

MEMORANDUM
Jeppe High School for Boys
Subject: Life Orientation
Final Examination 2017
Grade: 9

SECTION A: 25 Marks

QUESTION 1: Multiple Choice

- 1.1 Reasons people naturally stereotype others include:
D. it is quicker and easier than getting to know the person.
- 1.2 The following is an example of a career one could take after following the NCV route:
C. hairdresser
- 1.3 A person who starts his or her own business is known as a/an:
C. entrepreneur
- 1.4 The following is **NOT** a way that HIV can be transmitted:
B. being bitten by a mosquito
- 1.5 Values are:
D. a set of principles or standards as to how we live.

[5]

QUESTION 2- True or False

2.1 Passive behaviour is the best way to deal with conflict.

F, ASSERTIVE BEHAVIOUR

2.2 The Basic Conditions of Employment Act does not have to be obeyed if other

agreements are made between the employer and employee.

F, IT MUST ALWAYS BE OBEYED

2.3 The National Senior Certificate is a qualification obtained by studying an approved selection of subjects that your school offers.

True

2.4 Nelson Mandela was both a national and international icon of peace and reconciliation.

True

2.5 The age at which a person is eligible to cast a vote in South Africa is 16.

F, IT IS 18

[8]

QUESTION 3- Match the Columns

3.1. D
3.2. C
3.3. E
3.4. B
3.5. G

[5]

QUESTION 4- Choose the Correct Word

4.1 The term **(Acculturation)** is used to describe when two different ethnic groups exchange cultural elements, resulting in a new or blended culture.

4.2 **(Victimisation)** is when an individual is treated less favourably

because they have complained about racial discrimination.

- 4.3 The **(umpire)** is an official who closely watches players during a match to ensure fair and safe play.
- 4.4 Hindus believe in the law of **(karma)** which states that people who do good things will be rewarded in this life, or in their future lives.

[4]

QUESTION 5- Fill in the Missing Words

- 5.1 Personal decisions
- 5.2 Independence
- 5.3 Goals

[3]

SECTION A: 25 MARKS

SECTION B: 25 Marks

QUESTION 6 – Application Questions

- 6.1 Outline why parents should tell teenagers about the divorce as soon as possible. (1)
If parents do not discuss the divorce until every detail has been attended to, a teenager may view that as a lack of trust. May perceive it to be their fault... or any other relevant answer✓ (Any one)
- 6.2 Determine why parents should tell teens the news together. (2)
To avoid portraying one parent as the cause of the divorce;also demonstrates that they both care about the teenager and will continue to offer their love and support. Or any other relevant answer.
- 6.3 Justify why is it important to let the teachers know about the divorce. (2)

Teachers, coaches, mentors, and church leaders can help monitor the teen’s behaviour for drastic personality changes that may be warning signs of emotional trouble related to the divorce. These adults can also be available for guidance if the teen approaches them with questions that may be too difficult to discuss with parents right away. Or any other relevant answer.

[5]

QUESTION 7 - Application Questions

- 7.1 Discuss separately how values and interests are important factors to consider when making a career choice. (2X2) (4)

Interests – when you are interested in something, you generally find it more enjoyable and stimulating, which means you should be happy in a career that incorporates your interests.

Values – relate to what’s important to an individual on a personal level.

Ideally, your career choice should reflect these values, which can lead to a sense of inner peace as opposed to them being violated on a daily basis, which could lead to possible mental health difficulties.

- 7.2 Name the type of institution from which an individual would typically obtain the following qualification:

- 7.2.1 a degree in medicine (1)

University

- 7.2.2 a marketing diploma (1)

University of Technology/ College

- 7.3 Mention a factor that should **NOT** have an influence on making subject choices. (1)

Your friends; disliking a teacher; any other relevant response

[7]

QUESTION 8 - Case Study

- 8.1 What about the 17-year-old schoolboy made him a target for bullies? Refer to the article to support your answer. (1)
He was new to the school√ “the new kid”
- 8.2 Describe **TWO (2)** possible consequences for children who bully others? (2)
Can be suspended/expelled from school; Can face a disciplinary committee hearing; Gain a negative reputation; be charged with a crime√√
- 8.3 Was the bully was adequately punished for his actions? Explain your choice. (2)
Only possible answer is NO√ Given that the school boy was punched repeatedly, the bully should have been expelled and charged with assault√
- 8.4 Colonel Thulani Zwane could not confirm that a criminal docket had been opened. Why may victims of bullying be reluctant to press charges? (2)
**They are too traumatised and want to pretend this incidents never happened√
They are scared of further retribution from their attackers√
Do not want to be called a “snitch” for fear of looking weak√ (Any two)**
- [7]**

QUESTION 9 - Cartoon Analysis

- 9.1 Give an example of one famous cyclist who was caught doping? (1)
Lance Armstrong
- 9.2 What is meant by the term “ethics”? (2)
They are the rules or standards governing the conduct of a person or the members of a profession. Ethics tend to be codified into a formal system or set of rules which are explicitly adopted by a group of people. Ethics are thus internally defined and adopted, whilst morals tend to be externally imposed on other people. (Any two valid points)

- 9.3 Analyse how ethical behaviour in sport is a necessity in building character, self-esteem and National unity. (3)

a) Helps build a person's character...and qualities such as respect?

One of the biggest things you'll learn is that not everyone can win, the ability to have dignity and self-respect regardless of your achievements or lack thereof. In addition to this, the likelihood is that there will always be someone better than you.√

b) basing your self-esteem on sport alone can lead to pride (as with anything else), a foul in sport. Look at the recent [Confed Cup](#): those who won the hearts of the spectators were the humble guys- those who even acknowledged team-mates above themselves, Basically, the message is clear: performance must be based on ethical training and values. √

c) Ethics and quality sports people are role models who influence a nation to be proud and unite at sports events√

[6]

SECTION B: 25 MARKS

SECTION C: 20 Marks

Only answer **TWO (2) of the THREE (3)** following questions. Please read all instructions as these can affect your marks to some extent.

QUESTION 10

- 10.1 Determine **FOUR (4)** strategies a student can utilise to ensure that they cope with the adjustment from high school to university or college.

Ensure that you attend all your lectures; Ensure that you complete the course material and have a system to organise your notes; Ask questions during

lectures, or approach lecturers afterwards if you don't understand something;

Make use of tutoring facilities; Access past papers; Form study groups

10.2 Discuss (in detail) **THREE (3)** possible alternatives to studying straight after high school that can develop skills that will help learners to be successful students in the future.

Learners to make a point ✓ and explain ✓

Engage in a structured Gap year programme where you can develop skills that might help you develop independence and responsibility ✓ ✓

Apply for learnerships or internships where you can gain on-the-job experience that develops work ethic. ✓ ✓

Working in the industry where you see yourself having a future to foster a motivation to study and complete your studies. ✓ ✓

[10]

AND/OR

QUESTION 11

11.1 Argue **FOUR (4)** reasons why there are such high levels of substance abuse during these times.

Substances are so readily and easily available in South Africa. ✓

Many young people witness substance abuse in the adult people and role models around them and so assume that this behaviour is acceptable. ✓

There is a culture of acceptance – many people expect teenagers to experiment with substances and so do not react when they do. ✓

Some youngsters start abusing substances as a way to forget their problems ✓

Result of peer pressure. ✓

11.2 Discuss (in detail) **THREE (3)** practical solutions to deal with this situation

effectively.

Learners to make a point ✓ and explain ✓

More education, in the right way. Young people need to be educated about the consequences of their actions. ✓ ✓

They also need to be educated about alternative ways to dealing with issues rather than to try substances. ✓ ✓

Support systems should be in place to assist teenagers in these times of grief and trauma. ✓ ✓

Parents should be alert and informed what to look out for (signs of depression) and educate to talk to their teenagers. ✓ ✓

Communities need to also get involved in trying to stop this. ✓ Star with support systems in community. ✓ ✓

[10]

AND/OR

QUESTION 12

12.1 Define the term “volunteer”.

A person who offers their services ✓ , skills, knowledge for free ✓

12.2 Critically discuss (in detail) how the act of volunteerism serves society.

Learners to make a point ✓ and explain ✓

Helps create awareness about social issues ✓ ✓

Advocates for the disenfranchised ✓ ✓

Means that NGOs and NPOs don't need to spend money on employing people to help them with service delivery ✓ ✓

12.3 Determine the personal benefits of volunteering.

Feel connected to something bigger than yourself = sense of purpose ✓

Learn more about the world around you = broaden horizons ✓

Looks good on a CV = application for university ✓

[10]

SECTION C: 20 MARKS

End of Paper

TOTAL: 70 MARKS