

# Jeppia High School for Boys



## Grade: 9 Examination: Life Orientation

Date: 1st July 2021  
Duration: 1½ Hours  
Total Marks: 70  
Examiner: B. Riskowitz  
QC Moderator: R. Riskowitz  
Number of Pages: 7

---

### Instructions:\_\_

- Complete the front cover of your answer booklet.
- Answer all questions in the answer booklet provided.
- Number in the middle of the page.
- Rule off after each section.
- The following are not allowed in the examination room: school bags, cell phones, smart watches, tablets, books, dictionaries, notes, sketches or paper.

Only the official examination material distributed by the invigilator is allowed.

**SECTION A (COMPULSORY)**

Answer ALL of the questions in this section.

**QUESTION 1**

1.1 Various options are provided as possible answers to the following questions.

Choose the most correct answer and write only the letter (A-D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOK, e.g. 1.1.6 B.

1.1.1 For a National Certificate Vocational, learners need to have completed:

- A. Grade 7
- B. Grade 8
- C. Grade 9
- D. Grade 10

1.1.2 Gives effect to the right to fair labour practices referred to in the Constitution:

- A. "Basic Conditions of Employment Act 75 of 1997"
- B. The Bill of Rights
- C. Employee Equity Act
- D. Labour Relations Act

1.1.3 Which of these is NOT a basic right for all employees?

- A. The right to a quiet working environment.
- B. The right to fair and clear labour practices.
- C. The right to protection from unfair dismissal.
- D. The right to equality and dignity at work.

1.1.4 Which of these is NOT a compulsory subject for a NSC in South Africa?

- A. Life Orientation
- B. Mathematics
- C. Second Additional Language
- D. First Additional Language

1.1.5 The benefits of a learnership programme:

- A. provides on-the-job training relevant to a specific job
- B. may result in better employment opportunities after completion
- C. provides on the job training and you learn all of the skills for your job
- D. requires a matric certificate for better employment opportunities. (5X1) (5)

- 1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER BOOK.
- 1.2.1 People of this career type enjoy work activities that follow set procedures and routines. They prefer working with data and detail more than with ideas. (1)
- 1.2.2 The appointment of friends and associates to positions of authority, without proper regard to their qualifications. (1)
- 1.2.3 Individuals in this career like to work with people, influence, persuade, lead or manage for organisational goals or economic gain. (1)
- 1.2.4 This career type prefer work environments that encourage scientific competencies, allow independent work focus on solving abstract, complex problems in original ways. (1)
- 1.2.5 A type of learning that stresses full-body movement to process new information. (1)

**TOTAL SECTION A: 10**

**SECTION B (COMPULSORY)**

Answer ALL of the questions in this section. Write your answers in full sentences.

**QUESTION 2**

Read the extract below and answer the questions that follow:

Source: NCBI. 2021. "Changing Youth Behaviour in South Africa". Available from:  
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7059634/>

**Risk Behaviour**

Globally, youth risk behaviour, including risky sexual behaviour, is a public health concern and South Africa is no exception. Although the human immunodeficiency virus (HIV) infection rate is decreasing in South Africa, youth are severely affected by HIV, violence and unplanned teenage pregnancy. It is also widely acknowledged that the high prevalence of HIV and other sexually transmitted infections and rate of teenage pregnancy are fuelled by high-risk behaviours.

- 2.1 Define the term 'risky behaviour' and state THREE unwanted consequences of unhealthy sexual behaviour. (1+3) (4)
- 2.2 Provide TWO reasons why teens may choose to indulge in risky behaviours. (2X1) (2)
- 2.3 Discuss TWO roles that peers play in healthy decision-making regarding sexual behaviour. (2X2) (4)
- 2.4 Describe TWO roles that religion plays in healthy decision-making regarding sexual behaviour. (2X2) (4)
- 2.5 Develop THREE practical strategies that schools can employ to teach healthy sexual behaviour effectively. (3X2) (6)
- [20]**

**TOTAL SECTION B: 20**

**SECTION C**

Answer any TWO questions in this section.

Your responses must consist of paragraphs. Marks will only be allocated for responses written in full sentences.

**QUESTION 4**

Read the extract below and answer the question that follows:

Source: Unknown. 2021. "INFORMED DECISION-MAKING SKILLS". Available from:  
<https://theconversation.com/a-parents-guide-to-why-teens-make-bad-decisions-88246>

**Decision-making Skills**

Children and teenagers have been found to be poor decision-makers if they feel pressured, stressed or are seeking attention from peers. The difference between what teenagers know and what they choose can be explained in terms of "cold" and "hot" situations. Cold situations are choices made during times of low emotional arousal. During these periods, teenagers are able to make well-reasoned and rational decisions based on information available to them.

Hot situations refer to choices during periods of high emotional stress. Hot situations increase the chance of teenagers engaging in risk-taking with little self-control or consideration of the consequences of their actions.

Construct an essay on informed decision making.

Use the following as a guideline:

- Define the term "informed decision-making" and state TWO reasons why informed-decision making is important. (1+2) (3)
- Discuss FOUR of the steps of informed decision-making. (4X2) (8)
- Propose THREE strategies that parents can put in place to ensure that their teens make better decisions. In your answer, also discuss how teens can carry the lessons from these strategies into the working world. (3X3) (9)

**[20]**

**QUESTION 5**

Study the image below and answer the question that follows:

Source: CFI Education Inc. 2021. "Time Management". Available from:  
<https://corporatefinanceinstitute.com/resources/careers/soft-skills/time-management-list-tips/>



Construct an essay on Time Management.

Use the following as a guideline:

- Define the term 'prioritise' and list TWO negative impacts of not prioritising. (1+2) (3)
- Discuss FOUR ways that good time management skills can have a positive impact on a learner's life at school, home and future. (4X2) (8)
- Recommend THREE practical time management tips to your friend to become proactive and accountable to carry out responsibilities. In your answer, also indicate how EACH tip will assist your friend into their futures. (3X3) (9)

**[20]**

**QUESTION 6**

Study the image below and answer the question that follows:

Source: WHO. 2021. "Stop stigma and discrimination". Available from:  
<https://www.who.int/westernpacific/news/multimedia/infographics/hiv-aids>



Construct an essay on HIV/AIDS.

Use the following as a guideline:

- What does the term 'AIDS' stand for and briefly explain TWO reasons why people with AIDS are not treated with equal rights. (1+2) (3)
  - Describe FOUR ways that teens may land up contracting HIV/AIDS. (4X2) (8)
  - Recommend THREE ways that your school could become a more welcoming and accepting environment for learners who are HIV positive, so that we treat them equally and with dignity. In your answer, also indicate how EACH recommendation can help grow our country's economy going forward. (3X3) (9)
- [20]

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 70**