

Jeppie High School for Boys



Grade: 10 Examination: Life Orientation

Date: 7th June 2023
Duration: 2 Hours
Total Marks: 100
Examiner: B. Riskowitz
QC Moderator: D. van der Merwe
Number of Pages: 9

Instructions:

- Complete the front cover of your answer booklet.
- Answer all of the questions in the answer booklet provided.
- Number in the middle of the page.
- Rule off after each section.
- The following are not allowed in the examination room: school bags, cell phones, smartwatches, tablets, books, dictionaries, notes, sketches or paper.

Only the official examination material distributed by the invigilator is allowed.

SECTION A (COMPULSORY)

Answer ALL of the questions in this section.

QUESTION 1

1.1 Various options are provided as possible answers to the following questions.

Choose the most correct answer and write only the letter (A-D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOK, e.g. 1.1.6 B.

1.1.1 Having a certain belief, feeling, thought or attitude about a group of people is an example of:

- A. discrimination
- B. racisms
- C. classism
- D. prejudice.

1.1.2 Studying for comprehension means:

- A. listening attentively to the teacher in class
- B. ability to retain information precisely
- C. reading through work to understand
- D. grouping information into similar categories.

1.1.3 Which of these is an example of civic life:

- A. gardening
- B. voting
- C. teaching
- D. driving.

1.1.4 Someone with a low sense of self-awareness would:

- A. take care of what they say to others
- B. be able to sense the bad in themselves
- C. be able to sense the good in themselves
- D. be unable to receive negative criticism.

1.1.5 Which of the following is NOT an example of social justice:

- A. disallowing someone from voting because of their sex, race or religion
- B. promoting free healthcare for all South Africans, despite their income
- C. aiding refugees by providing them with safe lodging, food and clothing
- D. stopping someone in a wheelchair from playing a sport for safety reasons.

(5X1) (5)

- 1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.3) in the ANSWER BOOK.
- 1.2.1 Measures that are designed and implemented to advance previously disadvantaged persons. (1)
- 1.2.2 Extreme anxiety, sorrow, or pain. (1)
- 1.2.3 the practice or quality of including or involving people from a range of different social and ethnic backgrounds and of different genders, sexual orientations, etc. (1)
- 1.3 Answer the following questions by writing the answer next to the question numbers (1.3.1 to 1.3.4) in the ANSWER BOOK. Write your answers in full sentences.
- 1.3.1 Give TWO ways in which xenophobic attacks could negatively affect South Africans. (2X1) (2)
- 1.3.2 Describe TWO ways in which discriminatory behaviour could negatively affect an individual's ability to integrate within a community. (2X1) (2)
- 1.3.3 Recommend how civic organisations could uplift a community. (1X2) (2)
- 1.3.4 Explain how taxes can be used to better the situation of the poor. (1X2) (2)

1.4 Read the extract below and answer the questions that follow:

Source: The Conversation. 2022 Available from: <https://theconversation.com>

Carbon tax revenues could be sourced to help South Africa's poor

Finance Minister Enoch Godongwana has announced that he hopes to force large companies and individuals to lower their emissions by increasing the carbon tax — an insignificant hike in light of the cost the environment pays in carrying the emitters' pollution.

Climate change needs urgent action by all countries as per the Paris Agreement, to keep temperature “well below 2°C” and pursue efforts to keep global temperature increase below 1.5°C. Sadly, we are currently on a path to 3°C or more. The negative impacts of climate change increase as the temperatures increase – and the poor suffer the most.

Putting a price on carbon is a key way of responding to the climate emergency. It will also raise awareness and improve reporting on emissions. The tax revenues should be used to ensure benefits to poor communities, and the tax will need to be increased over time to provide a long-term price signal to decarbonise the economy.

1.4.1 Explain ONE way in which carbon tax is an example of environmental justice. (1X2) (2)

1.4.2 Explain ONE way in which poverty-stricken communities could be negatively impacted upon by the rapid increase in environmental temperature. (1X2) (2)

TOTAL SECTION A: 20

SECTION B (COMPULSORY)

Answer ALL of the questions in this section. Write your answers in full sentences.

QUESTION 2

Read the extract below and answer the questions that follow:

Source: Miya, N. 2022. Available from:

<https://www.iol.co.za/the-star/news/68-of-sa-youth-face-discrimination-every-day-af2fb3c9-a43e-42c3-96ce-a9685f06927a>

Discrimination Nation

According to a new Unicef South Africa U-Report poll, 68% of the youth in South Africa stated that discrimination was a regular part of life, from school and work to community spaces.

“The South Africa U-Report findings also showed that 80% of young respondents felt discrimination has impacted their lives, or that of someone they know, to some degree. More than half stated that girls and boys with disabilities are not getting the same opportunities for skills development as others,” said Christine Muhugana, a Unicef South Africa representative.

“We must all fight discrimination against children. The shocking levels of violence against children and the inequality that impacts young lives and feeds discrimination in South Africa must be tackled as a matter of urgency,” she added.

- 2.1 Give the definition of the term “*discrimination*”. (1X2) (2)
- 2.2 State TWO reasons why discrimination is harmful to individuals. (2X1) (2)
- 2.3 Explain ONE why the youth might not point out discrimination they find in a school newspaper. (1X2) (2)
- 2.4 Discuss TWO ways how all youth can identify biases in the media. (2X2) (4)
- 2.5 Analyse TWO ways how discrimination against women can negatively affect South African society. (2X2) (4)
- 2.6 Suggest TWO ways in which the youth could use social media to promote fair and equal treatment of women in South Africa. In your answer, also indicate how EACH strategy could be used to prevent discrimination in general. (2X3) (6)

[20]**QUESTION 3**

Read the extract below and answer the questions that follow:

Source: Teenactive, 2022. Available from: <https://connect.springerpub.com/>

Gender Equality in Intimate Relationships

Relationship models based on traditional gender roles are implicitly organised around gender categories and male power. If heterosexual couples intend to embrace equality, they must become aware of and transform the power patterns in their relationships.

However, the discussion of power can be confusing and complex. People who assume they should be equal are often uncomfortable examining power in their relationships. Besides, gendered power differentials are often hard to see because they are embedded in taken-for-granted differences.

Couples, and the professionals who work with them, frequently do not notice the differences. By default, behaviour that fits within these traditional expectations is often either not noticed or viewed as normal. Both couples and professionals forge ahead as though partners are equal without examining the intricacies of the power processes beneath the surface.

- 3.1 Give the definition of the term “*stereotypical gender roles*”. (1X2) (2)
- 3.2 State TWO negative consequences of an on-going power struggle within a relationship. (2X1) (2)
- 3.3 Explain ONE reason why couples should move towards equality in their relationships. (1X2) (2)
- 3.4 Discuss TWO signs of power imbalance within a relationship. (2X2) (4)
- 3.5 Assess TWO ways in which better self-esteem can help people to be assertive in their relationships. (2X2) (4)
- 3.6 Provide TWO ways in which couples may solve power differences within a relationship. In your answer, also indicate how EACH way could inspire others to do the same. (2X3) (6)

[20]

TOTAL SECTION B: 40

SECTION C

Answer any TWO questions in this section.

Your responses must consist of paragraphs. Marks will only be allocated for responses written in full sentences.

QUESTION 4

Study the image below and answer the question that follows:

Source: Keller, M. 2023. Available from: <https://genderjustice.org.za/article/the-silent-screams-of-xenophobia/>



Construct paragraphs on Xenophobia.

Use the following as a guideline:

- State FOUR ways in which violent and destructive protests can be a form of irresponsible citizenship. (4X1) (4)
- Analyse why South African nationals may feel that citizens need to resort to violent and destructive protests. (2X4) (8)
- Critically discuss promotional strategies the government could put into

place to decrease violent and destructive protest action against foreigners. (2X4) (8)
[20]

QUESTION 5

Study the image below and answer the question that follows:

Source: Pienaar, E. 2019.. Available from: <https://albertonrecord.co.za/207404/do-not-demonise-beggars/>



Construct paragraphs on Socio-Economic Factors.

Use the following as a guideline:

- State FOUR ways that past discrimination has caused varying socio-economic conditions for South African citizens. (4X1) (4)
- Analyse how socio-economic factors can influence learners' career opportunities. (2X4) (8)
- Critically discuss how schools could implement to assist their learners in improving their technological skills. (2X4) (8)
[20]

QUESTION 6

Study the image below and answer the question that follows:

Source: cHRysos HR. 2023. Available from: <https://www.chrysos.org.uk/blog/top-ten-tips-for-developing-self-awareness>



Construct paragraphs on Self-Awareness, Self-Esteem and Self-Development.

Use the following as a guideline:

- State FOUR reasons why self-development should be important to Grade 10 students. (4X1) (4)
 - Analyse how a lack of self-awareness could negatively affect a person's self-esteem. (2X4) (8)
 - Critically discuss ways in which people could acknowledge and respect their uniqueness (2X4) (8)
- [20]**

TOTAL SECTION C: 40
GRAND TOTAL: 100