

MEMORANDUM

Jeppe High School for Boys



Grade: 11
Examination: Life Orientation

Date: 9 November 2020
Duration: 1 Hour
Total Marks: 50
Examiner: B. Riskowitz
Moderator: R. Riskowitz
Number of Pages: 9

SECTION A (COMPULSORY)

Answer ALL the questions in this section.

QUESTION 1**1.1.1. A****1.1.2. C****1.1.3. D****1.1.4. D****1.1.5. D (5X1) (5)**

1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER BOOK.

1.2.1 The type of goal that can be accomplished in a week or a month. (1)

1.2.1. Short term (goal)

1.2.2 To organise things so that you deal with the most important things first. (1)

1.2.2. Prioritise

1.2.3 The question word that asks for the exact meaning of the term or words without providing a discussion. (1)

1.2.3 Define

1.2.4 A detailed strategy of when you will revise your work for the exams. (1)

1.2.4. Study Plan

1.2.5 The beliefs, practices and values of a distinct group of people that also influence relationships. (1)

1.2.5 Culture**TOTAL SECTION A: 10**

SECTION B (COMPULSORY)

Answer ALL the questions in this section. Write your answers in full sentences.

QUESTION 2

- 2.1 Explain the effectiveness of this bill in relation to applications and employment. (1X2) (2)
- **This bill will be effective because many people will only stop doing something if there is a consequence.**
 - **This bill will not be effective as we do not have the manpower to keep this list updated. Many companies will not use it if it is outdated and people will still get away with fraud.**
 - **This bill will be effective as people are very sensitive about their image and they won't want this to be 'brought down' so they will not lie on their CVs.**
 - **Many people know that if they get a criminal record, they will struggle to get a job, yet many people still commit crime. The citizens that this list is targeting are unlikely to be scared by a list as there are more severe punishments out there which do not deter some people.**
- 2.2 Suggest TWO reasons why companies would want this bill to be passed. (2X2) (4)
- **This will make it easier to spot people who have committed fraud on their CVs, making it less likely that people with the incorrect qualifications will get hired.**
 - **If someone is okay with committing fraud, they will be more likely to commit other unethical acts in the workplace, such as theft. This bill would make it more difficult for unethical people to get into a company therefore making the company safer.**
 - **This will make hiring agents jobs easier as they can check the list. This means it is less likely that hiring agents will get into trouble for hiring unqualified people.**
 - **Allow for alternative, well-reasoned answers.**
- 2.3 Critically discuss TWO reasons why people lie on their CV. (2X2) (4)
- **People feel that their qualifications are not good enough to get the job, so they lie to sound more impressive and highly qualified.**
 - **People have gaps on their CV where they were unemployed, so they make up employment or study opportunities to fill in that space.**
 - **People do not want to admit that they were fired or let go, so they create different reasons for leaving their job to look better for a hiring company.**
 - **People don't have enough references /or/ cannot use the people they worked for as references, so they pretend that their friends and family members are they people that they worked for so that the hiring agent hears a favourable report.**
 - **Allow for alternative, well-reasoned answers.**

[10]

QUESTION 3

3.1. Briefly explain why South Africans feel that they can get away with unsafe driving practices. (1X2) (2)

- They feel invincible so they don't think they will be the one to get in an accident.
- They are overconfident in their driving ability and take risks because they feel they are good enough to avoid an accident.
- There are too few legal consequences and they know that they will most likely not face a harsh penalty if something does happen.
- So many people feel unsafe road use is acceptable that many get caught up in the culture of bad driving/ unsafe road use.
- Many people do not know that what they are doing is unsafe as they see so many others doing bad things that they think this is the norm.
- Accept alternative, well-reasoned responses.

3.2. Advise your parents on TWO strategies that they could implement to help to make the roads safer. (2X2) (4)

- Create awareness campaigns in the local communities to educate people on correct road use protocols.
- Contacting the traffic department to report road users who are not obeying the rules of the road.
- Setting a good example for the community by driving correctly.
- Bringing a culture of bad road use to the attention of community leaders/ municipal leaders.
- Allow for alternative, well-reasoned answers.

3.3. Critically discuss ONE physical and ONE emotional consequence of being responsible for a road accident. (2X2) (4)

Physical:

- You could get injured and be unable to drive or work again.

Psychological:

- You could feel guilty if you hurt or kill someone else.
- You could become scared of driving and never want to drive again.
- Due to high level of guilt, you could start to abuse substances /or/ struggle to cope with everyday life.
- Allow for alternative, well-reasoned responses.

[10]**TOTAL SECTION B: 20**

SECTION C

Answer any TWO questions in this section.

QUESTION 4

- Define the term 'self-knowledge and mention TWO ways that self-knowledge could help to avoid job dissatisfaction. (1+2) (3)

- **Self-knowledge: an understanding of one's self, our motivations and character.**

- **You will be more likely to be successful if you choose a job according your strengths.**
- **You will choose a job that aligns with your morals therefore avoiding unpleasant moral debates whilst completing your work.**
- **You will know the type of environment you would like to work in and apply for jobs that have this environment.**
- **You will know what weaknesses to work on to get into your dream job so by the time you are working, you have made them strengths/improved on these areas.**
- **Allow for alternative answers.**

- Discuss TWO ways how perseverance can help you when your expectation of work does not meet the reality. (2X2) (4)

- **Allows us to overcome small obstacles which may have hindered your commitment to your career path.**
- **It allows us to keep working hard/ with a positive attitude to meet our boss's new and often higher expectations**
- **It allows us to view rules and strict consequences as a challenge and a learning curve instead of giving up.**
- **It will help you find a way around financial issues by learning to budget for new responsibilities.**
- **It will keep us motivated to become friendly with our co-workers despite very busy work hours and everyone being stuck in their own office.**
- **It will allow us to see that overtime work / or/ paperwork will help us to grow as an employee.**
- **Allow for alternative, well-reasoned answers.**

- Recommend ONE strategy as to how someone can overcome a negative attitude because of unhappiness. In your answer, also indicate how this could positively impact someone's unhappiness in the workplace. (1X3) (3)
- **They could speak to their boss or manager about their problems/ what is making them unhappy and ask for solutions/advise on how to deal with these problems. This would show those with authority that they are willing to work hard to overcome their problems and make management more likely to help them /or/ this could produce viable solutions and help them learn and grow as a person.**
- **They could speak to HR if they feel they are not being treated fairly and ask for a mediated meeting between themselves and the offending party. This would ideally result in everyone's views being heard and all parties coming to an understanding/ collaborating to form a more positive work environment.**
- **They could try to communicate with their colleagues more often during lunch or at work functions so that they can form professional relationships and friendships. This would stop them from feeling so isolated whilst at work.**
- **They could attempt to upskill themselves if they are struggling with a specific aspect of the job. This would make their jobs more manageable and make them feel more confident at what they are doing.**
- **Allow for alternative and well-reasoned responses.**

[10]

QUESTION 5

- Define the term 'role model' and mention TWO reasons why positive role models are so important when making healthy decisions. (1+2) (3)

- **Role model: People we can look up to, who set a good example.**

- **Show us how to be better leaders in society.**
- **Increase our self-esteem by not creating unachievable goals**
- **Help to educate us / to give correct knowledge**
- **Keep us motivated to achieve our goals**
- **Accept alternative answers**

- Discuss TWO ways that these celebrities have helped to boost the self-image and the well-being of their fans. (2X2) (4)

- **Blanchard shows marginalised groups that she accepts them for who they are which will help to express themselves without shame or fear.**
- **Blanchard's willingness to speak out against issues encourages others to do the same, thus giving them a sense of empowerment.**
- **Aden shows that no matter your religion or culture, you can still achieve your dreams. This helps marginalised cultures and religions to feel proud as well.**
- **Aden demonstrates that covering up can also be beautiful, showing girls that they don't have to bare their bodies to be accepted.**
- **DiMarco allows deaf children to get resources which will better equip them to function in the world. This will increase their self-confidence /or/ this will empower them to create opportunities for themselves.**
- **Shahidi's willingness to be her natural self shows other girls that they can also be beautiful, even if they don't conform to society's traditional beauty standards.**
- **Shahidi gives girls/women of colour someone they can relate to which allows them to feel valued.**
- **Allow for alternative, well-reasoned responses.**

- Recommend ONE alternative source where one could find a positive role model. In your answer justify why they are respectable role models. (1X3) (3)
- **Church leaders could show one how to continue to commit to their faith/or/ could model correct behaviours according to their faith. Church leaders are often easily accessible for questions and will therefore make affective role models. /or/ Church leaders are seen to be working towards an unattainable standard and some might find it difficult to follow their example.**
- **Cultural leaders could demonstrate specific, culturally accepted behaviours. Due to their power and authority over those in their culture, they would have a lot of social power to make change which someone may feel they cannot emulate. /or/ These leaders may be more accessible than media celebrities, making it easier for people to get their views or see their actions as achievable.**
- **Parents can set clear boundaries so that children know right from wrong /or/ model correct behaviour for children to follow. Parents are often the easiest to use as role models because their love and support makes one want to be like them /or/ parents are only human and often make mistakes which we see every day, making it difficult to aspire to be like them.**
- **Teachers give correct knowledge so that learners can feel empowered to make responsible decisions. Teachers have studied for a long time and have lots of knowledge and are willing to put aside time to help their learners become good people. /or/ Due to high numbers within classes, teachers are often not at their best /or/ are unavailable to model good behaviour to learners because they are worried about extra work and discipline.**
- **Responsible friends would not only model correct behaviour, but also hold you accountable for dangerous behaviour. Friends may seem too similar to emulate/ model. /or/ Friends can easily give advice on how to model their behaviours as we see them regularly.**
- **Allow for alternative, well-reasoned responses.**

[10]

QUESTION 6

- Define the term 'female genital mutilation' and mention TWO ways that this can negatively affect a woman's health. (1+2) (3)

Ritual cutting or removal of some or all of the external female genitalia.

o Infections can occur – especially if unsterile tools are used.

o Sexual intercourse can become extremely painful

o Complications during childbirth

o Increased risk of HIV

o Allow for alternative answers

- Discuss TWO reasons why people might not speak out against female genital mutilation or other inhumane practices. (2X2) (4)
- They are afraid of repercussions from religious or cultural leaders who would get angry with them for going against their beliefs.
- They feel it is normal because everyone around them participates.
- They have been brought up with these practices, so they don't feel they are wrong.
- They have no one to speak to as the people around them support these practices.
- The people who have authority over them do not allow them the freedom to complain.
- Allow for alternative, well-reasoned answers.
- Recommend ONE strategy that the government could use to counteract inhumane cultural practices that still exist in African countries. In your answer indicate how this would decrease inhumane cultural practices. (1X3) (3)
- The government should host educational talks/ create educational media for those who don't have access to education. This means that no one is practicing because of ignorance.
- The government needs to implement harsher penalties in areas on the fringes of the society that feel they are above the law so that people are too scared to partake.
- They should follow through with existing penalties in areas that are the most affected so that people don't feel that they can get away with breaking bans.
- The government should hold negotiation meetings for those who feel that people are trying to infringe on their culture. These meetings could aim to collaborate on suitable alternative cultural practices and expressions that are not inhumane.
- Allow for alternative, well-reasoned answers. [10]