

MEMORANDUM
Jeppu High School for Boys
Subject: Life Orientation
Mid-year Examination
Grade: 9

SECTION A: 28 Marks

QUESTION 1: Multiple Choice

- 1.1 B
- 1.2 C
- 1.3 D
- 1.4 B
- 1.5 A
- 1.6 A
- 1.7 A
- 1.8 C
- 1.9 A
- 1.10 D

[10]

QUESTION 2- True or False

- 2.1 True. ✓
- 2.2 True. ✓
- 2.3 False, ovulation can occur before her first period. ✓✓
- 2.4 False, only contraceptives can help stop any STI. ✓✓
- 2.5 False, condoms. ✓✓
- 2.6 True. ✓

[9]

QUESTION 3- Match the Columns

- 3.1. H
- 3.2. I
- 3.3. D
- 3.4. J
- 3.5. E
- 3.6. A
- 3.7. C
- 3.8. G
- 3.9. B

[9]

SECTION A: 28 MARKS**SECTION B: 28 Marks****QUESTION 4 – Case Study**

- 4.1 Is either Leah or Zubair ready to have sex? Explain your answer. (3)

No✓

Only been dating a few months,✓ Zubair only wants to have sex due to peer pressure✓, it says that Leah is not ready to have sex and she is scared of the consequences✓. Any two explanations

- 4.2 Why do they end up having sex? There is more than one reason, list 3 of the reasons that you can find. (3)

Relationship starts to break down.✓**Worried that the other person will leave.✓****They both get drunk.✓**

- 4.3 How does the relationship change after they have had sex? (1)

They become awkward and weird around each other and Zubair becomes nasty.✓

- 4.4 Why did this change happen? (1)
They are both hurt and confused.✓
- 4.5 What could it mean when Leah's period is late? (1)
She is pregnant.✓
- 4.6 In reference to your answer in 4.5, what would the consequences be for Leah? (3)
May have to drop out of school✓
Become a social outcast✓
Not get a high paying job due to lack of education✓
Disappoint her parents✓
Any relevant answer and no repeats.
- 4.7 What would the consequences be for Zubair? (3)
IF he chooses to help then he could have a financial strain✓
He could be judged by society✓
Disappoint his parents✓
Live in guilt✓
Any relevant answer and no repeats.

[15]

QUESTION 5 - Application Questions

- 5.1 Explain how you would go about finding out about your rights as an employee in a company and state the name of the legislation that governs employer – employee relations? (2)
You can speak to the HR in your company, or you can research the Basic Conditions of Employment Act

5.2 Briefly discuss the responsibility of an employer when serious allegations, such as that of discrimination or bullying, are made by one of their employees. (3)

How should an employer handle a sexual harassment claim?

1.



Keep a written policy on harassment. Include a clear complaint procedure. Provide this policy to all employees.

2.



Investigate right away, within 24 to 48 hours at the latest. Use a neutral third party such as an HR rep or an outside investigator.

3.



Determine whether the claim is credible and administer discipline if it's appropriate. Follow the guidelines in the written policy.

4.



Keep complete records of all complaints, investigations, and discipline. These records should be kept separate from personnel files.

5.3 Knowing what you're entitled to also comes with responsibilities/duties, which are generally stipulated in your letter of employment. Why is it important to know what your responsibilities are? (3)

So that you ensure you do your job properly

You need to make sure you fulfill your minimum requirements

If you know your responsibilities you will be able to understand your rights better

keeps you accountable

[8]

QUESTION 6 - Cartoon Analysis

Examine the cartoon below and answer the questions that follow:

6.1 Give an example of the words that would be spoken by the man on the right had he chosen to respond *aggressively* to this situation. (1)

Any harsh response done with aggression or anger. ✓

- 6.2 Give an example of the words that would be spoken by the man on the right had he chosen to respond *passively* to this situation. (1)
Any diplomatic (peace at all costs) response done with gentleness and submissiveness.✓
- 6.3 Explain in your own words what assertiveness is. (1)
Sure of your opinion and confident to state it politely.✓
- 6.4 Name any two advantages of using assertiveness as a conflict resolution tool. (2)
Your standpoint is made clear and you are not frustrated✓
People are respected and not hurt✓
Any two relative advantages.

[5]

SECTION B: 28 MARKS

SECTION C: 14 Marks

Only answer **TWO (2) of the THREE (3)** following questions. Please read all instructions as these can affect your marks to some extent.

QUESTION 7

Construct an essay in which you discuss the similarities and differences between the NSC and the NCV.

You will be marked on the following:

- a) state what each acronym stands for (2)

NSC - National Senior Certificate

NCV - National Certificate Vocational

- b) name two differences between them (2)

The NC(V) is a vocational qualification for those leaving school with a minimum of Grade 9, and, in practice, for those who are out of school but who wish to achieve a NQF Level 4 qualification. The qualification was introduced in 2007, and was first examined at NQF Level 4 in 2009. The new National Senior Certificate replaces the

old Senior Certificate, which was underpinned by the NATED 550 curriculum. The old certificate was the culmination of 12 years of education. The new NSC includes Grades 0 to 9, which are compulsory (the General Education phase), and Grades 10 to 12 (the Further Education phase). In these final three years, learners study for the National Senior Certificate (NSC). The qualification was introduced in 2006, and was first examined in 2008.

c) name two similarities between them (2)

Both the National Senior Certificate and the National Certificate (Vocational) are new, and have replaced older qualifications. Both are designed for a specific group of learners (primarily 16 - 19 year olds) for related but slightly different purposes.

d) end your discussion by stating which option best suits you (1)

Own standpoint✓

[7]

AND/OR

QUESTION 8

The newly-elected President and cabinet has decided that there are far too many national holidays and this is impacting on the productivity of the country, as people take the holidays without really reflecting on the significance. As a response to this, the presidency has decided to cancel **Youth Day**.

Write an e-mail to the President motivating why Youth Day should **NOT** be cancelled. Use the rubric as your guideline regarding the criteria you need meet in your writing:

Criteria	Not done	Achieved	Satisfactory	Meritorious
The date and month used to celebrate Youth Day	0	1 16th June		
How and why Youth Day came into existence	0	1 1 valid point mentioned	2 2 valid points mentioned	3 3 valid points mentioned

		<p>Soweto uprisings.</p> <p>Fighting against Bantu education system and only being taught in Afrikaans. Hector Pietersen killed.</p>		
<p>The significance of Youth Day for the Youths of modern South Africa and why it should be Constitutionally valued.</p>	0	<p>1</p> <p>Either 1 valid point on the significance / 1 valid point on why it should be constitutionally valued</p> <p>Encourages the youth of today to stand up for what you believe in. the youth can change history. It should be valued as it shows how human rights need to be upheld.</p>	2	
<p>Correct format used.</p>	0	1		

[7]

AND/OR

QUESTION 9

Write an article for a teenage magazine listing your “**Top 7 reasons for Teenage Abstinence.**” In your article you will need to explain seven good reasons that teenagers should abstain from sexual activity. Think very carefully about all the potential consequences of having sex as a teenager and provide realistic, relevant information and reasons. You will need to show maturity, sincerity and understanding in your response.

1. prevents STIs
2. morally
3. spiritually
4. avoids emotional damage
5. sets an example to others
6. prevent pregnancy
7. focus on school work
8. avoid peer pressure

[7]

SECTION C: 14 MARKS**End of Paper****TOTAL: 70 MARKS**