

Jeppia High School for Boys



Grade: 8 Examination: Life Orientation

Date: 28th September 2023

Duration: 1½ Hours

Total Marks: 70

Examiner: B. Riskowitz

QC Moderator: R. Riskowitz

Number of Pages: 7

Instructions:

- Complete the front cover of your answer booklet.
- Answer all of the questions in the answer booklet provided.
- Number in the middle of the page.
- Rule off after each section.
- The following are not allowed in the examination room: school bags, cell phones, smart watches, tablets, books, dictionaries, notes, sketches or paper.

Only the official examination material distributed by the invigilator is allowed.

SECTION A (COMPULSORY)

Answer ALL of the questions in this section.

QUESTION 1

1.1 Various options are provided as possible answers to the following questions.

Choose the most correct answer and write only the letter (A-D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOK, e.g. 1.1.6 B.

1.1.1 Aptitude refers to:

- A. a learner's personal learning style
- B. a learner's knack for something
- C. a learner's ability to make decisions
- D. a learner's ability to study effectively.

1.1.2 A person's unique decision-making style:

- A. refers to the way in which individuals approach decision making
- B. can be positive and beneficial when making good decisions
- C. can lead to on-going mistakes and destructive life patterns if not done properly
- D. refers to the way in which a person takes in and perceives information.

1.1.3 HIV is spread by:

- A. shaking hands with someone who has HIV/AIDS
- B. sharing food or water with someone that has the virus
- C. sharing of crockery with someone who is HIV positive
- D. sharing syringes with someone who has HIV/AIDS.

1.1.4 Deciding not to engage in sexual intercourse is known as:

- A. abstinence
- B. aberrance
- C. absence
- D. abortiveness.

1.1.5 One can build up your immune system when you are HIV-positive through:

- A. eating healthy foods
- B. pushing yourself with exercise
- C. smoking and drinking
- D. smoking, but not drinking.

(5X1) (5)

1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER BOOK.

- 1.2.1 It is the power and force you use, to do an activity. (1)
- 1.2.2 Intense sorrow, especially caused by someone's death. (1)
- 1.2.3 Qualities and abilities that may be developed and lead to success. (1)
- 1.2.4 A serious disagreement or argument which may include verbal, physical or emotional abuse. (1)
- 1.2.5 The period following the onset of puberty during which a young person develops from a child into an adult. (1)

TOTAL SECTION A: 10

SECTION B (COMPULSORY)


Answer ALL of the questions in this section. Write your answers in full sentences.


QUESTION 2

Read the extract below and answer the questions that follow:

Source: Unitaid, 2021. Available from: <https://twitter.com/unitaid/status/1429715192728915970>

ARVs



Have you heard? 

A new and improved ARV for young children
living with HIV is available.

Paediatric Dolutegravir 10 mg Dispersible Tablets (pDTG)

- 2.1 Give the definition of the term “ARV”. (1X2) (2)
- 2.2 Identify TWO purposes of ARVs. (2X1) (2)
- 2.3 Explain ONE reason why people living with HIV might struggle with mental illnesses. (1X2) (2)
- 2.4 Differentiate between HIV and AIDS. (2X2) (4)
- 2.5 Assess TWO ways that friends and family members can care for and support people living with HIV. (2X2) (4)
- 2.6 Recommend TWO strategies to decrease the chances of contracting HIV. In your answer, also indicate how these strategies could help prevent diseases in general. (2X3) (6)
- [20]**

TOTAL SECTION B: 20

SECTION C

Answer any TWO questions in this section.

Your responses must consist of paragraphs. Marks will only be allocated for responses written in full sentences.

QUESTION 3

Read the extract below and answer the question that follows:

Source: Teenactiv, 2021. Available from: www.teenactiv.co.za

Men and Boys Must Take Action to End Gender-Based Violence (GBV)

Gender-based violence (GBV) is a widely known problem that is mainly perpetrated by men, and community members and individuals who tolerate negative masculine practices widely in Tanzania. Ending violence in our communities is a responsibility of the whole community and it is significant that men and boys are active participants and promoters of change to get rid of the current status quo. On the same scale, it is also critical to combat not only the individual instances of violence, but also the systemic forms of violence, as violence does not occur in a vacuum but rather in a society that condones and encourages it.

Construct paragraphs on Gender-Based Violence.

Use the following as a guideline:

- State FOUR emotional effects that someone might experience who has suffered from gender based violence. (4X1) (4)
 - Analyse why South African women may feel depressed as a result of GBV even if they have not experienced it personally. (2X4) (8)
 - Critically discuss the importance of society standing up against GBV. (2X4) (8)
- [20]**

QUESTION 4

Read the case study below and answer the question that follows:

Source: ChatGPT. Available from: <https://chat.openai.com/>

Career and Subject Choices

Liam is a motivated and academically inclined Grade 9 student who is facing the important decision of selecting subjects for the upcoming academic year. He recognises the significance of his choices in shaping his future academic path and career prospects. Liam's school offers a variety of subjects.

Construct paragraphs on Careers and Subject Choices.

Use the following as a guideline:

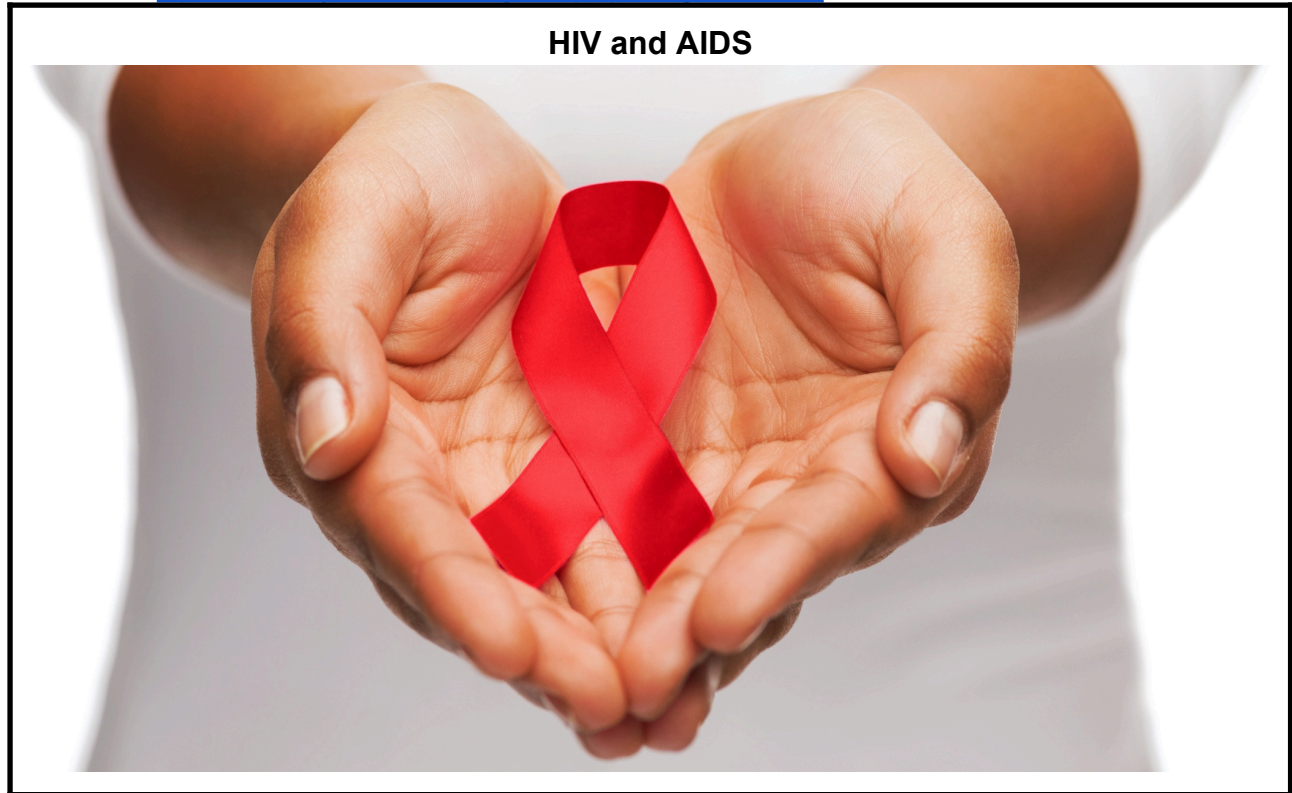
- State FOUR personal aspects you should consider when deciding on a career. (4X1) (4)
- Analyse how the content learnt in school subjects could link to careers. (2X4) (8)
- Critically discuss the importance of Grade 9s taking the subject choice process seriously. (2X4) (8)

[20]

QUESTION 5

Study the image below and answer the question that follows:

Source: Affinity Health. 2022. "THE RIGHTS OF PEOPLE LIVING WITH HIV & AIDS".
Available from: <https://www.affinityhealth.co.za/the-rights-of-people-living-with-hiv-aids/>



Construct paragraphs on HIV and AIDS.

Use the following as a guideline:

- State FOUR ways that a human could contract HIV. (4X1) (4)
 - Analyse how education about HIV can support learners your age in making better decisions in managing HIV and AIDS. (2X4) (8)
 - Critically discuss how having the attitude of "it won't happen to me" is detrimental to the fight against HIV/AIDS. (2X4) (8)
- [20]**

TOTAL SECTION C: 40
GRAND TOTAL: 70