on task 3 due on the 18th July |  |  |
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| **Grade 8**  **2nd Week A + B**  **22 July -**  **2 August**  **2019** | **CLASS** | **DATE**  **COMPLETED** |
| **LESSON 1**  Learners to continue work on task 3 due on the 18th July |  |  |
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| **LESSON 2**  Check books at door (if not uptodate then demerits)  Go through slide: 85-91 |  |  |
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| **Grade 8**  **3rd Week A + B**  **5 - 16**  **August**  **2019** | **CLASS** | **DATE**  **COMPLETED** |
| **LESSON 1**  Check books at door (if not uptodate then demerits)  Go through slide: 92-102 |  |  |
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| **LESSON 2**  Check books at door (if not uptodate then demerits)  Go through slide: 103-109 |  |  |
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| **Grade 8**  **4th Week A + B**  **19 - 30**  **August**  **2019** | **CLASS** | **DATE**  **COMPLETED** |
| **LESSON 1**  Do online courses |  |  |
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| **LESSON 2**  Do online courses |  |  |
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| **Grade 8**  **5th Week A + B**  **2 - 13**  **September**  **2019** | **CLASS** | **DATE**  **COMPLETED** |
| **LESSON 1**  **Remind them that their LO paper on the 19th September is their FINAL and not just another test. It will count towards term 4.**  1) Let learners go on Google classroom to view their tasks  Go through in detail and do corrections.  2) For the remainder of the lesson catch up or go through website or psconnect  <http://www.jeppeboyslifeorientation.com/>  <https://www.psconnect.co.za/> |  |  |
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| **LESSON 2**  **Remind them that their LO paper on the 19th September is their FINAL and not just another test. It will count towards term 4.**  Catch up/revise |  |  |
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| **Grade 8**  **6th Week A + B**  **16 - 20**  **(Only 1 week not 2)**  **September**  **2019** | **CLASS** | **DATE**  **COMPLETED** |
| **LESSON 1**  **Remind them that their LO paper on the 19th September is their FINAL and not just another test. It will count towards term 4.**  Revise/catch up |  |  |
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| **LESSON 2**  **Remind them that their LO paper on the 19th September is their FINAL and not just another test. It will count towards term 4.**  Revise/catch up |  |  |
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| **Grade 8**  **1st Week A + B**  **9 (Wednesday) - 18 October**  **2019** | **CLASS** | **DATE**  **COMPLETED** |
| **LESSON 1**  Welcome back  Tell all classes that there will not be any free periods at all  Go through Grade 11 Study Skills presentation   * This will probably take two lessons to go through in good detail   Tell learners to take notes and to practice this to help them  **NOTE TO EDUCATOR**  **Standardisation of LO EXAM: Friday 12th October in my class 49b at 2nd break**  **LO Moderation due: Monday 15th October**  **Moderation returned to you: Wednesday the 17th October**  **LO EXAM marked and into EdAdmin: Monday 29th October** |  |  |
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| **LESSON 2**  Go through Grade 11 Study Skills presentation   * This will probably take two lessons to go through in good detail   Tell learners to take notes and to practice this to help them  Start the following to be continued into the next lesson  Play writing a CV clip  Show the learners this comprehensive booklet on CV and covering letter writing: <http://www.uct.ac.za/sites/default/files/image_tool/images/37/CVbooklet2011WEB_1.pdf>  Personally I am making this lesson very practical and allowing learners to bring their laptops to class (or at least their phones) to start setting their CVs up which they will keep for life. |  |  |
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| **Grade 8**  **2nd Week A**  **21 - 25**  **October**  **2019** | **CLASS** | **DATE**  **COMPLETED** |
| **LESSON 1**  Play writing a CV clip  Show the learners this comprehensive booklet on CV and covering letter writing: <http://www.uct.ac.za/sites/default/files/image_tool/images/37/CVbooklet2011WEB_1.pdf>  Personally I am making this lesson very practical and allowing learners to bring their laptops to class (or at least their phones) to start setting their CVs up which they will keep for life. |  |  |
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