| Jeppe High School for Boysjeppe badge on A3 copy.jpgGrade: 11Examination: Life Orientation Date: 31 May 2022Duration: 2½ HoursTotal Marks: 100 Examiner: B RiskowitzQC Moderator: R RiskowitzNumber of Pages: 9  Instructions:  * Complete the front cover of your answer booklet.
* Answer all of the questions in the answer booklet provided.
* Number in the middle of the page.
* Rule off after each section.
* The following are not allowed in the examination room: school bags, cell phones,

smart watches, tablets, books, dictionaries, notes, sketches or paper.Only the official examination material distributed by the invigilator is allowed. |
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**SECTION A (COMPULSORY)**

Answer ALL of the questions in this section.

**QUESTION 1**

1.1 Various options are provided as possible answers to the following questions.

Choose the most correct answer and write only the letter (A-D) next to the

question numbers (1.1.1 to 1.1.5) in the ANSWER BOOK, e.g. 1.1.6 B.

1.1.1 Which of the following is true about bursaries?

1. Bursaries only need to be paid back if the students find a job with the

 bursars.

1. Students are expected to pay back the bursary’s interest while they study.
2. School leavers who are financially needy are the only people who qualify.
3. Companies that offer bursaries may expect students to work for their company.

1.1.2 Which of the following is a bursary provider?

1. NBTs
2. NQF
3. NSFAS
4. APS

1.1.3 How do democratic structures address the interests of civil society?

1. They ensure that everyone is equal unless they cannot contribute financially.
2. They encourage government to ignore different beliefs when making decisions.
3. They allow everyone’s rights and responsibilities to be upheld, despite differences.
4. They disregard the different cultural struggles by focusing on one goal.

1.1.4 Government mandates are:

1. Meant to benefit the circumstances of a select few South Africans.
2. There to improve the economy through uneven distribution of wealth.
3. Supportive of violent criminal action and lawlessness within civil society.
4. Created to support the fair running of the country to benefit all citizens.

1.1.5 A SMART goal should be measurable so that:

1. People know that this goal is truly one of your main priorities in life.
2. It helps you keep track of your progress and make adjustments.
3. There is a deadline to create motivation and urgency to work.
4. You have an unreasonable time limit to push yourself to succeed.

(5X1) (5)

 1.2 Give ONE word/term for each of the following descriptions. Write only the

word/term next to the question numbers (1.2.1 to 1.2.3) in the ANSWER

BOOK.

1.2.1 The principle that no person is above the law. (1)

1.2.2 In sport, this is the action or practice of dishonestly determining the

 outcome of a match before it is played. (1)

1.2.3 The fact of being responsible for what you do and able to give a

 satisfactory reason for it, or the degree to which this happens. (1)

 1.3 Answer the following questions by writing the answer next to the question

numbers (1.3.1 to 1.3.4) in the ANSWER BOOK. Write your answers in full

sentences.

1.3.1 Give TWO examples of steps that individuals could take when

 setting goals for their future. (2X1) (2)

1.3.2 Explain why attaining tertiary education qualifications could ensure

 employment for South African youth in the context of high youth

 unemployment rates. (1X2) (2)

1.3.3 Why do some graduates not pay back their student loans? (2X1) (2)

1.3.4 Discuss the importance of why “sexting” can be considered

 dangerous. (1X2) (2)

 1.4 Study the image below and answer the questions that follow:

Source: Careers Portal. 2022. Available from: <https://www.careersportal.co.za>

| **Learnerships****Text  Description automatically generated** |
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 1.4.1 Explain why learnerships might be appealing to school leavers. (1X2) (2)

1.4.2 Recommend ONE possible strategy as to how school leavers could

 make themselves stand out amongst other learnership applicants. (1X2) (2)

 **TOTAL SECTION A: 20**

**SECTION B (COMPULSORY)**

Answer ALL of the questions in this section. Write your answers in full sentences.

**QUESTION 2**

Read the extract below and answer the questions that follow:

Source: UCT. 2022. Available from: <https://www.news.uct.ac.za>

| **Dealing with environmental factors that cause ill-health on a personal level**It was noon on Sunday, 18 April, when Professor Kelly Chibale, the warden of Smuts Hall men’sresidence, knew the historical building was in danger. The fire that had started in the TableMountain National Park quickly spread on the University of Cape Town’s (UCT) upper campus.Community members, businesses, CBOs and NGOs went out in a frenzy to quell the raging fire. They forgot about their personal differences and worked as a unit to fight the fire.Students at UCT were devasted as their study goals may be thwarted. Some were alreadyexperiencing emotional health issues. They were worried about their assignments and what willbecome of them if everything went up in flames.Some were concerned about tertiary education funding, if the year was wasted. The majority didnot have the required registration fee. They were assisted by family members who could not further assist them. The personal and social challenges brought by the delays in the NSFAS funding makes things even worse. |
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2.1 Give the definition of the term ‘CBO’. (1X2) (2)

2.2 State TWO reasons why study goals would even be more important to UCT

 students after the fire. (2X1) (2)

2.3 Explain ONE way in which CBOs could help the UCT students that lost their

 accommodation and personal possessions. (1X2) (2)

2.4 Discuss TWO funding opportunities that those who lost everything in the fire

 could consider in order to continue with their studies. (2X2) (4)

2.5 Assess how the fire could have caused emotional ill-health in UCT students. (2X2) (4)

2.6 Provide TWO strategies on what institutions such as universities can do to

 prevent damage caused by natural disasters. In your answer, also indicate

 how natural disasters, such as the UCT fire, could bring people together for

 a common cause. (2X3) (6)

 **[20]**

**QUESTION 3**

Read the extract below and answer the questions that follow:

Source: CNN.2022. Available from: [*https://edition.cnn.com*](https://edition.cnn.com)

| **‘I will die for my community’: Taxi drivers fight back against looters** Taxi drivers guarding Vosloorus Mall, on Gauteng’s East Rand, opened fire onlooters with live ammunition. Members of the Katlehong People’s Taxi Associationhave taken it upon themselves to protect malls around their communities.According to members, a group of 500 taxi drivers have mobilised to defend mallsin the area.A 13-year-old boy was killed during a skirmish between taxi drivers and a mob oflooters trying to burn down Vosloorus Mall. Vusi Dlamini was killed during thecrossfire. Two other dead people were found in the area.Mineral resources minister Gwede Mantashe, visited his former ward and urgedpeople to protect their own infrastructure. As the situation remains tense, a largepolice presence continues to monitor the area. |
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3.1 Give the definition of the term ‘public participation’. (1X2) (2)

3.2 State TWO reasons why public participation is an important factor in

 upholding the democracy of South Africa. (2X1) (2)

3.3 Explain how the violent actions of the looters and the taxi drivers

 may have harmed the community. (1X2) (2)

3.4 Discuss TWO alternative, non-violent methods of public participation which

 could have been used by the taxi drivers in the above situation. (2X2) (4)

3.5 Assess TWO ways in which schools can assist in preventing future tragedies of

 this kind. (2X2) (4)

3.6 Suggest TWO ways in which community leaders could hold the looters

 accountable for their actions in a legal and responsible manner. In your

 answer, also indicate how EACH suggestion could result in justice being

 served. (2X3) (6)

 **[20]**

 **TOTAL SECTION B: 40**

**SECTION C**

Answer any TWO questions in this section.

Your responses must consist of paragraphs. Marks will only be allocated for responses written in full sentences.

**QUESTION 4**

Study the image below and answer the question that follows:

Source: Dotdash Media. 2022. Available from: <https://www.verywellfamily.com>.

| **Relationships**A picture containing chat or text message  Description automatically generated |
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Construct paragraphs on Social Media and Relationships.

Use the following as a guideline:

* State FOUR ways in which teenagers may use social media to build their relationships. (4X1) (4)
* Analyse how social media can foster positive relationships that could

build a teenager’s emotional well-being. (2X4) (8)

* Critically discuss the impact that social media has had on teenage

relationships. (2X4) (8)

**[20]**

**QUESTION 5**

Read the extract below and answer the question that follows:

Source: Teenactiv. 2022 Available from: <https://www.marca.com>

| **Neymar used as example of bad sportsmanship by Kaizer Chiefs boss**Steve Komphela, coach of South African side Kaizer Chiefs, has singled out Neymaras an example of how not to conduct oneself during games. The Barcelona forwardis known for entertaining fans with flashy tricks and soccer skills.Komphela was unhappy with his players performing similar actions during their 3-0Nedbank Cup win over Stellenbosch. ”You shouldn’t do that”, he said firmly. “Football is culture and tradition and that is what South Africans want from the game.” |
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Construct paragraphs on Good Sportsmanship.

Use the following as a guideline:

* State FOUR reasons why the coach may have viewed flashy soccer

tricks during a game as bad sportsmanship. (4X1) (4)

* Analyse the importance of professional sports players displaying good

behaviour in their national and international matches. (2X4) (8)

* Critically discuss ways in which the media could promote good

sportsmanship amongst soccer spectators. (2X4) (8)

**[20]**

**QUESTION 6**

Study the image below and answer the question that follows:

Source: MatricCollege. 2022. Available from: <https://www.matric.co.za>

| **CVs and job interviews** |
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Construct paragraphs on CVs and Job Interviews.

Use the following as a guideline:

* State FOUR reasons why Grade 11s should start researching admission requirements for their chosen higher education course as early as

possible. (4X1) (4)

* Analyse why it is important for Grade 11s to maintain good marks if they

want to pursue tertiary education. (2X4) (8)

* Critically discuss additional options available to matriculants who do not

wish to study straight out of school. (2X4) (8)

**[20]**

**TOTAL SECTION C: 40**

**GRAND TOTAL: 100**