

**MEMORANDUM**  
Jeppe High School for Boys



Subject: Life Orientation  
Mid-Year Examination  
Grade: 10

Date: 31st May 2019  
Duration: 1½ Hours  
Total Marks: 80  
Examiner: B. Riskowitz  
Moderators: T. Janse van Rensburg  
QC Moderator: B. Kemp

**SECTION A (COMPULSORY)**

**QUESTION 1**

Q1.1.1 - B ✓

Q1.1.2 - D ✓

Q1.1.3 - A ✓

Q1.1.4 - B ✓

Q1.1.5 - C ✓

1.2.1 Financial aid given to a student that is expected to be paid back with interest. (1)

**Student loan / Loan ✓**

1.2.2 The type of listening that involves asking your teacher questions to show that you are focusing. (1)

**Active listening ✓**

1.2.3 The umbrella term for being, becoming and community belonging. (1)

**Life domains ✓**

1.2.4 A person's regular work or profession. (1)

**Occupation ✓**

1.2.5 When one person exerts dominance over another in a relationship. (1)

**Power relation ✓**

1.3.1 Name any TWO human rights that protect employees against any maltreatment in the workplace. (2X1) (2)

**Any two relevant answers for one mark each; possible answers:**

**You have the right to a private life ✓**

**You have the right to freedom of thought, conscience and religion ✓**

**You have a right to freedom of expression ✓**

**You have a freedom of assembly and association ✓**

**You have the right to be a member of a trade union, to attend gatherings and to campaign to improve your workplace benefits, provided that the health and safety of the public is not placed at risk. ✓**

**You have the right to take sick leave/family responsibility leave if needed ✓**

1.3.2 Why would employers give favour (in terms of hiring people) if they have completed community service hours?

(2X1) (2)

**Any two relevant answers for one mark each; possible answers:**

**It shows the potential employer that you are willing to get your hands dirty ✓**

**It shows that it is not about the money for you ✓**

**It shows strong character ✓**

1.3.3 Explain what is meant by the term “discrimination against women”. (1X2) (2)

**Make a point ✓ and explain that point in light of the question ✓; possible answers:**

**any distinction, exclusion or restriction ✓ made on the basis of sex ✓**

1.3.4 Discuss how your career and study choices are influenced by the availability of finances as a socio-economic factor. (2X2) (4)

**Make a point ✓ and explain that point in light of the question ✓**

**Make another point ✓ and explain that point in light of the question ✓ ; possible answers:**

**Any two relevant discussion points and explanations:**

Availability of finances can affect ones career because it would motivate you to get a career that will give you financial stability ✓ and in terms of the study choice it will determine to which college or university you go to where you will have funding available ✓

**TOTAL SECTION A: 20**

## **SECTION B (COMPULSORY)**

### **QUESTION 2**

2.1 Define the term “violation” and state TWO ways that our rights have been violated (as South African Citizens) for the last 5 years. (1+2) (3)

**a) Definition of “violation” for 1 mark; possible answer:**

**“An action that breaks or acts against something, especially a law, agreement, principle, or something that should be treated with respect” ✓**

**b) State two ways that our rights have been violated for 1 mark each; possible answers:**

**Leaders have abused their power at the expense of citizens ✓**

**Right to information has been denied through censorship ✓**

**Tax payers money has been stolen ✓**

2.2 Explain how the cartoon shows how the poor are discriminated against. (1X2) (2)

**Make a point ✓ and explain that point in light of the question ✓ ; possible answers:**

**The poor people are not allowed in ✓ to the party while everyone else is ✓**

2.3 Discuss how the African philosophy of uBuntu is not being upheld in the cartoon. (1X2) (2)

**Make a point ✓ and explain that point in light of the question ✓ ; possible answers:**

**Ubuntu means caring and sharing ✓ People are not being caring in that they are excluding people ✓**

2.4 Advise the people indoors (as seen in the cartoon) on how they can be more responsible citizens. (2X2) (4)

**Make a point ✓ and explain that point in light of the question ✓**

**Make another point ✓ and explain that point in light of the question ✓ ; possible answers:**

**They must learn their responsibilities. ✓ explain ✓**

**Invite people in to the party. ✓ explain ✓**

**Treat people equally, despite their social status. ✓ explain ✓**

2.5 Critically discuss TWO ways in which the poor could overcome poverty in their personal capacity. (2X2) (4)

**Make a point ✓ and explain that point in light of the question ✓**

**Make another point ✓ and explain that point in light of the question ✓ ; possible answers:**

**They could become entrepreneurs ✓ and make their own business ✓**

**They could take up informal work ✓ to make enough to survive. ✓**

**[15]**

### QUESTION 3

3.1 Define the term “abstinence” and state how this could have helped Karen? (1+2) (3)

**a) Definition of abstinence for 1 mark; only answer:**

**“The practice of restraining oneself from indulging in something, typically alcohol or sex.” ✓**

**b) Two ways this could have helped Karen; possible answers:**

**Would not have fallen pregnant ✓**

**Bettered her marks. ✓**

3.2 Discuss ONE reason why a woman would choose not to use protection. (1X2) (2)

**Make a point ✓ and explain that point in light of the question ✓ ; possible answers:**

**Fear that the man she loves will want to leave her ✓ as he has told her that he wants maximum pleasure with no barriers. ✓**

3.3 Explain why Jeremy responded to the pregnancy the way he did. (1X2) (2)

**Make a point ✓ and explain that point in light of the question ✓ ; possible answers:**

**Felt scared ✓ as there is too much responsibility to be a father so young. ✓**

- 3.4 Advise teens on the best way to approach romantic relationships at this stage in their lives. (2X2) (4)

**Make a point ✓ and explain that point in light of the question ✓**

**Make another point ✓ and explain that point in light of the question ✓ ; possible answers:**

Take it slow, ✓ entering into the realm of sex brings many complications. ✓

Only enter into a relationships if you see yourself marrying the person ✓ serial dating can cause much emotional hurt. ✓

- 3.5 Critically discuss whether or not it is wise to have sex as a teenager. (2X2) (4)

**Make a point ✓ and explain that point in light of the question ✓**

**Make another point ✓ and explain that point in light of the question ✓**

**Must be two different but relevant points**

**NO MARK GIVEN FOR SAYING IT IS/IT IS NOT WISE**

**Diseases**

**Emotional bondage**

**Lack of understanding**

**Risk of pregnancy**

[15]

**TOTAL SECTION B: 30**

## **SECTION C**

### **QUESTION 4**

- What does the term “NSFAS” stand for and state TWO prerequisites for applying for this financial aid. (1+2) (3)

**a) What does NSFAS stand for for 1 mark; possible answers:**

**National Student Financial Aid Scheme ✓**

**b) Two prerequisites for 1 mark each; possible answers:**

**Be South African citizens ✓**

**Comply with the entry requirements set by the universities of their choice / have proof of registration or acceptance to said university ✓**

**Combined household income of under R122 000 a year ✓**

- Explain THREE reasons why a students’ application for financial aid would be unsuccessful. (3X2) (6)

**Make a point ✓ and explain that point in light of the question ✓**

**Make another point ✓ and explain that point in light of the question ✓**

**Make another point ✓ and explain that point in light of the question ✓ ; possible answers:**

**It might be that the parents/guardians annual salary fall in the bracket that is too high for the learner to qualify for a government fund. ✓ This mostly happens in**

**middle-class households. ✓ Due to die socio-economic factors students are not aware of the funding available due to the lack of information.**

**The student might not have the right subject choice needed for the career, which would result in not being able to get funding. ✓ Learner might have chosen the wrong subject which results in poor marks that is to low to apply. ✓**

**Learner might not meet the criteria for the chosen career field. ✓ Bursaries might not be open to the specific career field of choice. ✓ .**

- Recommend TWO other forms of financial aid high school graduates could think of. In your answers, also indicate the impact EACH of these types of financial aid could have on the economic wellbeing of these learners.

(2X3) (6)

**1st recommendation ✓ and explain that recommendation ✓ and explain the economic impact ✓**

**2nd recommendation ✓ and explain that recommendation ✓ and explain the economic impact ✓ ; possible answers:**

**Apply for a bursary ✓ You could be given a bursary because you do not have the money to pay for your studies, or because you did well at school. You do not have to pay back a bursary ✓ This would allow you to study at no cost which saves you money ✓**

**You can apply for a student loan ✓ If you apply for one from a bank, you will have to pay it back with interest. Some companies and businesses also give student loans which you don't have to pay back, but you must work for them once you have finished studying ✓ You would be charged interest which will impact you negatively. ✓**

**You may be awarded a scholarship ✓ Some companies, businesses, and organisations award scholarships if you have done well at school in your studies, sport or cultural activities ✓ saves you money. ✓**

**A learnership allows you to earn while you learn ✓ You study theory at a college or a training centre and practice what you have learnt in a real job ✓ you may actually earn money. ✓**

**Part-time work while studying ✓ This will allow you to earn money to pay for your studies. You will have to ensure that it does not affect your studies in terms of time commitment to your studies ✓ Earn while you learn. ✓**

[15]

**QUESTION 5**

- Define the term “cardiovascular” and state TWO reasons the man in the cartoon could benefit from exercise that is cardiovascular in nature. (1+2) (3)

**a) Definition of cardiovascular for 1 mark; possible answer:**

“Relating to the heart and blood vessels”. ✓

**b) Two reasons the man could benefit from cardiovascular exercise for 1 mark each; possible answers:**

He is morbidly obese ✓

He seems depressed ✓

Overall he seems really unhealthy ✓

Explain THREE other beneficial forms of exercise the man could put into practice. (3X2) (6)

**Make a point ✓ and explain that point in light of the question ✓**

**Make another point ✓ and explain that point in light of the question ✓**

**Make another point ✓ and explain that point in light of the question ✓ ; possible answers:**

**Strength ✓ explain ✓**

**Flexibility ✓ explain ✓**

**Agility ✓ explain ✓**

- Recommend TWO strategies people like this man could employ to avoid getting back into the place of leading a sedentary life. In your answers, also indicate the impact of sustaining EACH of these strategies could have on the emotional well being on these individuals. (2X3) (6)

**Name a strategy ✓ and explain that strategy ✓ and explain what impact that strategy will have on the youth in the above situation ✓**

**Name another strategy ✓ and explain that strategy ✓ and explain what impact that strategy will have on the youth in the above situation ✓ ; possible answers:**

**They could ask people to keep them accountable in exercising ✓ as if they have a gym partner he/she would be able to remind them to not slack off and force them to continue ✓ ; the impact of this would be that in exercising they release endorphins which will help eliminate depression ✓ .**

**[15]**

**QUESTION 6**

- Define the term “xenophobia” and state TWO reasons that Mashaba’s comments would be considered xenophobic. (1+2) (3)

**a) Definition of xenophobia for 1 mark; possible answer:**

**Fear or hatred of foreigners, people from different cultures, or strangers. ✓**

**b) Two reasons what he said may be considered xenophobic for 1 mark each; possible answers:**

**He calls them criminals ✓**

**He says that the cities are being engulfed, which implies that they are like a senseless mob and no value as individual human beings. ✓**

- Explain THREE possible reasons that some people treat others in a xenophobic manner. (3X2) (6)

**Make a point about a stereotype ✓ and contrast it with an example from the ad ✓**

**Make another point about a stereotype ✓ and contrast it with an example from the ad ✓**

**Make another point about a stereotype ✓ and contrast it with an example from the ad ✓; possible answers:**

**There is a feeling that foreign nationals come to SA and take jobs in a country that is already struggling with unemployment.**

**Many think that if they were not here doing those jobs then our unemployment issues would not be so bad.**

**Many say that they are prepared to work under harsh conditions, for lower pay.**

**This then counters all the work that has been done to create fairer, more equitable environments.**

**Foreign national shop owners undercut prices taking business away from South African shop owners, and this causes conflict.**

**Many say that the foreign nationals come to SA and get involved in criminal activities because they are here illegally – this is then a justification for violence.**

**South Africa struggles with housing and resource issues – schools, medical facilities etc.**

**People do not want to share these resources with others from outside the country.**

**Some people feel that foreign nationals do not respect them and so therefore they do not deserve our respect.**

- Recommend TWO actions that the youth can employ to help mitigate xenophobia in our society. In your answers, also indicate how EACH of these actions influence other countries to do the same. (2X3) (6)

**1st action ✓ and explain this action ✓ and explain how this action influences other countries to do the same ✓**

**2nd action ✓ and explain this action ✓ and explain how this action influences other**



**countries to do the same ✓****(Make sure it is what the youth can do; NOT government or schools)****They can organise anti-xenophobic campaigns for assembly ✓ where all learners are made aware of the problem and are given emergency phone numbers to report xenophobic instances. ✓ This could encourage other countries to encourage the same actions in their schools. ✓****[15]****TOTAL SECTION C: 30****GRAND TOTAL: 80**