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| **Grade 10****1st Week A + B****9 – 18****JANUARY****2019** | **CLASS** | **DATE****COMPLETED** |
| **TEACHERS ACTIVITIES****LESSON 1 + 2 due to the fact that you may have missed some of your classes for day 1 and 2. That means that some classes you will have to complete this all in one lesson whereas others you can split over 2 lessons.**1) Welcome to Life Orientation 20192) Class rules3) Go through year slides (ys) 1-54) Will be working in Workbooks and a portfolio file and organisation is vital. Learners must  write their names in their work books5) Ask learners (if possible) to bring a portfolio file to the next lesson with file dividers in6) Handout and go through referencing sheet in detail (stick in book).7) Show them Website <http://www.jeppeboyslifeorientation.com/> and explain fully |  |  |
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| **Grade 10****2nd Week A + B****22 JANUARY -****1 FEBRUARY****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Explain to learners that the majority of lessons will consist of a short video (I encourage them to take notes of the clip for study purposes) as well as a recap question which everyone must complete. Recap questions are to be answered in their books (we just want to see that learners are on the right track- if not you must reteach the section). You will also give them the answers to those recap questions once they have been completed in each lesson. Obviously this system can be replaced by using Socrativ when you have it up and running. Also tell them that anything not completed in class becomes homework.Go through slides: 6-9 |  |  |
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| **LESSON 2**Handout LO task 1Explain how the goal is for at least 100 students to get a distinction this year, which will require hard work.Use the entire lesson to go through it in detail & make sure all is understood & in orderALL LEARNERS to complete their golden tickets which will act as their exit pass for this lessonMake sure their names are these tickets and that they are kept safe by you.Explain to your class that if no project comes in, then this is the mark that will count.**Give the due date to them: 21st February 2019**Learners to start reading through and working on task for the remainder of the lesson.TELL THEM THEY HAVE 1 lesson next time for them to use their phones/laptops/lined paper to work on their tasks. They will then need to complete it in their own time. Tell them to come prepared with research to the next lesson.**NOTE TO EDUCATOR****Standardisation of LO task: Friday 22nd February in my class 49b at 2nd break****LO Moderation due: Monday 25th February****Moderation returned to you: Wednesday the 27th February****LO tasks marked and into EdAdmin: Monday 11th March****Work on task on phones/laptops/lined paper** |  |  |
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| **Grade 10****3rd Week A + B****5 - 15****FEBRUARY****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1****Work on task on phones/laptops** |  |  |
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| **LESSON 2**Check books at door (if not uptodate then demerits)Go through slide: 10-19 |  |  |
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| **Grade 10****4th Week A + B****19 FEBRUARY -****1 MARCH****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Check books at door (if not uptodate then demerits)Go through slide: 20-25 |  |  |
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| **LESSON 2**Check books at door (if not uptodate then demerits)Go through slide: 26-34 |  |  |
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| **Grade 10****5th Week A + B****4 - 15****MARCH****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Check books at door (if not uptodate then demerits)Go through slide: 35-42 |  |  |
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| **LESSON 2**1) Let learners go on Google classroom to view their tasks Go through in detail and do corrections.2) For the remainder of the lesson catch up or go through website or psconnect<http://www.jeppeboyslifeorientation.com/> <https://www.psconnect.co.za/>  |  |  |
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| **Grade 10****1st Week A + B****2 (Tuesday) - 12****April****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Check books at door (if not uptodate then demerits)Go through slide: 43-49 |  |  |
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| **LESSON 2**Check books at door (if not uptodate then demerits)Go through slide: 50-59 |  |  |
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| **Grade 10****2nd Week A + B****16 - 26****April****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Check books at door (if not uptodate then demerits)Go through slide: 60-66 |  |  |
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| **LESSON 2**Check books at door (if not uptodate then demerits)Go through slide: 67-75Handout LO task 3Explain how the goal is for at least 100 students to get a distinction this year, which will require hard work.Use the entire lesson to go through it in detail & make sure all is understood & in orderALL LEARNERS to complete their golden tickets which will act as their exit pass for this lessonMake sure their names are these tickets and that they are kept safe by you.Explain to your class that if no project comes in, then this is the mark that will count.**Give the due date to them: 1st August 2019**TELL THEM THEY HAVE 1 lesson next term for them to use their phones/laptops to work on their tasks. They will then need to complete it in their own time. Tell them to come prepared with research to the next lesson.**NOTE TO EDUCATOR****Standardisation of LO task: Friday 2nd August in my class 49b at 2nd break****LO Moderation due: Monday 5th August****Moderation returned to you: Wednesday the 7th August****LO tasks marked and into EdAdmin: Monday 12th August** |  |  |
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| **Grade 10****3rd Week A + B****29 April -** **10 May****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Check books at door (if not uptodate then demerits)Go through slide: 76-82 |  |  |
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| **LESSON 2**Check books at door (if not uptodate then demerits)Go through slide: 83-89 |  |  |
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| **Grade 10****4th Week A + B****13 - 24****May****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Check books at door (if not uptodate then demerits)Go through slide: 90-99 |  |  |
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| **LESSON 2**Check books at door (if not uptodate then demerits)Go through slide: 100-106 |  |  |
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| **Grade 10****1st Week A + B****9 (Tuesday) - 19****July****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Go through June exam in detailLet them take photos where necessary to show parentsGet them to fileCollect files at door as their exit passHandout LO task 3Explain how the goal is for at least 100 students to get a distinction this year, which will require hard work.Use the rest of the lesson to go through it in detail & make sure all is understood & in orderALL LEARNERS to complete their golden tickets which will act as their exit pass for this lessonMake sure their names are these tickets and that they are kept safe by you.Explain to your class that if no project comes in, then this is the mark that will count.Tell them the **Due Date is: Thursday 8th August****NOTE TO EDUCATOR****Standardisation of LO task: Friday 9th August in my class 49b at 2nd break****LO Moderation due: Monday 12th August****Moderation returned to you: Wednesday the 14th August****LO tasks marked and into EdAdmin: Monday 26th August** |  |  |
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| **LESSON 2****Work on task on phones/laptops** |  |  |
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| **Grade 10****2nd Week A + B****22 July -****2 August****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Check books at door (if not uptodate then demerits)Go through slide: 107-115 |  |  |
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| **LESSON 2**Check books at door (if not uptodate then demerits)Go through slide: 116-123 |  |  |
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| **Grade 10****3rd Week A + B****5 - 16****August****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**1) Let learners go on Google classroom to view their tasks Go through in detail and do corrections.2) For the remainder of the lesson catch up or go through website or psconnect<http://www.jeppeboyslifeorientation.com/> <https://www.psconnect.co.za/>  |  |  |
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| **LESSON 2**Check books at door (if not uptodate then demerits)Go through slide: 124-129 |  |  |
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| **Grade 10****4th Week A + B****19 - 30****August****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Check books at door (if not uptodate then demerits)Go through slide: 130-134 |  |  |
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| **LESSON 2**Check books at door (if not uptodate then demerits)Go through slide: 135-144 |  |  |
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| **Grade 10****5th Week A + B****2 - 13****September****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1****Remind them that their LO paper on the 19th September is their FINAL and not just another test. It will count towards term 4.**Catch up/revise |  |  |
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| **LESSON 2****Remind them that their LO paper on the 19th September is their FINAL and not just another test. It will count towards term 4.**Catch up/revise |  |  |
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| **Grade 10****6th Week A + B****16 - 20****(Only 1 week not 2)****September****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1****Remind them that their LO paper on the 19th September is their FINAL and not just another test. It will count towards term 4.**Catch up/revise |  |  |
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| **LESSON 2****Remind them that their LO paper on the 19th September is their FINAL and not just another test. It will count towards term 4.**Revise/catch up |  |  |
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| **Grade 10****1st Week A + B****9 (Wednesday) - 18 October****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Welcome backTell all classes that there will not be any free periods at allGo through Grade 11 Study Skills presentation* This will probably take two lessons to go through in good detail

Tell learners to take notes and to practice this to help them**NOTE TO EDUCATOR****Standardisation of LO EXAM: Friday 12th October in my class 49b at 2nd break****LO Moderation due: Monday 15th October****Moderation returned to you: Wednesday the 17th October****LO EXAM marked and into EdAdmin: Monday 29th October** |  |  |
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| **LESSON 2**Go through Grade 11 Study Skills presentation* This will probably take two lessons to go through in good detail

Tell learners to take notes and to practice this to help themStart the following to be continued into the next lessonPlay writing a CV clipShow the learners this comprehensive booklet on CV and covering letter writing: <http://www.uct.ac.za/sites/default/files/image_tool/images/37/CVbooklet2011WEB_1.pdf> Personally I am making this lesson very practical and allowing learners to bring their laptops to class (or at least their phones) to start setting their CVs up which they will keep for life. |  |  |
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| **Grade 10****2nd Week A****21 - 25****October****2019** | **CLASS** | **DATE****COMPLETED** |
| **LESSON 1**Play writing a CV clipShow the learners this comprehensive booklet on CV and covering letter writing: <http://www.uct.ac.za/sites/default/files/image_tool/images/37/CVbooklet2011WEB_1.pdf> Personally I am making this lesson very practical and allowing learners to bring their laptops to class (or at least their phones) to start setting their CVs up which they will keep for life. |  |  |
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