

**MEMORANDUM**  
Jeppe High School for Boys



Subject: Life Orientation  
Final Examination  
Grade: 9

Date: 27th September 2018  
Duration: 1 ½ Hours  
Total Marks: 70  
Examiner: J. de Lange  
Moderators: B. Riskowitz  
QC Moderator: C. Rattray  
Number of Pages: 9

**SECTION A: 15 Marks****QUESTION 1.1: Multiple Choice**

1.1.1 The Labour Relations Act 66 of 1995....

- A. limits work hours in a week.
- B. provides workers rights to annual leave and sick leave.
- C. recognises the rights of workers to organise and join trade unions. ✓**
- D. all of the above.

1.1.2 Which of the following is the term used to describe someone who always does what others want them to do?

- A. Being a pushover.
- B. Avoidance.
- C. Constructive.
- D. Peer pressure. ✓**

1.1.3 Identify the statement that does **NOT** describe 'human rights':

- A. Human rights are universal.
- B. Are only applicable when an individual turns 18. ✓**
- C. Affirms democratic values of human dignity.
- D. Are enshrined in the Constitution of South Africa.

1.1.4 NQF levels 5-10 refer to:

- A. Higher Education and Training. ✓**
- B. Further Education and Training.
- C. National Education and Training.
- D. General Education and Training.

1.1.5 Which of the following is a responsibility and not a right of a citizen?

- A. To save water in the event of a drought. ✓**
- B. To have access to clean drinking water.
- C. To choose the water-saving technique that best suits you.
- D. To access medical treatment should you get ill from drinking water. [5]

**QUESTION 1.2: Short Questions**

- 1.2.1 Describe a negative impact of teenage pregnancy. (1)  
**The bodies of young girls are not yet ready for pregnancy  
pelvic bones are underdeveloped. ✓ Death in implications during pregnancy. ✓  
Leaving school and not being able to finish school. ✓ Any relevant  
description.**
- 1.2.2 Describe **ONE (1)** main value outlined in South Africa's constitution. (1)  
**- Human dignity. ✓  
- Freedom. ✓  
- Equality. ✓  
Must have a valid description of each**
- 1.2.3 Which national day is celebrated on the 18th of July? (1)  
**Nelson Mandela Day. ✓**
- 1.2.4 Describe **ONE (1)** main feature of the Employment Equity Act 55 of 1998. (1)  
**Forbids unfair discrimination, Regulates medical testing, Requires  
employees to Implement employment equity plans. ✓  
Explain the feature ✓**
- 1.2.5 Describe the influence family has on sexual behaviour. (1)  
**If other members of a teenagers family experienced Teenage pregnancy  
they will have an increased risk of doing the same. ✓ Practicing sexual  
behaviours to feel love and affection if they do not get this  
attention at home. ✓ Any relevant description. [5]**

**QUESTION 1.3: Definitions**

Define the following terms:

- 1.3.1 Collective bargaining. (1)  
**A process of negotiations between employers and a group of employees or reps of a trade union to which employees belong, aimed at reaching agreements that regulate working conditions. ✓**
- 1.3.2 NQF. (1)  
**National Qualification Framework. ✓**
- 1.3.3 Role model. (1)  
**A person looked to by others as an example to be imitated. ✓**
- 1.3.4 Stigma. (1)  
**Disgrace and shame from people in the community. ✓**
- 1.3.5 HPV infections. (1)  
**Human Papillomavirus- causes growths of soft warts on genitals which are highly contagious. ✓**

[5]

**SECTION A: 15 MARKS**

**SECTION B: 25 Marks****QUESTION 2: Cartoon Analysis**

- 2.1 Why are certain rules and ethics put in place when participating in sports? (1X2) (2)  
**This ensures that people play games in a safe and honest way. ✓**  
**Makes sports more enjoyable and ensures people are not injured or disadvantaged because of bad sportsmanship. ✓**
- 2.2 Describe the term “fair play” and provide an example of fair play in a particular sport. (1X3) (3)  
**Treating everybody fairly and as equals. ✓**  
**It incorporates the concept of friendship and respect for others. ✓**  
**Incorporates issues such as doping, gamesmanship, sexual harassment ect. ✓**

2.3 Propose how society can change the attitudes and behaviours of athletes partaking in unfair practices. (2X2) (4)

2.4 Do you agree or disagree with the practice of fair play and ethics in sports? Substantiate your answer. (1)  
**YES/No with a valid answer. ✓**

**[10]**

**QUESTION 3: Case Study**

3.1 Discuss **TWO (2)** ways in which religion promotes peace. (2X2) (4)

- **Teaching principals of kindness towards others. ✓**
- **working through communities. ✓**
- **working with government and other organisations. ✓**

**Any two, and discussion of each of the two ways. ✓ ✓**

3.2 The picture of the protest above was due to the xenophobic attacks that occurred in South Africa recently. Describe how these attacks hindered peace in South Africa. (1X2) (2)

**Attacks on foreigners especially on zimbabweans**

**many attacks that left many foreigners injured and dead- forcing others to leave their homes and fearing their life**

**Foreigners were left without homes and belongings were destroyed**

3.3 Critically comment on how religious organisations had an impact during the xenophobic uprisings in South Africa. (2X2) (4)

**Spoke out and condemned the attacks. ✓ Organizations assisted as fast as possible by ways of collection drives throughout the country. ✓**

**Celebrities voiced concerns on media platforms. ✓**

**Any Two and a description of each.**

**[10]**

**QUESTION 4: Scenario**

- 4.1 Why is further education so important? (1)
- **The reason is that college graduates on average earn double the amount of money in their lives than those with just a high school education. ✓**
  - **Further education is important because of the number of opportunities that become available with a college education. ✓**
- 4.2 Differentiate between a bursary and a scholarship. (2X1) (2)
- **Bursaries are intended for those students who do not have the financial means to go to the institute, their sporting and academic achievements are considered. ✓**
  - **Scholarships are awarded solely on merit to students with top academic results or outstanding sporting achievement. ✓**
- 4.3 Define and describe NSFAS. (1X2) (2)
- The National Student Financial Aid Scheme ✓ - a financial aid system for student loans and bursaries, allowing financially needing and academic deserving students to be able to realize their potential and future hopes through education enabling them with financial support to study further education. ✓**

**[5]****SECTION B: 25 MARKS**

**SECTION C: 30 Marks**

Only answer **TWO (2) of the THREE (3)** following questions. Please read all instructions as these can affect your marks to some extent.

**QUESTION 5**

Construct an essay in which you:

5.1 Briefly describe what volunteerism is. **(2)**

**2 mark for any relevant description ✓**

5.2 Critically discuss the features of Community-Based Organisations (CBOs). **(3X2)**

**(6)**

**1 mark for each feature and 1 mark for describing that feature ✓**

**1 mark for each feature and 1 mark for describing that feature ✓**

**1 mark for each feature and 1 mark for describing that feature ✓**

5.3 Evaluate the social and environmental issues CBOs normally deal with. **(2X2) (4)**

**1 mark for describing social issues and 1 mark for an example ✓**

**1 mark for describing environmental issues and 1 mark for an example ✓**

5.4 Provide **TWO (2)** volunteer activities that could have a big impact on our communities. **(4)**

**1 mark for each relevant activity ✓ and 1 mark for describing it ✓**

**[15]**

**AND/OR**

**QUESTION 6**

Compose an essay that addresses the following: **(6)**

6.1 Define the term depression and show your understanding by providing some possible causes of depression.

**1 mark for definition✓ and 1 mark for providing a cause✓ and 1 mark for discussing that cause✓**

**2 causes needed.**

6.2 Provide **THREE (3)** signs of depression **.(3)**

**1 mark for each sign ✓**

6.3 Critically differentiate between grief and trauma by means of an in-depth discussion.**(3X2) (6)**

**1 mark for a description of each✓**

**1 mark for a discussion of each ✓**

**1 mark for showing differentiation of each✓**

**[15]**

**AND/OR**

## **QUESTION 7**

Compose an essay in which you engage the following:

7.1 Demonstrate your understanding of the above quote.**(1X2) (2)**

**2 marks for providing a detailed understanding**

7.2 Offer **ONE (1)** example of violence in each of the following aspects:**(3)**

- Home.
- School.
- Community.

**1 mark for on relevant example✓**

7.3 Critically discuss **FIVE (5)** reasons for violence.**(5X2) (10)**

**1 mark for providing the reason✓**

**1 mark for discussing the reason✓**

**[15]**



**SECTION C: 30 MARKS**

**End of Paper**  
**TOTAL: 70 MARKS**