

Jeppie High School for Boys



Grade: 9

Examination: Life Orientation

Date: 19th June 2023

Duration: 1½ Hours

Total Marks: 70

Examiner: G. Koopman

QC Moderator: B. Riskowitz and D. van Der Merwe

Number of Pages: 8

Instructions:

- Complete the front cover of your answer booklet.
- Answer all of the questions in the answer booklet provided.
- Number in the middle of the page.
- Rule off after each section.
- The following are not allowed in the examination room: school bags, cell phones, smart watches, tablets, books, dictionaries, notes, sketches or paper. Only the official examination material distributed by the invigilator is allowed.

Answer ALL of the questions in this section.

QUESTION 1

1.1 Various options are provided as possible answers to the following questions.

Choose the most correct answer and write only the letter (A-D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOKLET, e.g. 1.1.6 D.

1.1.1 The “A” in SMART goals stand for:

- A. Amazing
- B. Accurate
- C. Achievable
- D. Accurate.

1.1.2 NSC stands for:

- A. Nationals Senior Certificate
- B. National Senior Certificate
- C. Nations Senior Certificate
- D. Named Senior Certificate.

1.1.3 The term used to describe the act of delaying or postponing work:

- A. Time management
- B. Lazy
- C. Studying
- D. Procrastination.

1.1.4 Which of the following is an example of bad time management?

- A. Being on time.
- B. Meeting deadlines.
- C. Using a diary.
- D. Missing practices.

1.1.5 What does the “19” in COVID 19 refer to?

- A. There are 19 variants of the virus.
- B. The coronavirus and the disease it causes were identified in 2019.
- C. This is the 19th coronavirus pandemic.
- D. There are 19 symptoms of the coronavirus disease.

(5X1) (5)

Complete the following sentences by filling in the missing word(s). Write only the word(s) next to the question number (1.2.1 to 1.2.5) in the answer book.

**Umalusi Media Stereotypical NSC
Accountability Liabie**

1.2.1 _____ accredits public and private Technical and Vocational Education and Training (TVET) colleges.

1.2.2 The _____ can influence how you think you are supposed to behave.

1.2.3 _____ is considered an intrinsic characteristic.

1.2.4 _____ is a fixed and oversimplified image or idea of a particular type of person or thing.

1.2.5 The _____ enables learners to have access to a variety of post-school opportunities depending on their performances at the end of Grade 12.

(5X1) (5)

TOTAL SECTION A: 10

SECTION B (COMPULSORY)

Answer ALL of the questions in this section. Write your answers in full sentences.

QUESTION 2

Study the image below and answer the questions that follow:

Source: SiwaBudda. ND. Available from:

<https://depositphotos.com/26009755/stock-illustration-stop-sign-on-red-hand.html>



- 2.1 Give a definition of the term “abstain”. (1X2) (2) 2.2 State TWO reasons why one would choose to abstain from sex. (2X1) (2) 2.3 Explain one danger of a person being asymptomatic. (1X2) (2) 2.4 Evaluate the difference between self-worth and self-esteem. (2X2) (4) 2.5 Discuss TWO consequences of unhealthy sexual practices. (2X2) (4)
- 2.6 Suggest TWO reasons why the media (including social media) may make teens feel pressured to engage in sexual activities. In your answer also show how regulating your media usage could impact your engagement in sexual activity. (2X3) (6) **TOTAL SECTION B:**

[20]

SECTION C

Answer any TWO questions in this section.

Your responses must consist of paragraphs. Marks will only be allocated for responses written in full sentences.

QUESTION 3

Study the image below and answer the questions that follow:

Source: henrykotula. 2017. Available from:

<https://henrykotula.com/2017/06/05/cartoon-i-do-have-strong-moral-values-but/>



Construct paragraphs on dealing with emotions that come from grief, depression and trauma.

Use the following as a guideline:

- State FOUR benefits of being accountable for your actions. (4X1) (4) ●

Assess the importance of respecting differences in the workplace. (2X4) (8)

- Critically discuss factors that influence your attitude and behavior as teenagers. (2X4) (8)

Question 4

Study the slide below and answer the question that follows:

Source: Koopman, G. 2023

Goal Setting and Decision Making

You have noticed that a friend of yours has been struggling to cope with the demands of being a Grade 9 student. She often gets demerits because her homework is incomplete and she has not achieved any of the academic targets that she set for herself at the beginning of the year. You spend time thinking about how you can help her, and you decide to meet with her to discuss how she can get herself back on track.

Construct paragraphs on goal setting and decision making as it pertains to careers. Use the following as a guideline:


- State FOUR benefits of setting SMART goals in regards to choosing Grade 10 subjects. (4X1) (4)
- Assess the positive effect of choosing your subjects wisely for your future career choices. (2X4) (8)
- Critically discuss the importance of the decision-making process when it comes to subject choice. (2X4) (8)

[20]

Question 5

Study the image and text below and answer the questions that follow:

Source: Unknown. 2022. Available from: www.teenactiv.co.za



At the end of Grade 9, learners can decide to remain at school and complete their NSC or they can pursue an NVC. Both of these come with pros and cons.

Construct paragraphs on NSC and NVC.

Use the following as a guideline:

- State FOUR benefits of discussing your future subjects with one of your subject teachers. (4X1) (4)
- Assess the difference between NSC and NCV. (2X4) (8) ● Critically discuss the positive outcomes of pursuing vocational training. (2X4) (8) **[20]**

TOTAL SECTION C: 40
GRAND TOTAL: 70