

SECTION	CONTENT	MARKS
A	Development of the Self in Society; World of Work; Constitutional Rights and Responsibilities	28
B	Development of the Self in Society; World of Work; Constitutional Rights and Responsibilities	28
C	Development of the Self in Society; World of Work; Constitutional Rights and Responsibilities	14
TOTAL		70

SECTION A: 28 Marks

QUESTION 1: Multiple Choice

Various options are provided as possible answers to the following questions. Choose the most correct answer and write only the letter (A-D) next to the question numbers 1.1 – 1.10 in the answer book. E.g. 1.6 B

- 1.1 World Refugee Day is dedicated to raising awareness of the situation of refugees around the world, and is celebrated on:
- A. 1 May
 - B. 20 June
 - C. 9 August
 - D. 25 December.
- 1.2 On 1 December, the world is encouraged to unite in order to show their support for members of their community who have been affected by and lost their lives to this illness. This day is known as:
- A. World Autism Awareness Day
 - B. Workers' Day
 - C. World AIDS Day
 - D. World Cancer Day.
- 1.3 Wearing a pink ribbon symbolizes your support for:

- A. individuals who have survived breast cancer
 - B. people who have lost family members to breast cancer
 - C. ongoing research to find better treatments and cures for breast cancer
 - D. all of the above.
- 1.4 What is the minimum amount of time people are encouraged to spend in their communities on Nelson Mandela day?
- A. 35 minutes.
 - B. 67 minutes.
 - C. 95 minutes.
 - D. 120 minutes.
- 1.5 Youth Day is celebrated in commemoration of the learners who lost their lives in Soweto in protesting against which of the following Apartheid policies?
- A. Bantu Education.
 - B. Pass laws.
 - C. Group Areas Act.
 - D. Racial segregation.
- 1.6 17.8% of South African _____ are living with HIV.
- A. men
 - B. women
 - C. adults
 - D. children
- 1.7 A Grade 9 learner is in the final year of their:
- A. General Education and Training phase
 - B. Further Education and Training phase
 - C. Higher Education and Training phase
 - D. only B and C are correct.
- 1.8 A learner can only receive a National Senior Certificate:

- A. after they pass Grade 9
- B. if they take Mathematics
- C. when they pass their Grade 12 final examinations
- D. none of the above.

1.9 To achieve a National Certificate Vocational, a learner:

- A. needs to study for an additional 3 years after Grade 9
- B. needs to study for one year after Grade 12
- C. does not need to study
- D. needs to study 8 subjects in total.

1.10 An example of an FET College is:

- A. the University of Cape Town
- B. Cape Peninsula University of Technology
- C. Abbots College
- D. Damelin.

[10]

QUESTION 2- True or False

Indicate whether the following statements are TRUE or FALSE. Give a reason if the statement is false.

- 2.1 People who have other STIs are at higher risk of contracting HIV.
- 2.2 It is possible for a girl to fall pregnant the very first time she has sex.
- 2.3 A girl cannot fall pregnant if she has not had her first period yet.
- 2.4 Having a shower after sexual intercourse protects you from contracting HIV and other STIs.
- 2.5 The contraceptive pill is the only contraceptive that decreases the risk of falling

pregnant and the risk of contracting an STI or HIV.

2.6 Family is one of the primary influences on our values and personal lifestyle choices.

[9]

QUESTION 3- Match the Columns

Match the statements in COLUMN A with the correct term(s) in COLUMN B. Write down the number from COLUMN A and only the letter from COLUMN B you think matches it.

COLUMN A	COLUMN B
3.1. The act that protects all workers from discrimination in the workplace.	A) Genitals
3.2. Money that is subtracted from salaries.	B) Bill of Human Rights
3.3. Postpone doing something	C) Abstain
3.4. Take responsibility for your actions.	D) Procrastinate
3.5. An organisation that can assist you to seek justice in the event you were unfairly dismissed from a position of employment.	E) The Commission for Conciliation, Mediation, & Arbitration
3.6. Reproductive organs of the body.	F) Remuneration
3.7. Refuse to participate in sex.	G) Affirmative Action
3.8. A policy that favours individuals who did not previously have access to equal opportunities.	H) Basic Conditions of Employment Act of 1997
3.9. Contained in Chapter 2 of the Constitution.	I) Deductions
	J) Accountability

[9]

SECTION A: 28 MARKS

SECTION B: 28 Marks

QUESTION 4 – Case Study

Read the case study below and answer the questions that follow:

Leah and Zubair have been dating for a few months. Everyone thinks that they make the perfect couple and that they will be together forever. Zubair's friends have been telling him that he should be having sex if this relationship is as serious as he says it is. They keep on saying that it isn't a real relationship unless they are having sex and that Leah expects this, so he had better be the one to suggest it, otherwise she will probably break up with him.

Leah is not ready to have sex yet she knows this. She is scared of what the consequences may be. She does not want to get pregnant and she has big goals for herself – she wants to go to university and study to be a lawyer. Her parents have also told her that it is important that she focuses on her education, so they do not want her to have a boyfriend while she is in high school. They do not know about her relationship with Zubair.

Although Zubair doesn't want to, he decides that he had better speak to Leah about having sex; he is worried that she may break up with him if he doesn't. When he brings it up, Leah is embarrassed and surprised. She thought that they were happy together and she doesn't want the relationship to change.

Leah starts to worry that Zubair is going to break up with her. She thinks that he really wants to have sex. She goes to speak to some of her friends who have already had sex. They are really surprised that she and Zubair have not had sex yet and they tease her about this. They tell her that it is not such a big deal and she shouldn't take it so seriously it's just sex.

Zubair and Leah start to feel uncomfortable around each other – Zubair is embarrassed about bringing up sex and Leah is worried that Zubair really wants to

have sex. Their

relationship starts to break down. This makes both of them even more worried that the other person will leave.

That weekend they are at a party. They are both feeling uncomfortable and unsure about how to act around each other so they decide to have a few drinks. After they have both had quite a lot to drink Leah blurts out that they can have sex if Zubair wants to. Zubair is totally confused. He does not know what he wants but he also doesn't understand what Leah wants – first she said no but now she is saying yes. Maybe his friends were right after all. They go to a place that is a bit more private, and they start kissing and end up having sex.

The next day they both remember that this happened but they don't really remember the details, They were both very drunk. Zubair sends Leah a message but she is feeling so weird and guilty about the whole situation that she doesn't reply. Zubair is hurt by this but doesn't want any of his friends to know so he pretends that he doesn't care. He tells his friends that she wasn't all that great and that he deserves somebody better. Leah hears about this and is devastated. She trusted him. She starts ignoring him and he responds by spreading more rumours about her and the details about the time they had sex. That month Leah does not get her period.

- 4.1 Is either Leah or Zubair ready to have sex? Explain your answer. (3)
- 4.2 Why do they end up having sex? There is more than one reason, list 3 of the reasons that you can find. (3)
- 4.3 How does the relationship change after they have had sex? (1)
- 4.4 Why did this change happen? (1)

- 4.5 What could it mean when Leah’s period is late? (1)
 - 4.6 In reference to your answer in 4.5, what would the consequences be for Leah? (3)
 - 4.7 What would the consequences be for Zubair? (3)
- [15]**

QUESTION 5 - Application Questions

Examine the images and answer the questions that follow:



- 5.1 Explain how you would go about finding out about your rights as an employee in a company and state the name of the legislation that governs employer – employee relations? (2)
- 5.2 Briefly discuss the responsibility of an employer when serious allegations, such as that of discrimination or bullying, are made by one of their employees. (3)
- 5.3 Knowing what you’re entitled to also comes with responsibilities/duties, which are generally stipulated in your letter of employment. Why is it important to know what your responsibilities are? (3)

[8]

QUESTION 6 - Cartoon Analysis

Examine the cartoon below and answer the questions that follow:



- 6.1 Give an example of the words that would be spoken by the man on the right had he chosen to respond *aggressively* to this situation. (1)
- 6.2 Give an example of the words that would be spoken by the man on the right had he chosen to respond *passively* to this situation. (1)
- 6.3 Explain in your own words what assertiveness is. (1)
- 6.4 Name any two advantages of using assertiveness as a conflict resolution tool. (2)

[5]

SECTION B: 28 MARKS

SECTION C: 14 Marks

Only answer **TWO (2) of the THREE (3)** following questions. Please read all instructions as these can affect your marks to some extent.

QUESTION 7

Construct an essay in which you discuss the similarities and differences between the NSC and the NCV.

You will be marked on the following:

- a) state what each abbreviation stands for (2)
- b) name two differences between them (2)
- c) name two similarities between them (2)
- d) end your discussion by stating which option best suits you (1)

[7]

AND/OR

QUESTION 8

The newly-elected President and cabinet has decided that there are far too many national holidays and this is impacting on the productivity of the country, as people take the holidays without really reflecting on the significance. As a response to this, the presidency has decided to cancel **Youth Day**.

Write an e-mail to the President motivating why Youth Day should **NOT** be cancelled. Use the rubric as your guideline regarding the criteria you need meet in your writing:

Criteria	Not done	Achieved	Satisfactory	Meritorious
The date and month used to celebrate Youth Day	0	1 Correct day and month given		

How and why Youth Day came into existence	0	1 1 valid point mentioned	2 2 valid points mentioned	3 3 valid points mentioned
The significance of Youth Day for the Youths of modern South Africa and why it should be Constitutionally valued.	0	1 Either 1 valid point on the significance / 1 valid point on why it should be constitutionally valued	2 1 valid point on the significance AND 1 valid point on why it should be constitutionally valued	
Correct format used.	0	1		

[7]

AND/OR

QUESTION 9

Write an article for a teenage magazine listing your “**Top 7 reasons for Teenage Abstinence.**” In your article you will need to explain seven good reasons that teenagers should abstain from sexual activity. Think very carefully about all the potential consequences of having sex as a teenager and provide realistic, relevant information and reasons. You will need to show maturity, sincerity and understanding in your response.

[7]

SECTION C: 14 MARKS

End of Paper

TOTAL: 70 MARKS