

SECTION A (COMPULSORY)

QUESTION 1

Q1.1.1 - D ✓

Q1.1.2 - C ✓

Q1.1.3 - C ✓

Q1.1.4 - B ✓

Q1.1.5 - A ✓

1.2.1 The Action by which a group of people try make their opinion heard so as to convince people and government of their point of view (1)

Protesting ✓

1.2.2 The persuading of individuals or groups with decision-making power to support a position you believe is right (1)

Lobbying ✓

1.2.3 The breaking down or weakening of something, making it worse. (1)

Degradation ✓

1.2.4 The act of giving direction and guiding people; putting laws and policies into place. (1)

Governance ✓

1.2.5 The disposal of waste material by burying it. (1)

Landfills ✓

1.3.1 Why is it important that we are all aware of climate change. (2X1) (2)

Any two relevant answers for one mark each; possible answers:

We need to be aware of it so that we can try and prevent it ✓

To get measurements in place to help where it is needed ✓

1.3.2 Explain ONE effect climate change has had in South Africa. (1X2) (2)

Make a point ✓ and explain that point in light of the question ✓; possible answers:

South Africa experienced devastating weather events which lead to several regions of the country faced with the worst droughts in decades. ✓ ✓

This events due to climate change also affected the poorest and most vulnerable sector of the society the most due to the drought food prices went up and job availability decreased. ✓ ✓

1.3.3 Discuss TWO causes of climate change. (2X2) (4)

Make a point ✓ and explain that point in light of the question ✓

Make another point ✓ and explain that point in light of the question ✓ ; possible answers:

Any two relevant discussion points and explanations:

Burning fossil fuels: Gases get released which damages the Earth's atmosphere. ✓✓

Deforestation: Many forests are being cut down and therefore more and more carbon dioxide is in the atmosphere. ✓✓

1.3.4 Provide TWO ways one can adopt to prevent climate change. (2X1) (2)

Any two relevant answers for one mark each; possible answers:

Put posters up at your school premises that encourages and inform fellow learners about the fight against climate change ✓

Organise events where different teams mix and socialise from different grades to empower learners with practical strategies ✓

Have information available or workshops on climate change to inform learners about the how to minimize climate change ✓

Live by the slogan: Reduce, Reuse and Recycle ✓

TOTAL SECTION A: 20

SECTION B (COMPULSORY)**QUESTION 2**

2.1 Define the terms “goals” and “values” and explain how these two terms are connected. (2+1) (3)

a) Definition of “goals” and “values” for 1 mark each; possible answers:

Goals are things you want to achieve in life ✓ and values are things that are important to you. ✓

b) Explain how the two terms are connected/related; possible answer:

Your values will influence the decisions you make. It will influence the kind of goals you set in your life. ✓

Your values will shape your mission statement, and from the mission statement you can identify your goals you want to achieve. ✓

Things that will influence your values are your environment, your school, important people in your life etc. ✓

Values help you to choose what is important to you. They help you to set your priorities. Priorities help you to identify which goals are important. ✓

2.2 Discuss how having measurable goals brings more focus to what you are doing and what you are trying to achieve. (1X2) (2)

Make a point ✓ and explain that point in light of the question ✓; possible answers:

Having measurable goals means you can see and measure how close you are to achieving it ✓ which means you are not just blindly believing it will happen but are focused on a visible outcome. ✓

2.3 Explain what is meant by specific goals. (1X2) (2)

Make a point ✓ and explain that point in light of the question ✓; possible answers:

Specific goals have focus and are not just broad statements ✓ so instead of just saying I want to do well in Maths, you should say I want to achieve 70% in Maths ✓

2.4 Advise a friend on how to overcome the various obstacles he/she may be faced with when endeavouring to achieve their goals. (2X2) (4)

Make a point ✓ and explain that point in light of the question ✓

Make another point ✓ and explain that point in light of the question ✓; possible answers:

Define the problem ✓

Set the problem out clearly ✓

Look for solutions to the problem. Be creative ✓

Write down all the ideas that come to you ✓

Gather useful information ✓

2.5 Critically discuss the effectiveness of using SMART goals as opposed to ordinary goals that have not been creating the SMART goal formula. (2X2) (4)

Make a point ✓ and explain that point in light of the question ✓

Make another point ✓ and explain that point in light of the question ✓ ; possible answers:

Smart goals are focused and direct ✓ as to other goals which are broadbased and too general. ✓

Smart goals have a better chance of being achieved as a timeframe is put on them ✓ meaning that there is more direction as to when they will be completed. ✓

[15]

QUESTION 3

3.1 What does the acronym SETA stand for and state TWO main functions of SETA? (1+2) (3)

a) What SETA stands for 1 mark; only answer:

Sector Education and Training Authority ✓

b) Two main functions of SETA for 1 mark each; possible answers:

contribute to the raising of skills ✓

to bring skills to the employed, or those wanting to be employed ✓

Implement its sector skills plan ✓

Promote learning programmes ✓

Register agreements for learning programmes ✓

3.2 Briefly explain what a learnership programme is. (1X2) (2)

Make a point ✓ and explain that point in light of the question ✓ ; possible answers:

A learnership is a learning programme that combines both classroom-based learning at a training centre or college (theory) and on-the-job training in the workplace (practical training) and results in a full qualification ✓ ✓

3.3 Discuss ONE benefit of a learnership for the individual concerned. (1X2) (2)

Make a point ✓ and explain that point in light of the question ✓ ; possible answers:

Provide easy access to learning ✓ explain ✓

Increase employment opportunities ✓ explain ✓

Assist in career-pathing and self-development ✓ explain ✓

You earn while you learn ✓ explain ✓

- 3.4 Advise business owners on the best way of incorporating learnership programmes in their businesses that will benefit both the employer and the employee. (2X2) (4)

Make a point ✓ and explain that point in light of the question ✓

Make another point ✓ and explain that point in light of the question ✓ ; possible answers:

Make the learner a part of the family ✓ this will motivate them to work harder which in turn benefits the company and the morale of the learner ✓

Upskill the learner as far as possible ✓ allowing for them to become more qualified and the company gains a more experienced workforce ✓

- 3.5 Critically discuss whether or not learnerships are beneficial for industries in general. (2X2) (4)

Make a point ✓ and explain that point in light of the question ✓

Make another point ✓ and explain that point in light of the question ✓

Must be two different but relevant points (NO REPETITION)

NO MARK GIVEN FOR SAYING IT IS/IT IS NOT BENEFICIAL

Possible answers:

Become competitive in the local, national, international market

Assist in creating a pool of skilled and more professional people

Give the industry direction in which to develop their people to top-class standards

[15]

TOTAL SECTION B: 30

SECTION C**QUESTION 4**

- Define the term “sexualisation” and state TWO ways this impacts on the way men view women. (1+2) (3)

a) Definition of sexualisation for 1 mark; possible answers:

“Sexualisation is to make something sexual in character or quality, or to become aware of sexuality, especially in relation to men and women. Sexualisation is linked to sexual objectification. ✓

b) Two ways this impacts on men’s views of women. for 1 mark each; possible answers:

Men think women’s sole purpose is sexually pleasure men ✓

Men think women should be submissive to all men ✓

- Discuss THREE ways in which the youth could minimise the effects of media on their values and the way they are supposed to behave and treat women. (3X2) (6)

Make a point ✓ and explain that point in light of the question ✓

Make another point ✓ and explain that point in light of the question ✓

Make another point ✓ and explain that point in light of the question ✓ ; possible answers:

Become more critical of what you read in magazines ✓ ✓

Talk to your friends and family about how the portrayals differ from what you believe. ✓ ✓

Monitor your own viewing and become aware of the influence of media ✓ ✓.

- Recommend TWO strategies that media houses can take to promote better gender equality in society. In your answers, also indicate how EACH of these strategies can impact on the generally negative sexualised mindsets many men have about women. (2X3) (6)

1st recommendation ✓ and explain that recommendation ✓ and explain how this can better negative sexualised mindset of men about women ✓

2nd recommendation ✓ and explain that recommendation ✓ and explain how this can better negative sexualised mindset of men about women ✓ ; possible answers:

(Make sure it is what the MEDIA HOUSES can do; NOT government or schools)

Promote women as integral and strong member so society ✓ so that men will see that they are powerful individuals worthy of honour ✓ ; this would encourage all

men to stop viewing women sexually but rather more than capable human beings
✓.

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QUESTION 5

- Define the term “socio-economic factors” and state TWO ways a person’s socio-economic factors could impact on their study choices negatively. (1+2) (3)

a) Definition of socio-economic factors for 1 mark; possible answer:

“Socioeconomic factors are the social and economic experiences and realities that help mold one's personality, attitudes and lifestyle. The factors can also define regions and neighborhoods.” ✓

b) Two ways it can affect our study choices negatively for 1 mark each; possible answers:

Not enough money means you can't afford to study ✓

You may not have access to transport to get to your place of study ✓

- Explain if the minimum requirements for the NSC are met, whether or not this automatically qualifies one for financial assistance? (3X2) (6)

Make a point ✓ and explain that point in light of the question ✓

Make another point ✓ and explain that point in light of the question ✓

Make another point ✓ and explain that point in light of the question ✓ ; possible answers:

Financial assistance such as bursaries are only given to the top performing students and these are limited ✓ ✓

The minimum requirements do not challenge learners to work hard enough to pass, therefore, they do not achieve high enough results to apply for financial assistance ✓ ✓

There is a lot of competition for financial assistance and people offering bursaries, loans, scholarships, etc. are looking for students who are hard-working and motivated ✓ ✓

- Imagine that you are a guidance counsellor at your school advising a student on financial options for studying further. Formulate TWO questions that you would ask the student and explain how each question could help them in choosing the best financial aid option for them. In your answers, also indicate the possible negative impacts of EACH financial aid choice they make. (2X3) (6)

Name a strategy ✓ and explain that strategy ✓ and explain what impact that strategy will have on the youth in the above situation ✓

Name another strategy ✓ and explain that strategy ✓ and explain what impact that strategy will have on the youth in the above situation ✓ ; possible answers:

What financial options can you apply for with your academic results? (What effect do my academic results have on my financial options?) ✓ This question would

make them realise that they may have to achieve certain marks before even considering their financial aid option ✓ this may impact them negatively as they may feel hopeless and depressed due to low marks. ✓

[15]

QUESTION 6

- Define the term “nation-building” and state TWO reasons why nation building is pivotal for our current situation in South Africa. (1+2) (3)

a) Definition of nation-building for 1 mark; possible answer:

Nation-building is the process whereby a society of people with diverse origins, histories, languages, cultures and religions come Together within the boundaries of a sovereign state with a unified constitutional and legal dispensation, a national public education system, an integrated national economy, shared symbols and values, as equals, to work towards eradicating the divisions and injustices of the past; to foster unity; and promote a countrywide conscious sense of being proudly South African, committed to the country and open to the continent and the world.

b) Two reasons why it is currently important for our country for 1 mark each;

possible answers:

People are feeling negative and let down by our government ✓
There is much crime, violence and hatred ✓

- Explain THREE ways how sport can support and reduce nation building. (3X2) (6)

Make a point about a stereotype ✓ and contrast it with an example from the ad ✓

Make another point about a stereotype ✓ and contrast it with an example from the ad ✓

Make another point about a stereotype ✓ and contrast it with an example from the ad ✓; possible answers:

Sport events like the world cup gather people from all around the world together therefore the misunderstandings could occur due to racism and or sexism etc. ✓ since there are so many people at the events can also impede nation building since arguments could occur due to people supporting different teams or players ✓ Many people may concentrate on the sport rather than the country. ✓ This can cause delays in building up the economy and other important aspects of government. ✓

Many people do not necessarily like sport ✓ this will cause a divide within the nation. ✓

- Recommend TWO strategies that sports teams can adopt to encourage more nation-building. In your answers, also indicate how EACH of these strategies can have an impact on the economy of South Africa. (2X3) (6)

1st strategy ✓ & explain this strategy ✓ and explain how this impacts our economy

✓

2nd strategy ✓ and explain this strategy ✓ and explain how this impacts our

economy ✓ ; possible answers:

(Make sure it is what the MEDIA can do; NOT government or schools)

They can be in adverts that speak about the beauty of our country ✓ which would make our citizens feel encouraged to work with and build up our nation; the more people give of themselves to better our nation the more money they grow in their businesses which are then taxed to help our nation ✓. [15]